

DSSSB PRT 11 Nov 2018 Shift 3 Paper







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Delhi Subordinate Services Selection Board FC-18, Institutional Area, Karkardooma, Delhi - 110092.

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16	
Participant ID:	
Participant Name:	
Test Center Name:	Fringe Institute of Advanced Studies
Test Date:	11/11/2018
Test Time:	4:30 PM - 6:30 PM
Subject:	ASSISTANT TEACHER PRIMARY

Section: Mental Ability

Q.1 Select the option that belongs to the group given below.

Ouestion ID: 162653831

Itanagar, Raipur, Patna, Dehradun, Gandhinagar

Ans

√ 1. Gangtok

X 2. Ahmedabad

X 3. Pune

X 4. Kanpur

Q.2 Select the term that is related to term 3 in the same way as term 2 is related to term 1.

Question ID: 162653824

Ans

X 1 Jilted

X 2. Delighted

Angry: Furious:: Wounded:?

✓ 3. Bruised

X 4. Deceased

Q.3 Pushpa went from her room to the dining hall. First, she went 20 m towards the north. Then, she went 40 m turning towards the right. From there, she turned right again and went 20 m to reach the dining hall. To which direction is the dining hall located with respect to Pushpa's room?

Question ID: 162653819

Ans

X 1. South

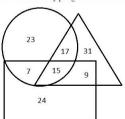
X 2. North

X 3. West

√ 4. East

Q.4 In the given Venn diagram, the triangle represents doctors, rectangle represents women and the circle represents post-graduates. How many postgraduate female doctors are there in all?

Question ID: 162653815

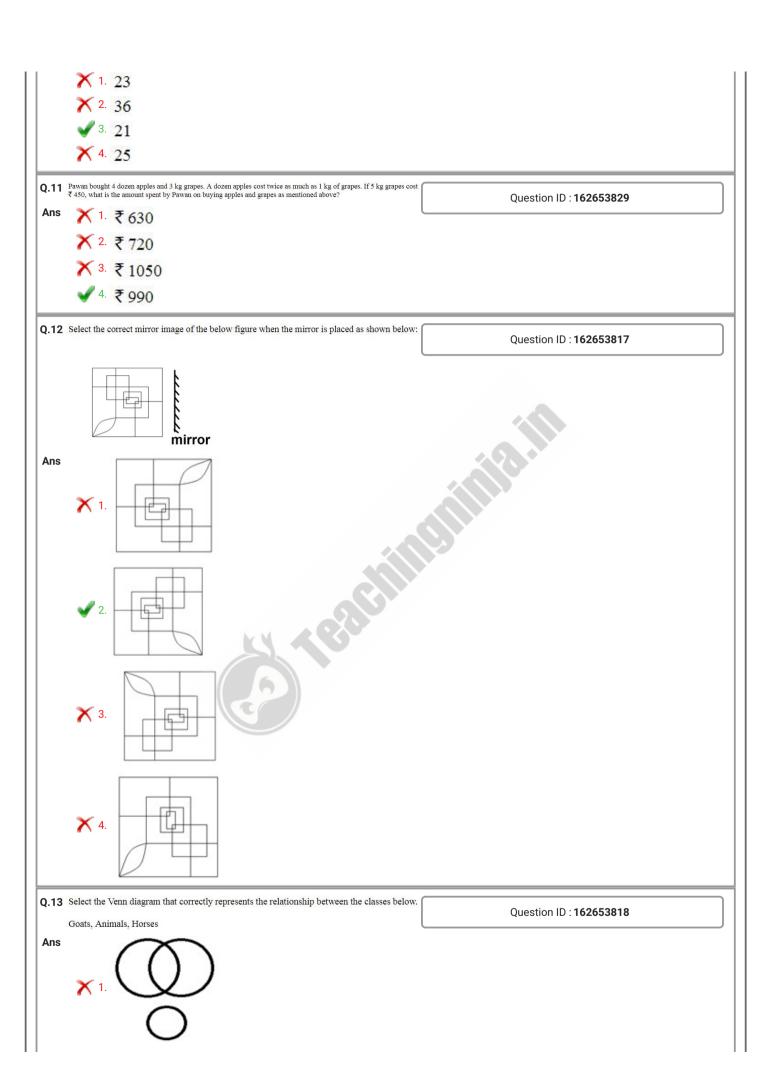


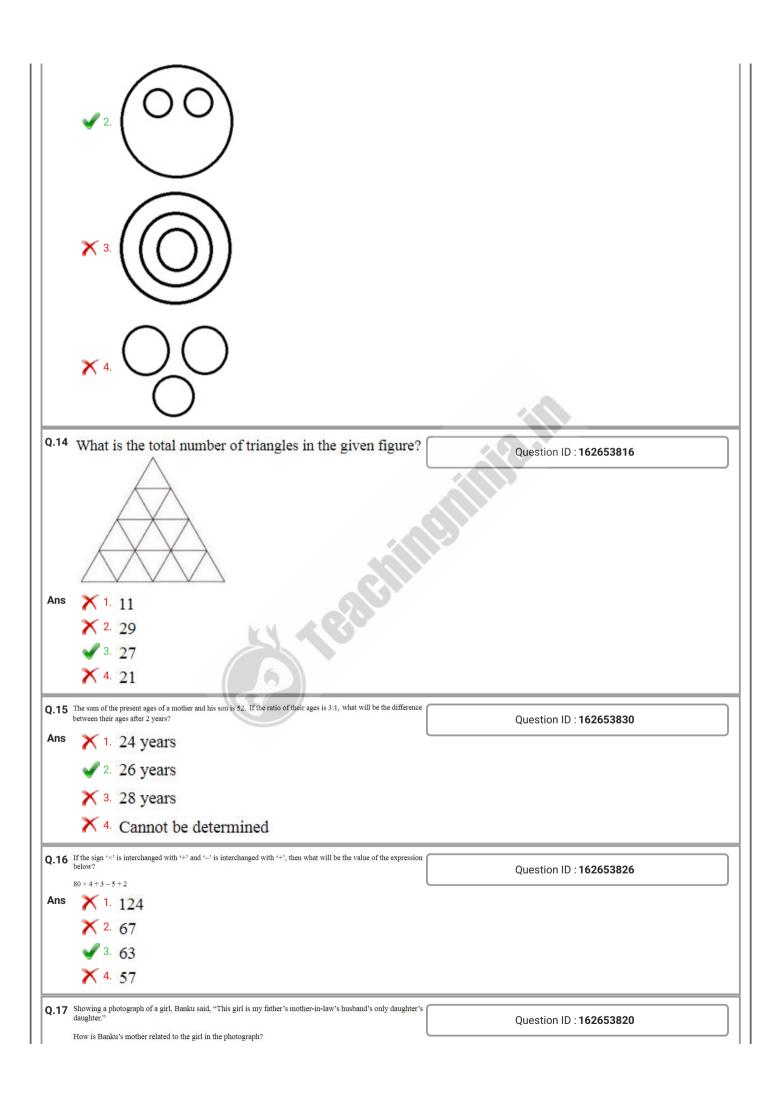
Ans

X 2. 9

	× 3. 17	
	★ 4. 7	
Q.5	Select the option that will fill in the blank and complete the given series correctly. 3, 5, 9, 15, 23, 33, 45,	Question ID : 162653827
Ans		
	★ 3. 53★ 4. 59	
Q.6	Jayamma says to Dayamma, "Your mother's father's son's only sister is my father's wife."	Question ID : 162653821
Ans	How is Jayamma related to Dayamma? 1. Aunt	question is : 19200021
Alis	✓ 2. Sister	
	× 3. Cousin	
	× 4. Niece	
Q.7	This question comprises two statements labelled I and II and two conclusions labelled I and II. Assume that the information provided is true even if it appears at variance from commonly known facts. Read the statements and decide if any of the conclusions logically and definitely follow(s) from the statements.	Question ID : 162653823
	Statement I: All ducks are swans. Statement I: Some swans are storks.	
	Conclusion I: No swan is a duck. Conclusion II: Some storks are definitely ducks.	
Ans	★ 1. Both the conclusions follow.	
	★ 2. Only conclusion II follows.	
	✓ 3. Neither conclusion follows.	
	X 4. Only conclusion I follows.	
Q.8	M is taller than B, B is taller than F but not as tall as H. H is taller than G but is not the tallest. G is not as tall as F. Who is the tallest among the given children?	Question ID : 162653832
Ans	X 1. H	
	X 2. B	
	√ 3. M	
	X 4. Cannot be determined	
Q.9	This question comprises two statements labelled I and II and two conclusions labelled I and II. Assume that the information provided is true even if it appears at variance from commonly known facts. Read the statements and decide which of the conclusions logically and definitely follow(s) from the statements.	Question ID : 162653822
	Statement I: All stones are marbles. Statement I: All marbles are statues.	
Ano	Conclusion I: Some marbles are stones. Conclusion II: Some statues are stones.	
Ans	1. Neither conclusion follows.	
	2. Both the conclusions follow.	
	X 4. Only conclusion I follows.	
	× 4. Only conclusion II follows.	
	A few friends are sitting in a straight row watching a play. Pankaj is sitting at the ninth seat from the left end. Harish is sitting at the sixteenth seat from the right end. Ganesh, who is sitting second to Pankaj's right, is sitting on the eleventh seat from the right end. How many seats are there in all in that row?	Question ID : 162653828
Ans		









