

DSSSB PRT 27 Mar 2022 Shift 2 Paper







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Test Date	27/03/2022
Test Time	12:30 PM - 2:30 PM
Subject	Assistant Teacher (Primary)

Section: Mental Ability

Q.1 If 'PLATE' is coded as '11-15-26-7-22', then how will you code 'PLANTIFF'?

**Ans A.** 11-15-26-13-7-18-21-21

X B. 11-15-26-18-7-18-21-21

X C. 11-15-26-13-8-18-21-21

X D. 11-15-26-13-7-16-21-21

Question ID: 75322912964

Q.2 उस विकल्प का चयन करें जो तीसरे पद से उसी प्रकार से संबंधित है जिस प्रकार से दूसरा पद पहले पद से संबंधित है।

IOP: MKR:: LRD:?

Ans

X A. MSA X B. OUB

✓ C. PNF

X D. NTE

Question ID: 75322912963

Q.3 In this question, three statements have been given followed by two conclusions numbered I and II. Assuming that all information in the statements are true, analyze the two conclusions together and determine whether any of them logically and definitely follow(s) from the information given in the statements.

Statement I: All inverters are electronics.

Statement II: Some electronics are portable devices.

Statement III: Some inverters are generators.

Conclusion I: All generators are electronics.

Conclusion II: Some inverters are portable devices.