Ans 1. Mother X 2. Daughter X 3. Aunt X 4. Sister Q.18 In the figure given below, the triangle represents yellow-coloured vehicles, rectangle represents cars and the circle represents diesel vehicles. Select the letter that represents diesel cars that are not yellow. Question ID: 162653814 X 1. A / 2. **F** X 3. B X 4. G Q.19 Select the figure that is different from the other three. Question ID: 162653813 Ans X 1. B **√** 2. **C** X 3. A X 4. D Q.20 Select the term that is related to term 3 in the same way as term 2 is related to term 1. Question ID: 162653825 Mean: Selfish::Greedy:? Ans X 1. Deceitful X 2. Showy √ 3. Covetous X 4. Indigent Section: General Awareness Q.1 India National Museum is situated in which of the following cities? Question ID: 162653851 √ 1. New Delhi

X ². MumbaiX ³. Kolkata



X 4. Lucknow 0.2 Next to the President of India, the highest position in the Official Warrant of Precedence is accorded to the Question ID: 162653836 Ans ✓ 1. Vice President. X 2. Speaker of Lok Sabha X 3. Prime Minister X 4. Attorney General of India Q.3 The BRICS New Development Bank (NDB) was founded in which of the following years? Question ID: 162653848 X 1. 2015 Ans X 2. 2012 √ 3. 2014 X 4. 2013 **Q.4** General Agreement on Trade and Tariff (GATT) was established in which of the following years? Question ID: 162653842 Ans X 1. 1946 √ 2. 1948 X 3. 1947 X 4. 1945 Q.5 What was the function of Pandit Rao (designation) in Shivaji's administration? Question ID: 162653834 X 1. Foreign Affairs ✓ 2. Charities and Religious Affairs X 3. Accountant General X 4. Justice Q.6 The 52nd Amendment Act, 1985, is popularly known as _ Ouestion ID: 162653838 X 1. Domestic Violence Act X 2. Child Marriage Act √ 3. Anti Defection Law X 4 Anti Dowry Act Q.7 Which of the following project was launched by the Ministry of Communication to improve the quality of Post Offices? Question ID: 162653847 Ans √ 1. Darpan X 2. Dakiya X 3. Ujala X 4. Telegram Q.8 According to Ministry of Agriculture and Farmers Welfare, what is the Minimum Support Price (MSP) of Wheat for 2017-2018 season? Question ID: 162653844 Ans X 1 1740 X 2. 1750 3. 1735



	× 4. 1710	
Q.9	Who has excavated the ancient site of Indus Valley Civilisation of Harappa?	Question ID : 162653833
Ans	★ 1. Mathew Field	question is . 10200000
	✓ 2. DR Sahni	
	X 3. RD Banerjee	
	× 4. SR Rao	
Q.10	Tham Luang Nang Non Cave is situated in which of the following countries?	Question ID : 162653850
Ans	✓ 1. Thailand	
	× 2. Malaysia	
	× 3. Jakarta	
	× 4. Indonesia	
Q.11	Which one of the following is known as the 'Roof of the World'?	Question ID : 162653839
Ans	X ¹. Elburz Plateau	
	× 2. Zargos Plateau	
	X 3. Anatolia Plateau	
	✓ 4. Pamir Plateau	
Q.12	The first complete census was conducted in which of the following years?	Question ID : 162653840
Ans	X 1. 1889	Question ib . 102033640
	★ 2. 1872	
	× 3. 1875	
	√ 4. 1881	
Q.13	Which of the following minerals does NOT come under non- metallic minerals?	Question ID : 162653841
Ans	X 1. Limestone	
	✓ 2. Lead	
	X 3. Gypsum	
	× 4. Mica	
'	As per the Election Commission of India, total Assembly seats in the state of Madhya Pradesh are	Question ID : 162653837
Ans	X 1. 223	Question 19 1 10 200001
	√ 2. 230	
	X 3. 212	
	× 4. 210	
Q.15	Information from nucleus to cytoplasm is carried by	Question ID : 162653846
Ans	× 1. RNA	
	× 2. r-RNA	
	✓ 3. m-RNA	
	X ⁴ t-RNA	



Q.16 When was Pitt's India Act introduced? Ouestion ID: 162653835 Ans X 1. 1774 X 2. 1780 X 3. 1773 4. 1784 Q.17 Vaikom Vijayalakshmi is related to which of the following fields? Ouestion ID: 162653849 X 1. Boxing X 2. Athletics X 3. Kabaddi 4. Music Q.18 Which one the following has the least number of chromosomes? Question ID: 162653845 X 1. Onion ✓ 2. Ascaris X 3. Mouse X 4. Monkey Q.19 To determine the poverty line what is the minimum calorie intake per person in urban areas? Ouestion ID: 162653843 Ans X 1 1800 √ 2. 2100 X 3. 1900 X 4. 2000 Q.20 With regard to Dhanush, which of the following options is correct? Question ID: 162653852 X 1 It is a long multi target tank × 2. It is a Drone missile √ 3. It is a long range artillery gun X 4. It is a DroneGun Section: Arithmetic Ability Q.1 The price of tea is increased by 8%. By what percentage correct to one decimal place, the consumption of tea be decreased so that there is no change in expenditure? Question ID: 162653861 Ans X 1. 8% X 2. 8.6% √ 3. 7.4% X 4. 8.7% Q.2 A car travels 420 km at a uniform speed. If the speed of the car is 10 km/h more, it takes 1 hour less to cover the same distance. The original speed of the car in km/h is: Question ID: 162653869 X 1. 45 Ans X 2. 54

X 3. 72



4. 60 Q.3 The difference between a discount of 35% and two successive discount of 20% and 20% on a certain bill was ₹ 33. The amount of the bill before discount is: Question ID: 162653863 Ans X 1. ₹ 2,200 X 2. ₹ 1,100 √ 3. ₹ 3.300 X 4. ₹ 4,400 Q.4 A can do $\frac{2}{5}$ th of a work in 12 days and B can do $\frac{1}{3}$ rd of the same work in 20 days. Working together, in how many days will they complete 80% of that work? Question ID: 162653867 Ans √ 1. 16 days X 2. 20 days X 3. 8 days X 4. 10 days **Q.5** A sum of $\stackrel{?}{\underset{\sim}{\sim}} 23,460$ is divided among A, B and C in the ratio $\frac{1}{2}:\frac{2}{3}:\frac{3}{4}$. What is the share of A? Question ID: 162653859 Ans

√ 1. ₹ 6,120 **X** 2. ₹ 9,180 X 3. ₹ 8,160 X 4. ₹ 7,140 Q.6 A train travels distances 20 km, 40 km and 60 km at speeds of 50 km/h, 60 km/h and 90 km/h respectively. What is the average speed of the train in km/h correct to one decimal place? Question ID: 162653870 Ans X 1 65.6 X 2. 60 **√** 3. 69.2 X 4. 67.8 Q.7 A sum of ₹ 24,000 in invested at 10% per annum compounded half yearly for 18 months. What is the percentage gain at the end of 18 months (Correct to one decimal place.)? Question ID: 162653864 Ans √ 1. 15.8% X 2. 15.2% X 3. 15.4% X 4. 15.6% The unit digit of $(32)^{16} + (23)^{28} - (27)^{34}$ is: Question ID: 162653854 X 1. 5 X 2. 6 **3**. 8 X 4. 7 Q.9 In a class of 40 students, the average marks of the first 15 students is 65, that of another 18 students is 70 and the Question ID: 162653858 Ans X 1 68.7 X 2. 68.3



√ 3. 68.5 X 4. 68.9 Q.10 A hollow sphere of inner and outer radii of 9 cm and 12 cm is melted to form a solid cylinder of radius 5 cm. what is the curved surface area of the cylinder correct to one decimal place ($\pi = 3.14$)? Ouestion ID: 162653866 X 1. 1620.8 cm² ✓ 2. 1673 cm² X 3. 1696.6 cm² X 4. 1684.5 cm² **Q.11** By selling an article for \mathfrak{T} 1,680, a man loses $\frac{1}{8}$ of his cost price. If he sells it for \mathfrak{T} 2,208, what is his profit percentage? Ouestion ID : 162653862 Ans X 1. 10% X 2. 20% X 3. 18% V 4. 15% Q.12 If $\frac{\sqrt{5}+\sqrt{3}}{\sqrt{5}-\sqrt{3}}=a+b\sqrt{15}$, then a+b is equal to: Question ID: 162653855 Ans X 1. 10 X 2. 8 **X** 3. 4 **Q.13** In a circle of radius 10 cm, a chord subtends an angle of 60° at the centre of the circle. What is the area of the minor Question ID: 162653865 segment of the circle correct to one decimal place ($\pi = 3.14$)? Ans X 1. 9.4 cm X 2. 9.3 cm ✓ 3. 9.0 cm × 4. 9.2 cm **Q.14** Two numbers are in the ratio 2:3 and the product of their HCF and LCM is 12,150. What is the sum of the digits of the larger number? Question ID: 162653857 Ans X 2. 12 X 3. 7 X 4. 8 Q.15 Two pipes A and B can fill a tank in 36 minutes and 48 minutes respectively. If both pipes are opened together, after how many minutes should B be closed so that the tank is full in 27 minutes? Question ID: 162653868 Ans X 1. 10 X 2. 8 **3**. 12 X 4. 16 Q.16 The value of $1.\overline{7} - 1.8\overline{6} + 0.23\overline{9}$ is equal to: Question ID: 162653856 √¹. 0.151



× 2. 0.153

× 3. 0.156

× 4. 0.154

Q.17 Two vessels A and B contain spirit and water in the ratio 5: 4 and 2: 7. Their contents are mixed in the ratio of 2: 3. What is the ratio of spirit and water in the new mixture?