Ans

X A. Only I follows

X B. Only II follows

X C. Both I and II follows

D. Neither I nor II follows

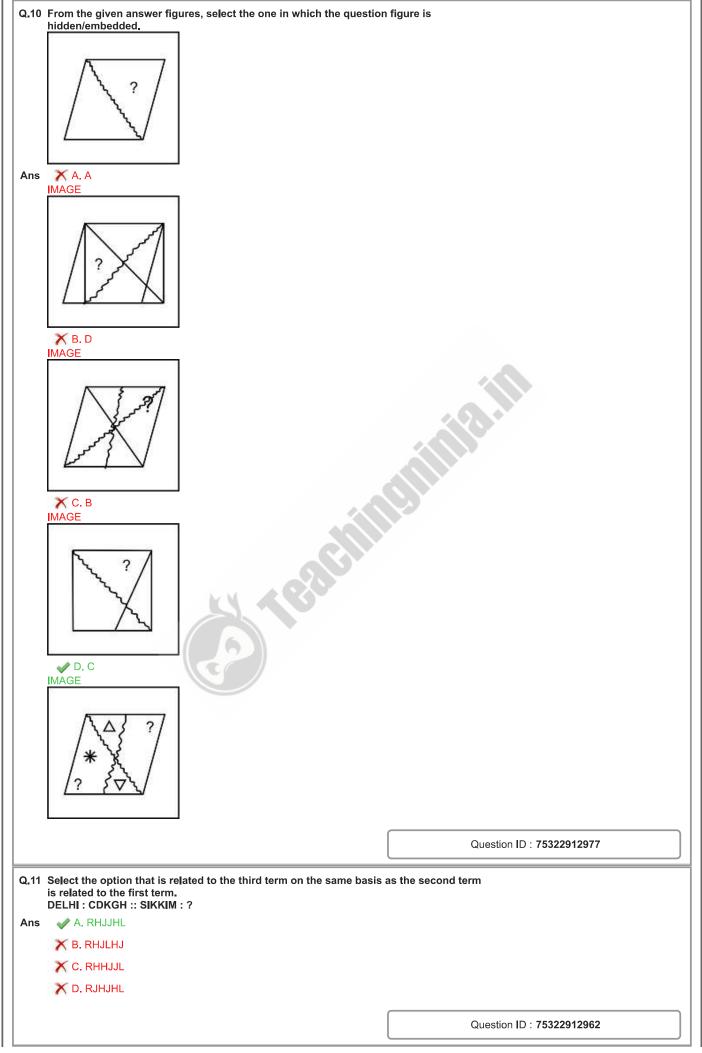


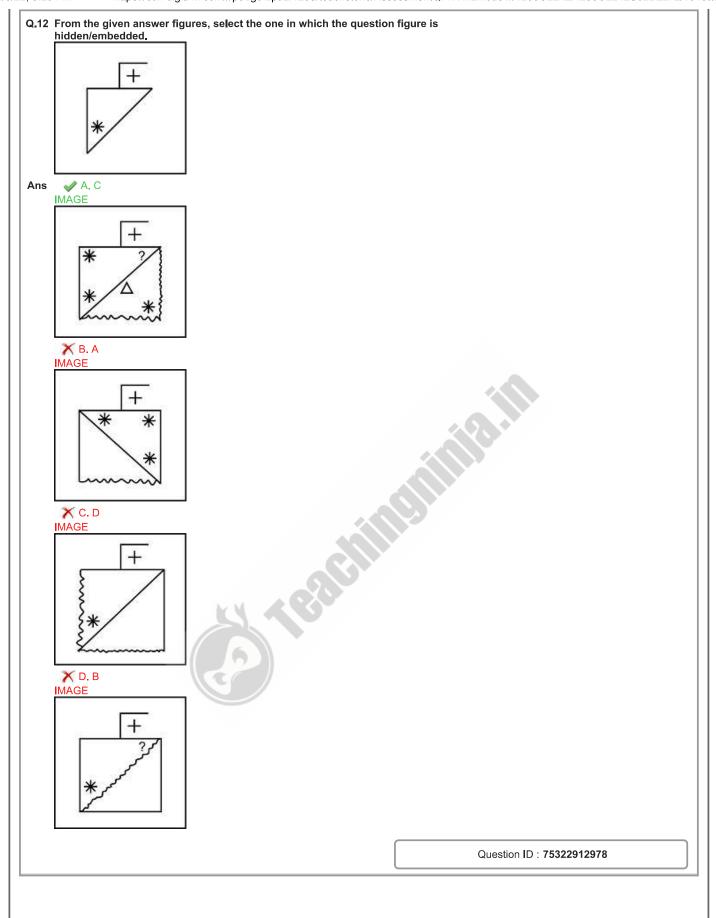
Q.4	छह मित्र A से F तक उत्तर की ओर मुख करके एक री में बैठे हैं। A अंतिम बाएं छोर पर बैठा है। B, अंतिम दाएं से बैठे व्यक्ति से एक स्थान छोड़के सीट पर बैठा है। C, B के एक स्थान छोड़के बैठा है, लेकिन अंतिम छोर पर नहीं बैठा है। D, B के बगल में नहीं बैठ सकता है। E, C के बगल में बैठा है। बाएं से 5वें स्थान पर कौन बैठा है?
Ans	
	<b>X</b> B. D
	X C. E
	X D. B
	<b>X D. D</b>
	Question ID : 75322912967
Q.5	Out of the given options, three are similar in a certain manner. However, one option is NOT like the other three. Select the option which is different from the rest.
	(1) (2) (3) (4)
Ans	
	<b>★</b> B. 3
	<b>X</b> C.1
	<b>X</b> D. 2
	0 1 15
	Question ID : <b>75322912976</b>
Q.6	In this question, two statements have been given followed by two conclusions numbered I and II. Assuming that all information in the statements are true, analyze the two conclusions together and determine whether any of them logically and definitely follow(s) from the information given in the statements.
	Statement I: Some cakes are muffins. Statement II: All muffins are chocolates.
	Conclusion I: Some cakes are chocolates, Conclusion II: All chocolates are muffins.
Ans	
	X B. Both I and II follows
	✓ C. Only I follows
	X D. Neither I nor II follows
	Question ID : 75322912968



Q.7 In the following diagram, the triangle represents MBA students, the circle represents doctors and the square represents PhD holders. Which region represents MBA students who are PhD holders but not doctors? В C D X A. C Ans ✓ B. D X C. A X D. B Question ID: 75322912972 Q.8 Which one of the following is correct? Choose the correct mathematical operators in place of the hash # sign. 144 # 6 # 8 # 3 X A. ×, =, ÷ X B. ×, ÷, = √ D. ÷, =, × Question ID: 75322912970 Q.9 From her painting class, Ganga went 37 km to the North and then she turned West and covered 16 km. Then she turned South and covered 7 km and made a final turn to east covering 16 km. In which direction is she from her painting class? Ans A. North X B. West C. East X D. South Question ID: 75322912974







Q.13 Out of the given options, three are similar in a certain manner. However, one option is NOT like the other three. Select the option which is different from the rest. (2)(3)X A. 1 Ans ✓ C. 3 X D. 2 Question ID: 75322912975 Q.14 Rearrange the letters given below to form a meaningful word and select from the given alternatives, the word which is almost opposite in meaning to the word so formed. E, F, N, G, D, E, N, I, A X A. PLANGENT X B. SONOROUS C. STILLY X D. CLAMOROUS Question ID: 75322912960 Q.15 Of the five localities, A, C, B, J and L situated in a vicinity to each other, A is to the West of C, B is to the South of A, L is to the North of C and J is to the East of L. Then, in which direction J is with respect to B? X A. North-West Ans X B. South-East C. North-East D. South-West Question ID: 75322912973 Q.16 Manav is the brother's son of Akash. Akash is the only sibling of Samarth. Pawan is Akash's father. How is Manav related to Pawan? 🥓 A. Son's son X B. Father's father X C. Son X D. Father Question ID: 75322912965



Q.17 Which of the given options fits correctly in the blank space to exhibit the similar pattern shown by the three sets below? 3 4 9 25 2 81 ? 2 121 X A. 7 Ans X B. 9 √ C. 5 X D. 6 Question ID: 75322912971 Q.18 Find the missing letter in the following series: P, M, J, G, ?, A Ans X A. K **X** B. C ✓ C. D X D. H Question ID: 75322912959 Q.19 Out of the given options, three are similar in a certain manner. However, one option is NOT like the other three. Select the option which is different from the rest. Ans A. Accountancy X B. Chemistry X C. Biology X D. Physics Question ID: 75322912961 Q.20 Arrange the following in a logical and meaningful order. Print Application and Appointment Receipt.
 Register in the Passport Seva Online Portal. 3. Login with the login credentials. 4. Apply. 5. Fill and submit the application. 6. Pay and Schedule Appointment. 7. Visit the appointment spot for verification. X A. 4, 1, 2, 5, 6, 3, 7 Ans X B. 2, 7, 4, 6, 5, 1, 3 X C. 2, 3, 4, 1, 6, 5, 7 / D. 2, 3, 4, 5, 6, 1, 7 Question ID: 75322912966