Question ID: 162653860

X 1. 15:28

√ 2. 16:29

X 3. 17:32

X 4. 14:27

Q.18

The value of $\frac{(2.5)^3 + (4.7)^3 + (2.8)^3 - 7.5 \times 4.7 \times 2.8}{25^2 + 47^2 + 28^2 - 25 \times 47 - 47 \times 28 - 28 \times 25}$ is equal to:

Question ID: 162653853

X 1. 0.0001

X 2. 0.01

X 3. 0.001

4. 0.1

Comprehension:

Direction: The following table gives the marks obtained by 60 students cut of a test of 100 marks. Read the table and answer the following questions.

Class interval	10-25	25-40	40-55	55-70	75-85	85-
						100
No. of students	4	6	14	12	12	12

SubQuestion No: 19

What is the mean marks of the students?

Question ID: 162653872

Ans X 1. 66

√ 2. 62

X 3. 55

X 4. 64

Comprehension:

Direction: The following table gives the marks obtained by 60 students cut of a test of 100 marks. Read the table and answer the following questions.

Class interval	10-25	25-40	40-55	55-70	75-85	85-
						100
No. of	4	6	14	12	12	12
students						

SubQuestion No: 20

Q.2 0

Ouestion ID: 162653873



students who scored marks in the interval 40-55? Ans X 1. 76 ° ✓ 2. 84° X 3. 80° X 4. 72 ° Section: General English Q.1 Identify the predicate in the following sentence. Question ID: 162653875 The storm clouds are getting darker. X 1. The storm X 2. are getting X 3. clouds, darker 4. are getting darker 0.2 Choose the correct option to fill in the blank and complete the given sentence. Question ID: 162653882 The best critics admitted that his diction was too ______, too obviously repetitive, very dull, quite tedious even to the Ans X 1 dynamic X 2. modulated 3. monotonous X 4. vibrant Select the correct synonym of the given word: Question ID: 162653884 DISMAL Ans X 1. Vivacious X 2. Chirpy √ 3. Dejected X 4. Blithesome Q.4 Choose the correct option to fill in the blank and complete the given sentence. Question ID: 162653881 Someone who is _____ makes a big display of knowing obscure facts and details. Ans √ 1. pedantic × 2. erroneous X 3. generic X 4. dunce

If the data is represented as a pia chart, what will be the central angle of the sector representing the

Q.5



Question ID: 162653885

	Select the correct ANTONYM of the given word:	
	IMPERIOUS	
Ans	✓ 1. Modest	
	× 2. Supercilious	
	X 3. Disdainful	
	★ 4. Overbearing	
	, and an additional and the second a	
Q.6	Select the correct ANTONYM of the given word:	Question ID : 162653887
	TERSE	
Ans	✓ 1. Verbose	
	× 2. Curt	
	× 3. Laconic	
	× 4. Concise	
Q.7	Choose the correct option to fill in the blank and complete the given sentence.	
	What muffled whispers do they share, what games are they playing?	Question ID : 162653879
Ans	X 1. barefaced	
	× 2. denotative	
	✓ 3. furtive	
	× 4. overt	
Q.8		Ougstion ID : 162652874
Q.8 Ans	Identify the sentence with the correct punctuation marks.	Question ID : 162653874
	Identify the sentence with the correct punctuation marks. 1. "I am tired, he muttered."	Question ID : 162653874
	Identify the sentence with the correct punctuation marks. 1. "I am tired, he muttered." 2. I am tired, "he muttered."!	Question ID : 162653874
	Identify the sentence with the correct punctuation marks. 1. "I am tired, he muttered." 2. I am tired, "he muttered."! 3. I'am tired! He muttered!	Question ID : 162653874
Ans	Identify the sentence with the correct punctuation marks. *\times 1. "I am tired, he muttered." *\times 2. I am tired, "he muttered."! *\times 3. I'am tired! He muttered! *\times 4. "I am tired", he muttered.	Question ID : 162653874
Ans	Identify the sentence with the correct punctuation marks. 1. "I am tired, he muttered." 2. I am tired, "he muttered."! 3. I'am tired! He muttered! 4. "I am tired", he muttered.	Question ID : 162653874 Question ID : 162653880
Ans	Identify the sentence with the correct punctuation marks. 1. "I am tired, he muttered." 2. I am tired, "he muttered."! 3. I'am tired! He muttered! 4. "I am tired", he muttered. Instead of straight paths and noisy throngs, the new park will have meandering walkways and quiet places for picnicking. What does the word meandering mean in the above sentence?	
Ans	Identify the sentence with the correct punctuation marks. 1. "I am tired, he muttered." 2. I am tired, "he muttered."! 3. I'am tired! He muttered! 4. "I am tired", he muttered. Instead of straight paths and noisy throngs, the new park will have meandering walkways and quiet places for picnicking. What does the word meandering mean in the above sentence? 1. Undeviating	
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Q.9	Identify the sentence with the correct punctuation marks. 1. "I am tired, he muttered." 2. I am tired, "he muttered."! 3. I'am tired! He muttered! 4. "I am tired", he muttered. Instead of straight paths and noisy throngs, the new park will have meandering walkways and quiet places for picnicking. What does the word meandering mean in the above sentence? 1. Undeviating 2. Consistent 3. Winding 4. Stanch	
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Q.9	Identify the sentence with the correct punctuation marks. **\times 1 "I am tired, he muttered." **\times 2 I am tired, "he muttered."! **\times 3 I'am tired! He muttered! **\times 4 "I am tired", he muttered. ** Instead of straight paths and noisy throngs, the new park will have meandering walkways and quiet places for picnicking. **\times 1 Undeviating mean in the above sentence? **\times 1 Undeviating **\times 2 Consistent **\times 3 Winding **\times 4 Stanch ** Select the correct synonym of the given word: **REPUGNANT*	Question ID : 162653880
Q.9 Ans	Identify the sentence with the correct punctuation marks. 1. "I am tired, he muttered." 2. I am tired, "he muttered."! 3. I'am tired! He muttered! 4. "I am tired", he muttered. Instead of straight paths and noisy throngs, the new park will have meandering walkways and quiet places for picnicking. What does the word meandering mean in the above sentence? 1. Undeviating 2. Consistent 3. Winding 4. Stanch Select the correct synonym of the given word:	Question ID : 162653880



	Select the correct synonym of the given word:	Question ID : 162653888
	SCAMPER	
Ans	X 1. Immobile	
	× 2. Inert	
	X 3. Idle	
	✓ 4. Scurry	
Q.12	Select the correct ANTONYM of the given word:	Question ID : 162653883
	DEFT	
Ans	× 1. Nimble	
	✓ 2. Maladroit	
	× 3. Adroit	
	× 4. Dexterous	
Q.13	Choose the grammatically correct sentence.	Question ID : 162653876
Ans	★ 1. He make a sandwich right now!	
	× 2. We flown over the mountains.	
	X 3. Their going out of town.	
	✓ 4. What time does the event start?	
Q.14	Choose the correct option to fill in the blank and complete the given sentence.	Question ID : 162653878
	Someone who is usually regarded as disrespectful.	
Ans	inonorme	
	× 2. deferent	
	× 3. reverent	
	✓ 4. derisive	
	Choose the grammatically correct sentence.	Question ID : 162653877
Q.15		
Q.15 Ans	X 1. What time it is?	
	★ 1. What time it is?★ 2.	
	X 1. What time it is?	
	★ 1. What time it is?★ 2.	
	 1. What time it is? 2. My friends house is big green, and expensive. 	



Read the following passage and answer the questions given after it.

Early on the seventh morning after he had left his native place, Oliver limped slowly into the little town of Barnet. The window-shutters were closed; the street was empty; not a soul had awakened to the business of the day. The sun was rising in all its splendid beauty; but the light only served to show the boy his own lonesomeness and desolation, as he sat, with bleeding feet and covered with dust, upon a door-step.

By degrees, the shutters were opened; the window-blinds were drawn up; and people began passing to and fro. Some few stopped to gaze at Oliver for a moment or two, or turned round to stare at him as they hurried by; but none relieved him, or troubled themselves to inquire how he came there. He had no heart to beg. And there he sat.

He had been crouching on the step for some time: wondering at the great number of public-houses (every other house in Barnet was a tavern, large or small), gazing listlessly at the coaches as they passed through, and thinking how strange it seemed that they could do, with ease, in a few hours, what it had taken him a whole week of courage and determination beyond his years to accomplish: when he was roused by observing that a boy, who had passed him carelessly some minutes before, had returned, and was now surveying him most earnestly from the opposite side of the way. He took little heed of this at first; but the boy remained in the same attitude of close observation so long, that Oliver raised his head, and returned his steady look. Upon this, the boy crossed over; and walking close up to Oliver, said,

"Hullo, my covey! What's the row?"

The boy who addressed this inquiry to the young wayfarer, was about his own age: but one of the queerest looking boys that Oliver had even seen. He was a snub-nosed, flat-browed, common-faced boy enough; and as dirty a juvenile as one would wish to see; but he had about him all the airs and manners of a man. He was short of his age: with rather bow-legs, and little, sharp, ugly eyes. His hat was stuck on the top of his head so lightly, that it threatened to fall off every moment — and would have done so, very often, if the wearer had not had a knack of every now and then giving his head a sudden twitch, which brought it back to its old place again. He wore a man's coat, which reached nearly to his heels. He had turned the cuffs back, half-way up his arm, to get his hands out of the sleeves: apparently with the ultimate view of thrusting them into the pockets of his corduroy trousers; for there he kept them. He was, altogether, as swaggering a young gentleman as ever stood four feet six, or something less, in the bluchers.

"Hullo, my covey! What's the row?" said this strange young gentleman to Oliver.

"I am very hungry and tired", replied Oliver: the tears standing in his eyes as he spoke. "I have walked a long way. I have been walking these seven days."

SubQuestion No: 16

S Teachingninja.in

Ouestion ID: 162653894

Which statement is NOT true according to the passage?



People of the town were sympathetic to Oliver sitting on the door-step.



The boy came to Oliver when Oliver looked at him steadily.



Oliver had tears in his eyes when the boy spoke to him.



Little Oliver had been walking for seven days.

Comprehension:



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He had been crouching on the step for some time: wondering at the great number of public-houses (every other house in Barnet was a tavern, large or small), gazing listlessly at the coaches as they passed through, and thinking how strange it seemed that they could do, with ease, in a few hours, what it had taken him a whole week of courage and determination beyond his years to accomplish: when he was roused by observing that a boy, who had passed him carelessly some minutes before, had returned, and was now surveying him most earnestly from the opposite side of the way. He took little heed of this at first; but the boy remained in the same attitude of close observation so long, that Oliver raised his head, and returned his steady look. Upon this, the boy crossed over; and walking close up to Oliver, said,

"Hullo, my covey! What's the row?"

The boy who addressed this inquiry to the young wayfarer, was about his own age: but one of the queerest looking boys that Oliver had even seen. He was a snub-nosed, flat-browed, common-faced boy enough; and as dirty a juvenile as one would wish to see; but he had about him all the airs and manners of a man. He was short of his age: with rather bow-legs, and little, sharp, ugly eyes. His hat was stuck on the top of his head so lightly, that it threatened to fall off every moment — and would have done so, very often, if the wearer had not had a knack of every now and then giving his head a sudden twitch, which brought it back to its old place again. He wore a man's coat, which reached nearly to his heels. He had turned the cuffs back, half-way up his arm, to get his hands out of the sleeves: apparently with the ultimate view of thrusting them into the pockets of his corduroy trousers; for there he kept them. He was, altogether, as swaggering a young gentleman as ever stood four feet six, or something less, in the bluchers.

"Hullo, my covey! What's the row?" said this strange young gentleman to Oliver.

"I am very hungry and tired", replied Oliver: the tears standing in his eyes as he spoke. "I have walked a long way. I have been walking these seven days."

SubQuestion No: 17

7

Ouestion ID : 162653890



After reading the passage, it can be inferred that it is an extract from:

Ans X 1. a biography

X 2. an autobiography

X 3. a novel

√ 4. a travelogue

Comprehension:



Read the following passage and answer the questions given after it.

Early on the seventh morning after he had left his native place, Oliver limped slowly into the little town of Barnet. The window-shutters were closed; the street was empty; not a soul had awakened to the business of the day. The sun was rising in all its splendid beauty; but the light only served to show the boy his own lonesomeness and desolation, as he sat, with bleeding feet and covered with dust, upon a door-step.

By degrees, the shutters were opened; the window-blinds were drawn up; and people began passing to and fro. Some few stopped to gaze at Oliver for a moment or two, or turned round to stare at him as they hurried by; but none relieved him, or troubled themselves to inquire how he came there. He had no heart to beg. And there he sat.

He had been crouching on the step for some time: wondering at the great number of public-houses (every other house in Barnet was a tavern, large or small), gazing listlessly at the coaches as they passed through, and thinking how strange it seemed that they could do, with ease, in a few hours, what it had taken him a whole week of courage and determination beyond his years to accomplish: when he was roused by observing that a boy, who had passed him carelessly some minutes before, had returned, and was now surveying him most earnestly from the opposite side of the way. He took little heed of this at first; but the boy remained in the same attitude of close observation so long, that Oliver raised his head, and returned his steady look. Upon this, the boy crossed over; and walking close up to Oliver, said,

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"Hullo, my covey! What's the row?" said this strange young gentleman to Oliver.

"I am very hungry and tired", replied Oliver: the tears standing in his eyes as he spoke. "I have walked a long way. I have been walking these seven days."

SubQuestion No: 18

Q.1 8

Ouestion ID: 162653893



Match the words with their meaning.

a. Coaches 1. Leather boots

b. Wayfarer 2. A horse-drawn carriage

c. Bluchers 3. A person travelling on foot

Ans X 1. a-2, b-1, c-3

X 2 a-2, b-3, c-1

X 3. a-1, b-3, c-2

✓ 4. a-3, b-2, c-1

Comprehension:



Read the following passage and answer the questions given after it.

Early on the seventh morning after he had left his native place, Oliver limped slowly into the little town of Barnet. The window-shutters were closed; the street was empty; not a soul had awakened to the business of the day. The sun was rising in all its splendid beauty; but the light only served to show the boy his own lonesomeness and desolation, as he sat, with bleeding feet and covered with dust, upon a door-step.

By degrees, the shutters were opened; the window-blinds were drawn up; and people began passing to and fro. Some few stopped to gaze at Oliver for a moment or two, or turned round to stare at him as they hurried by; but none relieved him, or troubled themselves to inquire how he came there. He had no heart to beg. And there he sat.

He had been crouching on the step for some time: wondering at the great number of public-houses (every other house in Barnet was a tavern, large or small), gazing listlessly at the coaches as they passed through, and thinking how strange it seemed that they could do, with ease, in a few hours, what it had taken him a whole week of courage and determination beyond his years to accomplish: when he was roused by observing that a boy, who had passed him carelessly some minutes before, had returned, and was now surveying him most earnestly from the opposite side of the way. He took little heed of this at first; but the boy remained in the same attitude of close observation so long, that Oliver raised his head, and returned his steady look. Upon this, the boy crossed over; and walking close up to Oliver, said,

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"Hullo, my covey! What's the row?" said this strange young gentleman to Oliver.

"I am very hungry and tired", replied Oliver: the tears standing in his eyes as he spoke. "I have walked a long way. I have been walking these seven days."

SubQuestion No: 19

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What was unique about the boy who talked to Oliver?

Ans X 1. He was quite dirty and was wearing a coat.

× 2. He was short and bow-legged.

X 3. He had the airs and manners of a man.

4. His hat was almost falling from his head.

Comprehension:



Read the following passage and answer the questions given after it.

Early on the seventh morning after he had left his native place, Oliver limped slowly into the little town of Barnet. The window-shutters were closed; the street was empty; not a soul had awakened to the business of the day. The sun was rising in all its splendid beauty; but the light only served to show the boy his own lonesomeness and desolation, as he sat, with bleeding feet and covered with dust, upon a door-step.

By degrees, the shutters were opened; the window-blinds were drawn up; and people began passing to and fro. Some few stopped to gaze at Oliver for a moment or two, or turned round to stare at him as they hurried by; but none relieved him, or troubled themselves to inquire how he came there. He had no heart to beg. And there he sat.

He had been crouching on the step for some time: wondering at the great number of public-houses (every other house in Barnet was a tavern, large or small), gazing listlessly at the coaches as they passed through, and thinking how strange it seemed that they could do, with ease, in a few hours, what it had taken him a whole week of courage and determination beyond his years to accomplish: when he was roused by observing that a boy, who had passed him carelessly some minutes before, had returned, and was now surveying him most earnestly from the opposite side of the way. He took little heed of this at first; but the boy remained in the same attitude of close observation so long, that Oliver raised his head, and returned his steady look. Upon this, the boy crossed over; and walking close up to Oliver, said,

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"Hullo, my covey! What's the row?" said this strange young gentleman to Oliver.

"I am very hungry and tired", replied Oliver: the tears standing in his eyes as he spoke. "I have walked a long way. I have been walking these seven days."

SubQuestion No : 20

Q.2 Why was Oliver sitting at a door-step?

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Ouestion ID: 162653891

Ans 🗸 1. He was very lonely.

X 2. He wanted to beg from there.

X 3. He was extremely tired and hungry.

4. He wanted to observe the town.

Section: General Hindi

Comprehension:

नीचे दिये गए गद्यांश को पढ़कर पूछे गये प्रश्नों के उत्तर दीजिए। प्रसाद के नाटकों में उनका कवि मुखर है। उनके कुछ श्रेष्ठ गीत इन नाटकों में यत्र-तत्र दिखलाई पड़ते हैं। प्रसाद नारी रूप के विश्वसनीय जानकार हैं। भारतीय नारी के शोषण के प्रति क्षोभ को ही ट्यक्त करने के लिए उन्होंने ध्रवस्वामिनी (1933) लिखा जिसमें कायर पति को त्याग कर एक प्राचीन हिन्दू रानी अपने देवर का वर्णन करती है। कहने की आवश्यकता नहीं कि प्रसाद इस नाटक के द्वारा उचित कारण होने पर पुनर्विवाह के विधान को उचित ठहरा रहे हैं।

SubQuestion No : 1

ध्वस्वामिनी का प्रकाशन वर्ष क्या है?