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Section: General Awareness

Q.1	The Ashvamedha yajna was a sacrifice by ancient Incident Inc	dian kings to prove
Ans	X A. Elephant	
	✓ B. Horse	
	X C. Buffalo	
	X D. Goat	
		Question ID : 75322912989
Q.2		es?
Ans	X A. Nagaland	
	X B. Assam	
	C. Mizoram	
	X D. Arunachal Pradesh	
		Question ID : 75322912980
Q.3	What was the total number of signatories of the Indian Constitution	on?
Ans	✓ A. 284	
	<b>★</b> B. 272	
	<b>★</b> C. 264	
	<b>★</b> D. 256	
	इंटरप्रेटर ऑफ मालडीज द्वारा लिखी गई लघु कथाओं का एक संग्र	Question ID : <b>75322912995</b> ह है।
	<b>৵</b> A. झुम्पा लाहिड़ी	
	<ul><li>✓ A. झुम्पा लाहिड़ी</li><li>✗ B. शोभा डे</li><li>✗ C. कमला भसीन</li></ul>	ह है।
	<ul> <li>✓ A. झुम्पा लाहिड़ी</li> <li>✗ B. शोभा डे</li> <li>✗ C. कमला भसीन</li> <li>✗ D. चित्रा बैनर्जी दिवाकरूणी</li> </ul>	
Ans	<ul> <li>✓ A. झुम्पा लाहिड़ी</li> <li>✗ B. शोभा डे</li> <li>✗ C. कमला भसीन</li> <li>✗ D. चित्रा बैनर्जी दिवाकरूणी</li> </ul> How many grand Prix F1 World Championships has India hosted	ह है। Question ID : <b>75322912994</b>
Ans	<ul> <li>✓ A. झुम्पा लाहिड़ी</li> <li>✗ B. शोभा डे</li> <li>✗ C. कमला भसीन</li> <li>✗ D. चित्रा बैनर्जी दिवाकरूणी</li> <li>How many grand Prix F1 World Championships has India hosted</li> <li>✓ A. 3</li> </ul>	ह है। Question ID : <b>75322912994</b>
Ans	<ul> <li>✓ A. झुम्पा लाहिड़ी</li> <li>✗ B. शोभा डे</li> <li>✗ C. कमला भसीन</li> <li>✗ D. चित्रा बैनर्जी दिवाकरूणी</li> </ul> How many grand Prix F1 World Championships has India hosted <ul> <li>✓ A. 3</li> <li>✗ B. 4</li> </ul>	ह है। Question ID : <b>75322912994</b>
Ans	<ul> <li>✓ A. झुम्पा लाहिड़ी</li> <li>✗ B. शोभा डे</li> <li>✗ C. कमला भसीन</li> <li>✗ D. चित्रा बैनर्जी दिवाकरूणी</li> </ul> How many grand Prix F1 World Championships has India hosted <ul> <li>✓ A. 3</li> <li>✗ B. 4</li> <li>✗ C. 5</li> </ul>	ह है। Question ID : 75322912994
Ans	<ul> <li>✓ A. झुम्पा लाहिड़ी</li> <li>✗ B. शोभा डे</li> <li>✗ C. कमला भसीन</li> <li>✗ D. चित्रा बैनर्जी दिवाकरूणी</li> </ul> How many grand Prix F1 World Championships has India hosted <ul> <li>✓ A. 3</li> <li>✗ B. 4</li> </ul>	ह है। Question ID : <b>75322912994</b>
Ans	<ul> <li>✓ A. झुम्पा लाहिड़ी</li> <li>✗ B. शोभा डे</li> <li>✗ C. कमला भसीन</li> <li>✗ D. चित्रा बैनर्जी दिवाकरूणी</li> </ul> How many grand Prix F1 World Championships has India hosted <ul> <li>✓ A. 3</li> <li>✗ B. 4</li> <li>✗ C. 5</li> </ul>	ह है। Question ID : <b>75322912994</b>
Q.5 Ans	<ul> <li>✓ A. झुम्पा लाहिड़ी</li> <li>✗ B. शोभा डे</li> <li>✗ C. कमला भसीन</li> <li>✗ D. चित्रा बैनर्जी दिवाकरूणी</li> </ul> How many grand Prix F1 World Championships has India hosted <ul> <li>✓ A. 3</li> <li>✗ B. 4</li> <li>✗ C. 5</li> <li>✗ D. 2</li> </ul>	Question ID : 75322912994 as of 2021?  Question ID : 75322912997
Ans	✓ A. झुम्पा लाहिड़ी  ✗ B. शोभा डे  ✗ C. कमला भसीन  ✗ D. चित्रा बैनर्जी दिवाकरूणी  How many grand Prix F1 World Championships has India hosted  ✓ A. 3  ✗ B. 4  ✗ C. 5  ✗ D. 2	Question ID : 75322912994 as of 2021?  Question ID : 75322912997
Q.5 Ans	✓ A. झुम्पा लाहिड़ी  ✗ B. शोभा डे  ✗ C. कमला भसीन  ✗ D. चित्रा बैनर्जी दिवाकरूणी  How many grand Prix F1 World Championships has India hosted  ✓ A. 3  ✗ B. 4  ✗ C. 5  ✗ D. 2  The Kandariya Mahadev Temple was built under the patronage of	Question ID : 75322912994 as of 2021?  Question ID : 75322912997
Q.5 Ans	✓ A. झुम्पा लाहिड़ी  ✗ B. शोभा डे  ✗ C. कमला भसीन  ✗ D. चित्रा बैनर्जी दिवाकरूणी  How many grand Prix F1 World Championships has India hosted  ✓ A. 3  ✗ B. 4  ✗ C. 5  ✗ D. 2  The Kandariya Mahadev Temple was built under the patronage of  ✗ A. The Rathods of Kannauj	Question ID : 75322912994 as of 2021?  Question ID : 75322912997
Q.5 Ans	✓ A. झुम्पा लाहिड़ी  ✗ B. शोभा डे  ✗ C. कमला भसीन  ✗ D. चित्रा बैनर्जी दिवाकरूणी  How many grand Prix F1 World Championships has India hosted  ✓ A. 3  ✗ B. 4  ✗ C. 5  ✗ D. 2  The Kandariya Mahadev Temple was built under the patronage of  ✗ A. The Rathods of Kannauj  ✓ B. The Chandellas of Bundelkhand	Question ID : 75322912994 as of 2021?  Question ID : 75322912997
Q.5 Ans	✓ A. झुम्पा लाहिड़ी  ※ B. शोभा डे  ※ C. कमला भसीन  ※ D. चित्रा बैनर्जी दिवाकरूणी  How many grand Prix F1 World Championships has India hosted  ✓ A. 3  ※ B. 4  ※ C. 5  ※ D. 2  The Kandariya Mahadev Temple was built under the patronage of  ※ A. The Rathods of Kannauj  ✓ B. The Chandellas of Bundelkhand  ※ C. The Chauhans of Delhi and Ajmer	Question ID : 75322912994 as of 2021?  Question ID : 75322912997



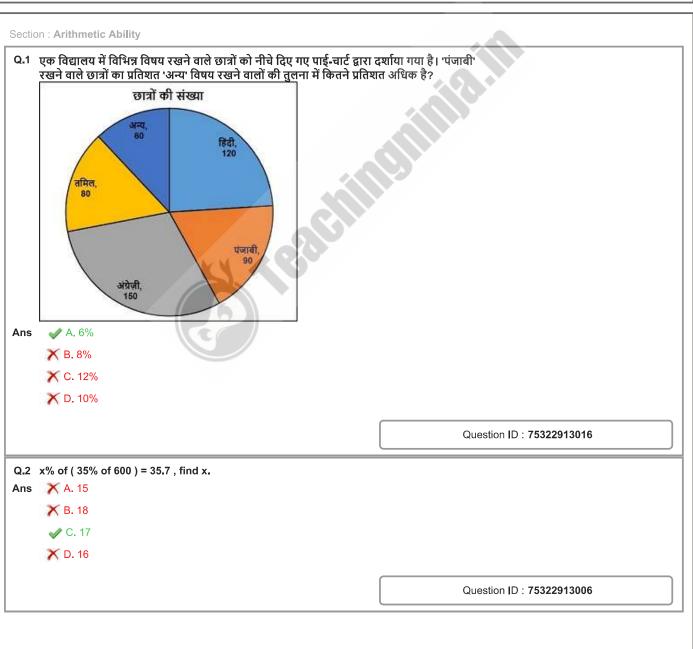
	Which of the following concepts is used in objects?	n GPS for determining the position of
Ans	X A. Magnetism	
	X B. Wetting	
	X C. Triangulation	
	✓ D. Ranging	
		Question ID: 75322912983
Q.8	The patterns of colours that are formed by source, are formed by which of the follow	y a kaleidoscope when held against a light ing phenomena?
Ans	X A. Deflection of Light	
	X B. Refraction of Light	
	C. Diffraction of Light	
	✓ D. Reflection of Light	
		Question ID: 75322912984
	शशि थरूर का द ग्रेट इंडियन नॉवेल निम्नलिखित	में से किस भारतीय महाकाव्य पर आधारित है?
Ans	X A. रामायण	
	🗙 B. बुद्धचरित	
	✓ C. महाभारत	
	🗙 D. अर्थशास्त	
		Question ID : 75322912992
		adobten 15 1 10020 1200
Q.10	The concept of suspension of Fundament influenced by the constitution of which co	tal Rights during emergency in India was
	The concept of suspension of Fundament influenced by the constitution of which co	tal Rights during emergency in India was
	influenced by the constitution of which co	tal Rights during emergency in India was
	influenced by the constitution of which co	tal Rights during emergency in India was
	influenced by the constitution of which co	tal Rights during emergency in India was
	influenced by the constitution of which co  A. France  B. Japan  C. United Kingdom	tal Rights during emergency in India was buntry?
	influenced by the constitution of which co  A. France  B. Japan  C. United Kingdom	tal Rights during emergency in India was
Ans	influenced by the constitution of which co  A. France  B. Japan  C. United Kingdom	tal Rights during emergency in India was buntry?  Question ID: 75322912996
Ans Q.11	influenced by the constitution of which co  A. France  B. Japan  C. United Kingdom  D. Germany	tal Rights during emergency in India was buntry?  Question ID: 75322912996
Ans Q.11	influenced by the constitution of which co  A. France  B. Japan  C. United Kingdom  D. Germany  Home in the World: A Memoir is a book by	tal Rights during emergency in India was buntry?  Question ID: 75322912996
Ans Q.11	influenced by the constitution of which cons	tal Rights during emergency in India was buntry?  Question ID: 75322912996
Ans Q.11	influenced by the constitution of which cons	tal Rights during emergency in India was buntry?  Question ID: 75322912996
Ans Q.11	influenced by the constitution of which cons	tal Rights during emergency in India was buntry?  Question ID: 75322912996
Ans Q.11	influenced by the constitution of which cons	tal Rights during emergency in India was buntry?  Question ID: 75322912996
Q.11 Ans	influenced by the constitution of which constitution is a book by the constitution of which constitution is a book by the constitution of which constitution is a book by the constitution of which constitution is a book by the constitution of which constitution is a book by the constitution of which constitution is a book by the constitution of which constitution of which constitution is a book by the constitution of which constitution is a book by the constitution of which constitution of which constitution is a book by the constitution of which constitution is a book by the constitution of which constitution of which constitution is a book by the co	Atal Rights during emergency in India was buntry?  Question ID: 75322912996
Q.11 Q.12	influenced by the constitution of which constitution is a book by the constitution of the constitu	Atal Rights during emergency in India was buntry?  Question ID: 75322912996
Q.11 Q.12	influenced by the constitution of which constitution of which constitution of which constitution of which constitution is a book by the constitution of th	Atal Rights during emergency in India was buntry?  Question ID: 75322912996
Q.11 Ans	influenced by the constitution of which contains the contains a second of the contains a second	Atal Rights during emergency in India was buntry?  Question ID: 75322912996
Q.11 Ans	influenced by the constitution of which constitution of which constitution of which constitution of which constitution is a book by the constitution of th	Atal Rights during emergency in India was buntry?  Question ID: 75322912996
Q.11 Ans	influenced by the constitution of which contains the contains a second of the contains a second	Question ID : 75322912993