Ouestion ID: 162653899

Ans 🗸 1. 1933

X 2. 1934

X 3. 1936

X 4. 1935

Comprehension:

नीचे दिये गए गद्यांश को पढ़कर पूछे गये प्रश्नों के उत्तर दीजिए।

प्रसाद के नाटकों में उनका कवि म्खर है। उनके क्छ श्रेष्ठ गीत इन नाटकों में यत्र-तत्र दिखलाई पडते हैं। प्रसाद नारी रूप के विश्वसनीय जानकार हैं। भारतीय नारी के शोषण के प्रति क्षोभ को ही ट्यक्त करने के लिए उन्होंने ध्रवस्वामिनी (1933) लिखा जिसमें कायर पति को त्याग कर एक प्राचीन हिन्दू रानी अपने देवर का वर्णन करती है। कहने की आवश्यकता नहीं कि प्रसाद इस नाटक के दवारा उचित कारण होने पर पुनर्विवाह के विधान को उचित ठहरा रहे हैं।

SubQuestion No: 2

^{Q.2} प्रसाद के नाटकों में उनका कौन सा रूप मुखर है?

Question ID: 162653896

√ 1. and
a



X 2. कहानीकार

X 3. उपन्यासकार

X 4. निबंधकार

Comprehension:

नीचे दिये गए गद्यांश को पढ़कर पूछे गये प्रश्नों के उत्तर दीजिए। प्रसाद के नाटकों में उनका किन मुखर है। उनके कुछ श्रेष्ठ गीत इन नाटकों में यत्र-तत्र दिखलाई पड़ते हैं। प्रसाद नारी रूप के विश्वसनीय जानकार हैं। भारतीय नारी के शोषण के प्रति क्षोभ को ही टयक्त करने के लिए उन्होंने धुनस्नामिनी (1933) लिखा जिसमें कायर पित को त्याग कर एक प्राचीन हिन्दू रानी अपने देवर का वर्णन करती है। कहने की आवश्यकता नहीं कि प्रसाद इस नाटक के द्वारा उचित कारण होने पर पुनर्विवाह के विधान को उचित ठहरा रहे हैं।

SubQuestion No: 3

^{Q.3} प्रसाद ने ध्रुवस्वामिनी में क्या उचित ठहराया है?

Question ID: 162653900

Ans

🗸 1. पुनर्विवाह

🔀 2. बाल विवाह

🗙 ३. विधवा विवाह

※ 4. सतीप्रथा

Comprehension:

नीचे दिये गए गद्यांश को पढ़कर पूछे गये प्रश्नों के उत्तर दीजिए। प्रसाद के नाटकों में उनका किन मुखर है। उनके कुछ श्रेष्ठ गीत इन नाटकों में यत्र-तत्र दिखलाई पड़ते हैं। प्रसाद नारी रूप के विश्वसनीय जानकार हैं। भारतीय नारी के शोषण के प्रति क्षोभ को ही व्यक्त करने के लिए उन्होंने धुनस्वामिनी (1933) लिखा जिसमें कायर पित को त्याग कर एक प्राचीन हिन्दू रानी अपने देवर का वर्णन करती है। कहने की आवश्यकता नहीं कि प्रसाद इस नाटक के द्वारा उचित कारण होने पर पुनर्विवाह के विधान को उचित ठहरा रहे हैं।

SubQuestion No: 4

^{Q.4} प्रसाद नारी रूप के:

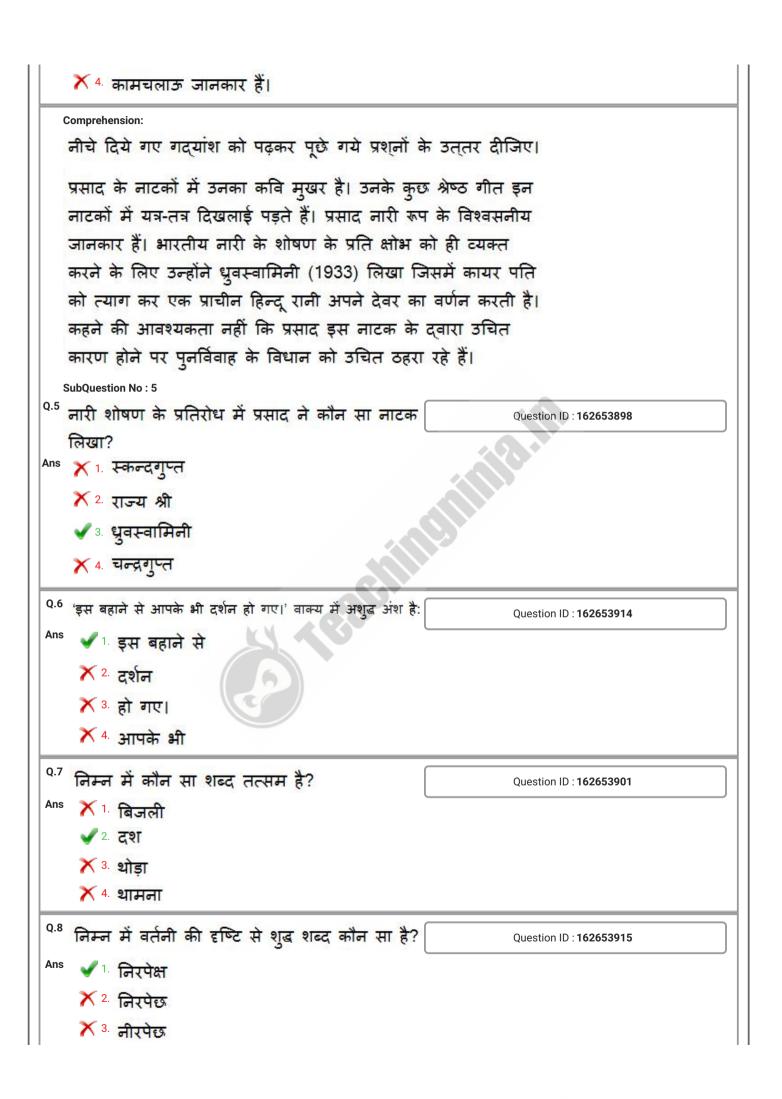
Question ID: 162653897

Ans 🔀 1. जानकार नहीं हैं।

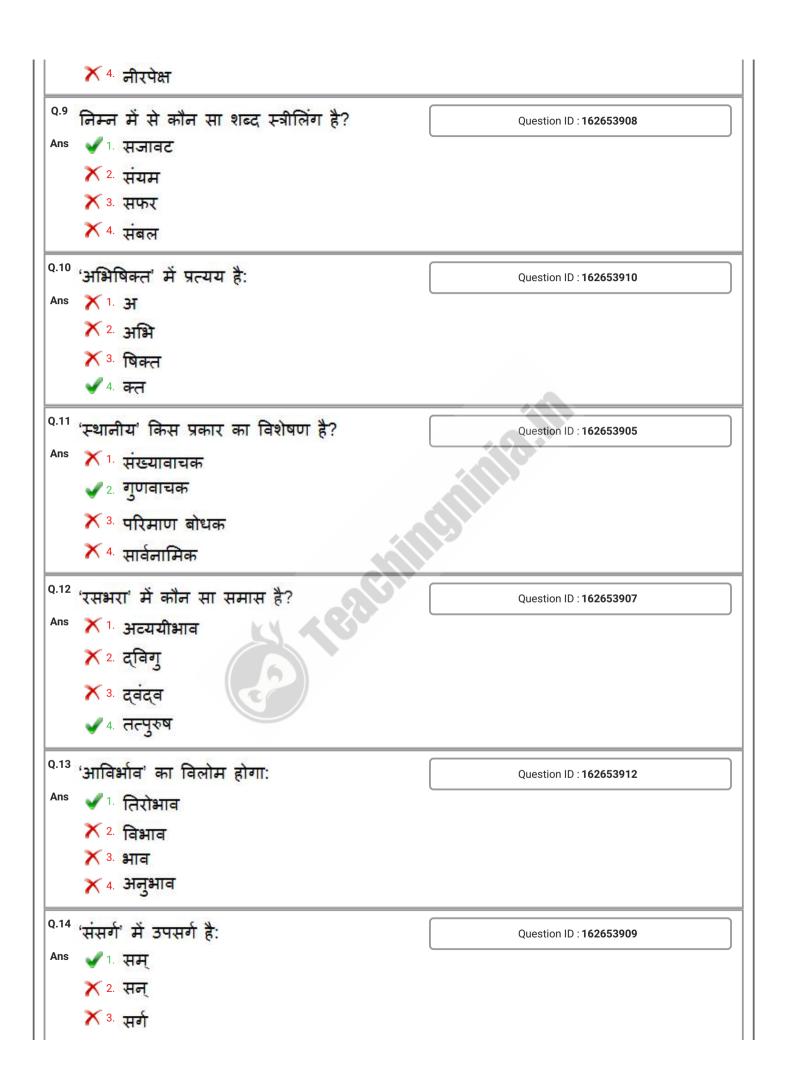
🔀 २. आधे-अधूरे जानकार हैं।

√ 3. विश्वसनीय जानकार हैं।











).15 _,		
	बुढ़ापा' किस प्रकार की संज्ञा है?	Question ID : 162653904
Ans	X ¹. जातिवाचक	
	X 2. टयक्तिवाचक	
	√ 3. <mark>भाववाचक</mark>	
	🗡 4. पदार्थवाचक	
).16	उन्नयन' का संधि विच्छेद होगा:	Question ID : 162653906
Ans	★ 1. उत् + यन	
	🔀 २. उन् + यन	
	√ 3. 3 त् + नयन	
	🔀 ४. उन् 🛨 अयन	
).17 ,	पक्षी' का पर्यायवाची नहीं है:	Question ID : 162653911
	X 1. अण्डज	
	🗙 २. द्विज	
	√ 3. झख	
	🗙 ४. शकुन्त	
).18	निम्न में कौन सा शब्द तद्भव है?	Question ID : 162653902
Ans	🔀 १. चुम्बन	
	√ 2. चोटी	
	X 3. चर्म	
	X ^{4.} चित्रकार	
).19 f	निम्न में कौन सा शब्द देशज है?	Question ID : 162653903
Ans	★ 1. क्वार्टर	
	√ 2. फुनगी	
	🗙 ३. इनाम	
	🔀 ४. कबूतर	
).20 ₍₁	वर्षा की अधिकता' के लिए एक शब्द होगा:	Question ID : 162653913
	X 1. वृष्टि	
	🗙 २. प्रलय	
	√ 3. अतिवृष्टि	