Q.13 The Mahanadi river has its source in which of the following states? A. Chhattisgarh X B. Jharkhand X C. Madhya Pradesh X D. Andhra Pradesh Question ID: 75322912987 Q.14 The Buddh International Circuit for F1 racing was shut down by which of the following authorities? Ans X A. Gurugram Metropolitan Development Authority X B. National Highways authority of India C. Yamuna Expressway Industrial development authority X D. Haryana Urban Development Authority Question ID: 75322912998 Q.15 Which is the highest peak of the Pir Panjal Range? Ans X A. Manimahesh Kailash Peak X B. Mount Deo Tibba C. Mount Indrasan X D. Pir Kanthi Question ID: 75322912988 Q.16 यवनराज्य शिलालेख निम्नलिखित में से किस स्थल पर खोजा गया था? Ans 🗙 A. कन्नौज 🗶 в. मदुरई 🥓 C. मघेरा 💢 D. पाटलिपुत्र Question ID: 75322912990 Q.17 According to data collected by the IMF World Economic Outlook, what is India's contribution to world GDP in FY 2019-2020? X A. 5.62% Ans X B. 4.00% ✓ C. 3.25% X D. 7.50% Question ID: 75322912982 Q.18 Who constitutes the Finance Commission under article 280 of the Indian Constitution? A. President Ans X B. Finance Minister X C. Chief Economic Advisor X D. Prime Minister Question ID: 75322912981