🗙 ४. अनावृष्टि

Secti	on : Subject Related	
Q.1	An above-average performer in the laboratory may NOT exhibit comparable competence in learning a language. This opposes the:	Question ID : 162653929
Ans	★ 1. multi-factor theory of intelligence	Question is . 192033727
	✓ 2. single-factor theory of intelligence	
	X 3. two-factor theory of intelligence	
	X 4. three-factor theory of intelligence	
Q.2	200 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	
	Infants develop stranger anxiety around the age of:	Question ID : 162653931
Ans	1. 3 to 4 months	
	✓ 2. 5 to 6 months	
	× 3. 9 to 11 m0nths × 4. 7 to 8 months	
	4. / to 8 months	
	If you have to understand by problem solving, which approach is useful?	Question ID : 162653928
Ans	✓ 1. Cognitive	
	× 2. Trial and error	
	× 3. Insightful	
	× 4. Gestalt	
Q.4	If previous learning has NO influence over future learning, it is called:	Question ID : 162653927
Ans	X 1. learning not transferred	
	× 2. negative transfer	
	✓ 3. zero transfer	
	★ 4. positive transfer	
Q.5	In education, holistic development involves:	Question ID : 162653916
Ans	★ 1. Psychomotor development	Question is . 192935719
	× 2. Affective development	
	✓ 3.	
	Cognitive, affective and psychomotor development	
	X 4. Cognitive development ✓	
Q.6	Who was the supporter of hereditary influences on human development?	
Ans	× 1. Watson	Question ID : 162653919
	✓ 2. Galton	
	× 3. Pearson	



	× 4. Darwin	
"	A student enjoys learning the guitar and derives satisfaction in spite of long hours of practice. The student is:	Question ID : 162653934
Ans	1. trying to please his teacher	
	2. competing with others for praise	
	✓ 3. intrinsically motivated	
	× 4. extrinsically motivated	
Q.8	According to Thorndike, the Trial and Error method of learning is:	Question ID : 162653920
Ans	X 1. insightful	
	× 2. not incremental	
	✓ 3. incremental	
	× 4. indirect	
Q.9	Which of the following are secondary agents of socialisation?	Question ID : 162653933
Ans	★ 1. Family and neighbourhood	
	2. School and neighbourhood	
	X 3. Family and relatives	
	★ 4. School and family	
Q.10	An example of an external factor for attention is:	Question ID : 162653918
Ans	✓ 1. stimulus	
	× 2. attitudes	
	X 3. interest	
	× 4. motive	
Q.11	$\hbox{`All birds have feathers, pigeon has feathers.' This type of reasoning is called:} \\$	Question ID : 162653924
Ans	★ 1. inductive reasoning	
	✓ 2. deductive reasoning	
	★ 3. cognitive reasoning	
	★ 4. assertive reasoning	
Q.12	In the Identity vs. Confusion crisis of adolescents, play a crucial role.	Ougation ID : 1626F2026
Ans	➤ 1. peer groups	Question ID : 162653926
	✓ 2. teachers and parents	
	× 3. all adults	
	X 4. society	
Q.13	A teacher's primary role is to create a congenial classroom environment to facilitate learning. Which of the statement is NOT correct?	0 11 12 1111
Ans	1. Positive tone of the teacher	Question ID : 162653935
1		



	✓ 2. Compliance with teachers	
	X 3. Acceptance of the child	
	× 4. Inclusive classroom	
Q.14	According to Piaget, the mind has different structures which helps in adaptation to experiences. This is called:	
Ans	✓ 1. Schema	Question ID : 162653922
	× 2. Equilibration	
	× 3. Accommodation	
	× 4 Assimilation	
Q.15	is important for development to take place	Question ID : 162653917
Ans	X 1. Friends	
	× 2. Environment	
	× 3. Home	
	✓ 4. Learning	
Q.16	Psycho-social theory of development was given by:	Question ID : 162653925
Ans	★ 1. Jean Piaget	
	× 2. Skinner	
	X 3. EL Thorndike	
	✓ 4. Erik Erickson	
Q.17	The profounder of the three-dimensional theory of intelligence is:	Question ID : 162653930
Ans	× 1. Kohler	
	× 2. Thorndike	
	✓ 3. JP Guildford	
	X 4. Vygotsky	
Q.18	Giving punishment to children results in:	Question ID : 162653932
Ans	√ 1 damaging their self-concept	
	× 2 protecting the child's image	
	★ 3. improving their performance	
	× 4 motivating them to work	
Q.19	Piaget's theory of Cognitive Development states that egocentrism decreases by the age of:	Ougation ID : 152552022
Ans	★ 1. 6 years	Question ID : 162653923
	× 2. 9 years	
	× 3. 5 years	
	√ 4. 7 years	
Q.20		



The term 'Insight' to describe learning was used by: Ans V 1. Kohler X 2. Freud X 3. Thorndike X 4. Skinner Section: Subject Related 0.1 The World Declaration on '______', which was adopted in 1990, gave boost to integrated education in India. Ouestion ID: 162653948 1. Education for the Disabled 2. Right to Education X 3. Education for All X 4. Removal of Disparities Q.2 The cephalocaudal principle of growth and development is: Question ID: 162653937 Ans X 1. bottom to top 2. top to bottom X 3. outward to centre X 4. centre to outward Q.3 To be an effective teacher, it is important to: Question ID: 162653936 X 1. always dictate answers from the text √ 2. know each and every child avoid disruptions caused due to questioning by students **X** 4. focus on individual learning rather than group activity Q.4 The Praitichi Committee Report (2002) identifies to be the main hurdles in the path of education for tribal Ouestion ID: 162653945 Ans X 1 cost of schooling ✓ 2. All of the given options the increasing dependence on private tutoring 4. the lack of motivation of teachers The _____ was framed considering the articulated ideas in the past such as to shift learning from rote method, connecting knowledge to life outside the school and integrating examination into classroom learning and making it more Ouestion ID: 162653942 Ans X 1. National Focus Group 2. National Policy of Education 3. National Curriculum Framework



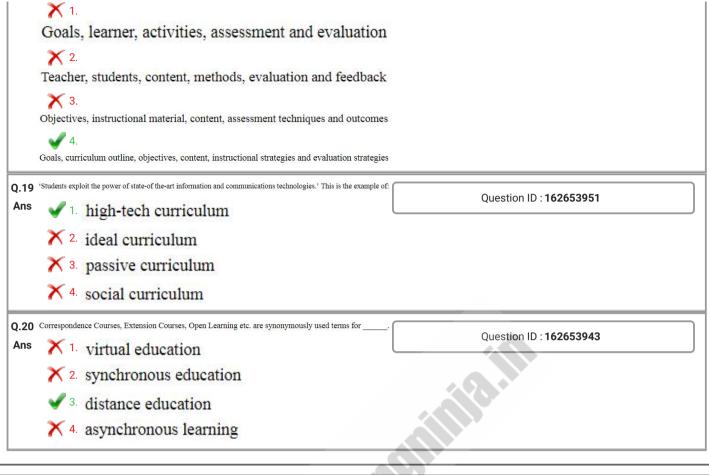
Question ID: 162653921

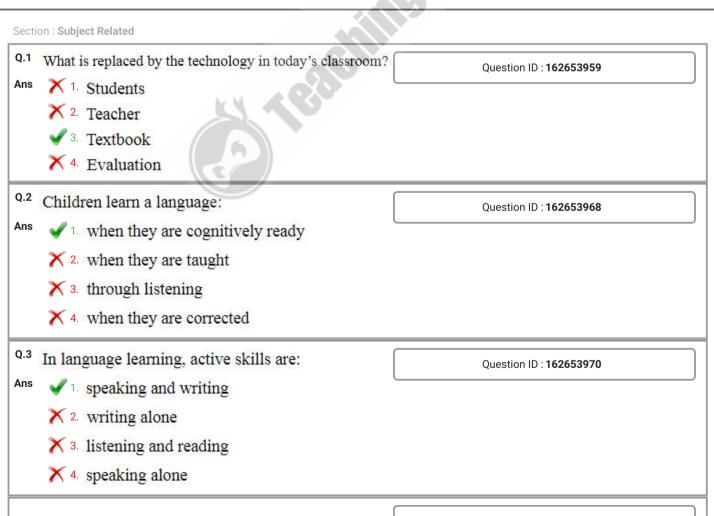
Council for Educational Research and Training Q.6 Where is MOOC used? Ouestion ID: 162653955 √ 1. For open online distance learning X 2. For open universities X 3. For distance learning X 4. For private universities distance education What is NOT considered as curriculum constraint? Ouestion ID: 162653950 ✓ 1. Interest of students Ans 2. Lack of sufficient time for instruction X 3. Instructional strategies X 4. Medium of instruction Q.8 Being capable of earning while learning is the most attractive advantage of Question ID: 162653939 ✓ 1. distance education X 2. formal education X 3. university education X 4. higher education 10% of the world's population lives with a Question ID: 162653946 X 1. visual impairment × 2 hearing impairment X 3. physical impairment 4 disability Q.10 What are the basic principles of adult education? Question ID: 162653940 a) To provide basic education for adult women b) To maintain and continually upgrade adults' competencies To acknowledge prior learning and competencies through official recognition d) To remove access and retention of education Ans X 1. a and d X 2. a and c X 3. c and d 4. c and b Q.11 A central government scheme to provide incentives to girls for secondary education is Ouestion ID: 162653941 Ans X 1 Sukanya Samriddhi Yojna National Scheme of Incentives to Girls for Secondary Education X 3. CBSE Scholarship Scheme X 4. Mukhyamantri Rajshri Yojna



Q.12 Ans	The movement towards differentiated instructional strategies aims to cater to the in the classroom. 1. diverse learners' background	Question ID : 162653944
	✓ 2. diversity of learning styles	
	X 3. diverse cultures	
	× 4. diverse students' needs	
0.13	National Council for Teacher Education in collaboration with is contributing to develop curriculum for special	
Ans	Rehabilitation Council for Inclusion	Question ID : 162653949
	× 2. Rehabilitation Committee of India	
	✓ 3. Rehabilitation Council of India	
	X 4. Rehabilitation Commission for Inclusion	
1	What are the teacher-centric barriers in communication?	Question ID : 162653954
Ans	X 1 Coding, decoding and feedback	
	× 2.	
	Ventilation, insufficient place and infrastructure	450 +
	√ 3. Gestures, tone, language, attitude and interest	
	× 4. Medium of instruction	
	HIS CONTROL OF STANCE STANCE STANCE OF THE PROPERTY OF STANCE OF THE PROPERTY	
Ι.	aims at extending educational options to those who have lost the opportunity and have crossed the age of formal education.	Question ID : 162653938
Ans	X 1. Open education	
	× 2. Night school	
	★ 3. Correspondence education	
	✓ 4. Adult Education	
1	Which of the following is NOT correct with respect to curriculum designing as per the differentiation principle?	Ouestion ID : 162653952
Ans	1. It focuses on learning outcomes.	
	× 2. It values all children as individuals.	
	3. Every student learns exactly the same content in exactly the same way and in exactly the same number of hours.	
	★ 4.	
	It promotes teaching practices that reflects concepts of learning.	
Q.17	refers to a process by which efforts are made to ensure equal opportunities for all, regardless of their background, be it money, class, ethnicity, gender, race or whatever the index of diversity be.	Question ID : 162653947
Ans	★ 1. Social integration	Question D . 102033347
	× 2. Segregation	
	✓ 3. Social inclusion	
	X 4. Right to education	
	source of the control	
Q.18	What are the parts of a curriculum?	Question ID : 162653953
Ans		









Q.4 "Students will find different shapes in the classroom and prepare models by observing the video." Which method is followed by this example? Question ID: 162653975 Ans 1 Inductive method 2. Deductive method X 3. Discovery method 4. Constructivist method Q.5 What is the biggest problem in learning mathematics for students? Ouestion ID: 162653973 Ans Lack of practice in solving mathematics problems X 2. Lack of interest in mathematics subject X 3. Fear about mathematics subject **X** 4. Teachers' attitude about teaching mathematics Which of the following statements is true? Question ID: 162653965 Ans Students should be taught English to become global citizens. Students who maintain their home language tend to be interested in maintaining their heritage and gain a broader interest in language generally, and in learning about different cultures. Students should learn in national language to develop citizenship qualities. **X** 4. Students need to learn many languages simultaneously to gain the knowledge of different cultures. Q.7 What is the disadvantage of collaborative learning? Question ID: 162653957 Ans X 1. It is costly. 2. It requires knowledge of technology. X 3. It supports team work. 4. It is applicable for higher standards. M learning stands for: Ouestion ID: 162653961 X 1. Mastery on Learning X 2. Motivational Learning 3. Mobile learning X 4. Massive Learning Q.9 What kind of technology resources can be used to teach English language to first standard? Question ID: 162653958 Ans X 1. Language lab Animated pictures, videos and language games



Presentations, videos, bulletin boards, pictures and charts X 4. Language software Q.10 Which of the following paradigm shifts in a teacher's role is a result of ICT? Question ID: 162653956 Ans X 1 Passive to activity based X 2. Student centric to teacher centric X 3. Summative to formative assessment 4 Dictator to felicitator The system of language functions through: Question ID: 162653972 X 1. words × 2. sounds X 3. structures 4. sounds, words and structures Q.12 What is the importance of first language in children's life? Question ID: 162653964 Ans **1**. It is a part of their personal, social and cultural identity. **X** 2. It can be forgotten easily after learning English language. **X** 3. It helps in understanding concepts in their mother tongue. It can help them to do translation in other languages. Q.13 Which of the following is considered for developing skills in language studies? Question ID: 162653966 Ans X 1. To explain the statement 2. To read various literature forms To use language effectively in various forms in day-to-day life X 4. To write an article on language studies Q.14 The primary use of language is for: Question ID: 162653969 Ans X 1 reading ✓ 2. communication X 3. comprehension X 4. writing Q.15 The productive skills in language learning are: Question ID: 162653971 √ 1. speaking and writing X 2 reading and writing



	3. reading and speaking4. listening and reading	
	4. Insterning and reading	
Q.16 Ans	Well-developed assessments and regular report cards serve to: 1. motivate students to write students	Question ID : 162653963
	provide learners with feedback and set standards to strive towards 3. develop competitive spirit in students	
	inform the management about students' performance	
Q.17 Ans	Which was India's first dedicated 'Educational Satellite' providing the country with satellite-based two-way communication to classrooms for delivering educational material? 1. EDUSAT	Question ID : 162653960
	✓ 2. GSAT-3	
	X 3. KALPANA-1 X 4. INSAT-3C	
Q.18 Ans	According to the three-language formula, the first language should be: 1. Hindi	Question ID : 162653967
	× 2. any modern language	
	✓ 3. mother tongue or regional language	
	× 4. English	
Q.19	An assessment should focus on:	Ouestion ID : 162653962
Ans	X 1. frequent tests	Question is : 10200002
	× 2. grading students	
	★ 3. preparing report cards	
	4. improving teaching learning process	
Q.20	Why students need to study mathematics in early years?	Question ID : 162653974
Ans	√ 1.	
	To develop open-minded attitude and higher-order thinking skills	
	2. To apply mathematics in day-to-day life	
	X 3. To understand the basic concepts of mathematics	
	★ 4.	
	To remove the phobia of the mathematics subject	

Q.1 Which of the following statements is true?

Question ID:162653979



Ans 💢 1. Environment is the basis of all life and therefore do not necessarily deserves proper management. The environment is not a part of our cultural heritage which should be handed down to prosperity. If the environment is not threatened on a continuous basis, numerous problems which would constitute a danger to Some resources of the environment are not easily replaceable and should be managed on a sustainable basis, to prevent the extinction of certain components of the environment such as plants and animals. Q.2 Which of the following is NOT an objective of learning art and craft at the primary level? Ouestion ID: 162653986 X 1. Encouraging self-expression X 2. Increasing fine motor skills 3. Developing artistic fundamentals X 4. Earning and learn Q.3 How can we inculcate punctuality value in students while teaching mathematics? Question ID: 162653977 Ans X 1. Telling the cause-effect relationship while solving problems 2. Drawing diagrams by using apparatuses Finding scientific approach for solving problems X 4. Solving science formulas Q.4 The underlying philosophy in determining the scope and dimensions of the syllabus of Environmental Education at the school level could also be related to the Gandhiji's concept of correlation in the spheres, Question ID: 162653982 Ans X 1 learning by doing ✓ 2. self, society and nature 3. hands head and experiences X 4 time, value and nature Q.5 Which of the following is an attitude skill in mathematics? Ouestion ID: 162653976 Ans To develop habits such as regularity, practice, patience, self-reliance and hard work To develop in pupils a taste for and confidence in mathematics To acquaint the students with concepts and processes in mathematics To provide clarity about fundamental concepts and processes of mathematics Q.6 What is aim of physical education? Ouestion ID: 162653989 X 1. To develop winning attitude To develop athlete teams which can perform better in sports