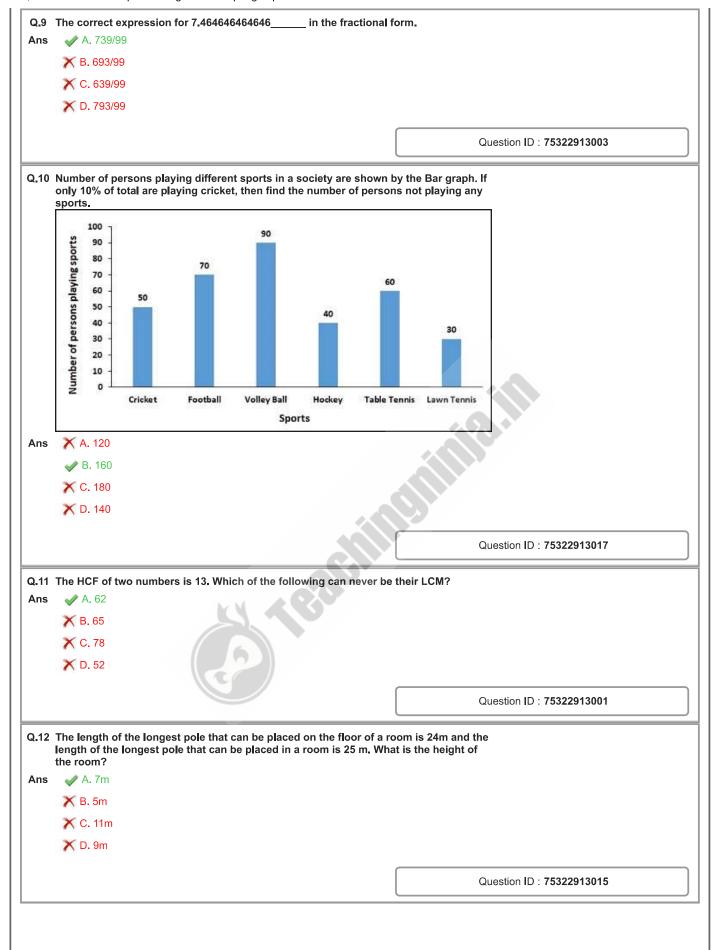


Q.19 The state of Tripura can be associated with which of the following folk dances? Ans X A. Rangma ✓ B. Hojagiri X C. Yak Chaam X D. Dol Cholam Question ID: 75322912979 Q.20 Which of the following kitchen ingredients can be used to depress the freezing point of water? Ans X A. Vinegar X B. Baking Soda X C. Baking powder D. Salt Question ID: 75322912985