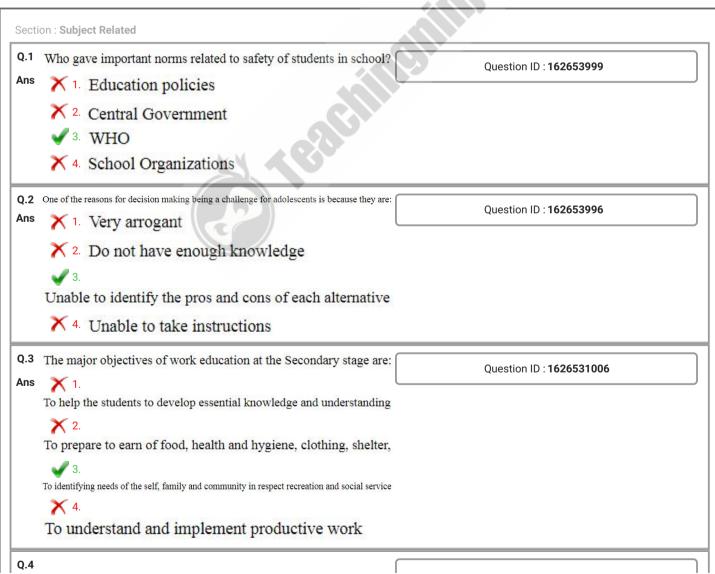
I	X 3. To prepare students for Olympics	
	✓ 4.	
	Develop national vitality with character values and physical fitness	
Q.7	The newborn's 70% of its adult size and full half of its body length is best explained by which of these concepts of development?	Question ID : 162653994
Ans	★ 1. Proximodistal trend	Question ib . 102033994
	× 2. Skeletal age trend	
	× 3. Fontenelle trend	
	✓ 4. Cephalocaudal trend	
Q.8	studies web relationships between and among people, classes, groups, institutions, traditions and organisations.	
Ans	✓ 1. Social science	Question ID : 162653984
	× 2. Socialisation	
	→ 3. Social system	
	× 4. Sociology	
	COMMANDED TO DESCRIPTION OF THE COLUMN TWO IS NOT THE COLUMN TO THE COLUMN TWO IS NOT TH	
Q.9	Which of the following does not apply to puberty?	Question ID : 162653993
Ans	★ 1. Onset of physical changes	
	√ 2.	
	A transition between childhood and adulthood	
	X 3. Beginning of adolescence	
	★ 4. End of infancy	
Q.10	According to Piaget in the formal operation stage adolescents develop the ability to:	Ouestion ID : 162653992
Ans	★ 1. Operate based on sensory experiences	Q35515110205772
	2. Operate on operations	
	→ 3. Use symbolism	
	X 4. Use concrete operations	
0.11		
Ans	If a child creates a work of arts what skills he builds in himself? 1. Coping with emotions and stress skills	Question ID : 162653988
	× 2.	
	Interpersonal relationship skills, critical thinking skills	
	✓ 3.	
	Social skill, problem solving skills, fine motor skills	
	★ 4.	
	Cognitive skills, intrapersonal relationship skills	
Q.12	Which of the following human activities do NOT create hindrances in preserving nature?	Ougstion ID : 1626E2091
Ans	★ 1. Fuel consumption	Question ID : 162653981
	✓ 2. Water conservation	



X 3. Deforestation X 4. Water pollution Q.13 Among the following, which is NOT the objective of environmental education at the secondary level? Ouestion ID: 162653980 Ans 🕡 1. To make students assess and conduct research on environmental problems To acquaint the students with various natural phenomena **X** 3. To emphasise the relevance of science to daily life Y 4. To develop a scientific attitude in students Q.14 Which of the following are recreational activities which helps personality development? Question ID: 162653991 Ans 1 Pranayam Kriyas, Asanas X 2. Lezim Dance, Gymnastics, Dumb Bell Chess, Carom, Horse Riding, Folk Dance, Hunting Athletics, Boxing, Judo, Wrestling education describes the interrelationships among organisms, the environment and all the factors 0.15 Question ID: 162653978 X 1. Correlation 2. Environmental X 3. Eco-system X 4. Humanity Q.16 Read the following two statements and select the most appropriate option with respect to the statements. Ouestion ID: 162653987 Art involves unstructured activities in which you can explore with your imagination. Crafts involve structured activities with a specific goal in mind. The second statement is the cause of the first statement ✓ 2. Both the statements are true. **X** 3. The first statement is the cause of the second statement **X** 4. Both the statements are dependent on each other. Q.17 Which of the following game helps in improving mental health? Question ID: 162653990 X 1. Outdoor games X 2. Video games ✓ 3. Both indoor and outdoor games 4 Indoor games Q.18 Cognitive potential of adolescents can be realized by providing what type of classroom environments? Question ID: 162653995 1. Environments that are comfortable



2. Environments that are safe physically **3**. Environments that cater to their expanding power of reasoning X 4. Environments with proper infrastructure Q.19 Understanding of an individual's uniqueness in different nationalities and cultures and across ages is called Question ID: 162653985 Ans X 1. history 2. anthropology X 3. sociology X 4. social studies Q.20 The popular perception of social science is that it is a subject. Question ID: 162653983 Ans X 1. easy X 2. non-curricular X 3. superior 4 non-utility



The students who show continuous symptoms of depression, dissociative reactions, feelings of helplessness, lack of emotional intelligence, and aggression, are: Question ID: 1626531001 Ans The victims of violence X 2. Mentally disabled X 3. Difficult to understand A Physically challenged is the organizational function that requires teachers at Primary level to perform various tasks like planning; organizing; coordinating; directing; controlling; communicating; housekeeping and nurturing. Q.5 Ouestion ID: 1626531011 Ans Performance management X 2. Educational management 3. Classroom management X 4. School management refers to the establishment of sustainable relationships with the local community to improve students' learning and wellbeing outcomes and assist students to understand their role in the broader community. Q.6 Question ID: 1626531015 X 1. Social relationships √ 2. Community engagement X 3. Community participation X 4. Socialization Q.7 Who is responsible for students' behaviour problems in school? Ouestion ID : 1626531003 X 1. Class teacher and subject teachers × 2. Students School and home environment of the student X 4. Parents for school education as developed by the NCERT (2000) has given a new term work education instead of earlier name work experience. Q.8 Question ID: 1626531005 Ans √ ¹. National curricular framework 2. Central Advisory Board of Education 3. State Board of Education X 4. National Policy on Education Q.9 Self esteem in adolescents can be enhanced by which of the following adult responses? Ouestion ID: 162653997 X 1. Complaining X 2. Reprimanding X 3. Disciplining 4. Encouraging Q.10 Primary teachers need to be trained in organizing: Ouestion ID: 1626531012 **X** 1. Professional approach to the teaching -learning process



	★ 2. Scientific and systematic lessons	
	√ 3.	
	$learner-centered, \ activity \ based, \ participatory \ learning \ experiences$	
	★ 4.	
	Creative and innovative learning experiences	
Q.11	Teachers are required to undergo in-service training (complete the sentence)	Question ID : 1626531008
Ans	X 1.	
	to teach in increasingly multicultural classrooms, integrate students with special needs	
	2 use ICT for teaching effectively	
	× 3.	
	engage in evaluation and accountability processes	
	4.	
	to continuously up-grade their of professional competencies	
Q.12	What is the role of School in students' safety?	Question ID : 1626531000
Ans	★ 1. To provide best infrastructure facilities	
	× 2. To alert parents about hazards in school	
	√ 3.	
	To keep students safe by providing environment where students are both secure from physical harm and emotional toxicities $\frac{1}{2}$	
	X 4. To give training to teachers	
Q.13	State which of the following statement is not true for roles and responsibilities of teachers in school education:	
Q.13 Ans		Question ID : 1626531013
, ·	State which of the following statement is not true for roles and responsibilities of teachers in school education: 1. Provide a child safe environment 2.	Question ID : 1626531013
, ·	➤ 1. Provide a child safe environment	Question ID : 1626531013
, ·	 1. Provide a child safe environment 2. 	Question ID : 1626531013
, ·	 1. Provide a child safe environment 2. Demonstrating high-level expertise in teaching and learning 	Question ID : 1626531013
, ·	 1. Provide a child safe environment 2. Demonstrating high-level expertise in teaching and learning 3. Monitor, evaluate and report student progress 4. 	Question ID : 1626531013
, ·	 1. Provide a child safe environment 2. Demonstrating high-level expertise in teaching and learning 3. Monitor, evaluate and report student progress 	Question ID : 1626531013
, ·	 1. Provide a child safe environment 2. Demonstrating high-level expertise in teaching and learning 3. Monitor, evaluate and report student progress 4. Supervise and train one or more pre service teachers 	
Ans	 1. Provide a child safe environment 2. Demonstrating high-level expertise in teaching and learning 3. Monitor, evaluate and report student progress 4. Supervise and train one or more pre service teachers What is the use of sexual harassment cell? 	Question ID : 1626531013 Question ID : 162653998
Ans	 Provide a child safe environment 2. Demonstrating high-level expertise in teaching and learning 3. Monitor, evaluate and report student progress 4. Supervise and train one or more pre service teachers What is the use of sexual harassment cell? 1. To protect children from sexual offence 	
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Q.14 Ans	 Provide a child safe environment 2. Demonstrating high-level expertise in teaching and learning 3. Monitor, evaluate and report student progress 4. Supervise and train one or more pre service teachers What is the use of sexual harassment cell? 1. To protect children from sexual offence 2. To file a case of child abuse 3. To protect staff from sexual offence 4. To frighten people for doing child abuse To encourage fellowship among parents, teachers, children and the community and to achieve a mutual understanding of goals and problems in educating children are the main objectives of forming 	Question ID : 162653998