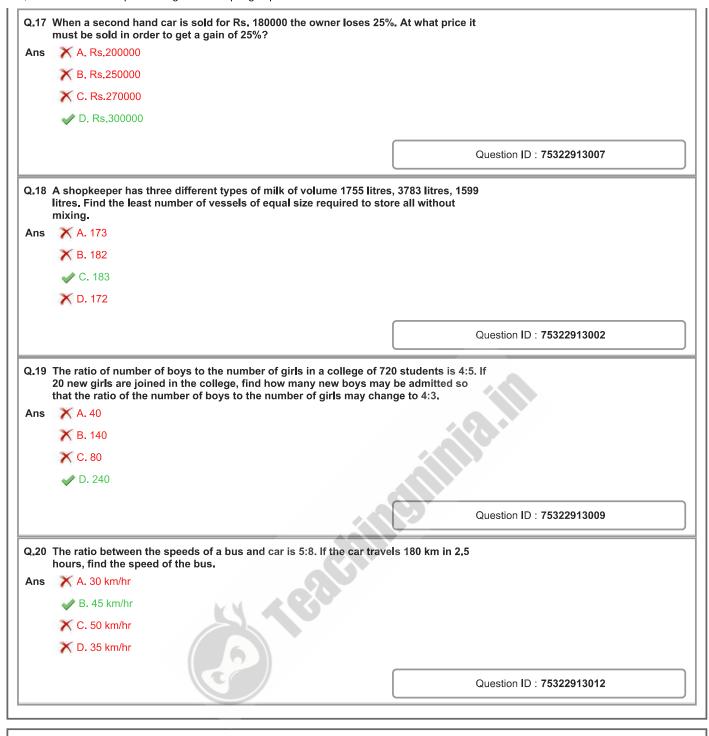
410	Two men start running at the same time in the same din and 15 km/hr respectively. In what time they will be 10	km apart?
Ans	✓ A. 200 minutes	·
	X B. 220 minutes	
	C. 210 minutes	
	X D. 180 minutes	
		Question ID : <b>75322913011</b>
	Find the simple interest on Rs. 18,000 at 8.5 % per annu	um for a period of 3 years.
Ans	X A. Rs. 4650 X B. Rs.4950	
	X C. Rs.4509	
	✓ D. Rs. 4590	
		Question ID : <b>75322913010</b>
Q.5	The average of first 10 multiples of 11 is	
Ans	<b>✓</b> A. 60.5	
	X B. 55.5	
	X C. 60	
	X D. 55	
		Question ID : <b>75322913004</b>
Q.6	45% of 1050 - 72.5 =	
Ans	× A. 471	
	X B. 400.5	
	× C. 472	
	<ul><li>★ C. 472</li><li>✓ D. 400</li></ul>	
	<b>✓</b> D. 400	Question ID : <b>75322913005</b>
Q.7	Raju completed the science project in 20 days, How ma	any days will Guru take to
	Raju completed the science project in 20 days. How may complete the same work if he is 25% more efficient that	any days will Guru take to
	Raju completed the science project in 20 days. How ma complete the same work if he is 25% more efficient that	any days will Guru take to
	Raju completed the science project in 20 days. How may complete the same work if he is 25% more efficient that A. 16 days  B. 14 days	any days will Guru take to
	Raju completed the science project in 20 days. How may complete the same work if he is 25% more efficient that A. 16 days  ** B. 14 days  ** C. 10 days	any days will Guru take to
	Raju completed the science project in 20 days. How may complete the same work if he is 25% more efficient that A. 16 days  B. 14 days	any days will Guru take to
	Raju completed the science project in 20 days. How may complete the same work if he is 25% more efficient that A. 16 days  ** B. 14 days  ** C. 10 days	any days will Guru take to
	Raju completed the science project in 20 days. How may complete the same work if he is 25% more efficient that A. 16 days  B. 14 days  C. 10 days  D. 12 days	any days will Guru take to n Raju?  Question ID: 75322913013
Ans Q.8	Raju completed the science project in 20 days. How ma complete the same work if he is 25% more efficient that A. 16 days  B. 14 days  C. 10 days  D. 12 days	any days will Guru take to n Raju?  Question ID: 75322913013
Ans Q.8	Raju completed the science project in 20 days. How may complete the same work if he is 25% more efficient that A. 16 days  B. 14 days  C. 10 days  D. 12 days  Find the value following expression at p = 4/3. If (4p - 3)	any days will Guru take to n Raju?  Question ID: 75322913013
Ans Q.8	Raju completed the science project in 20 days. How may complete the same work if he is 25% more efficient that A. 16 days  A. 16 days  C. 10 days  D. 12 days  Find the value following expression at p = 4/3. If (4p - 3)  A. 0  B. 2	any days will Guru take to n Raju?  Question ID: 75322913013
Ans Q.8	Raju completed the science project in 20 days. How may complete the same work if he is 25% more efficient that A. 16 days  A. 16 days  C. 10 days  D. 12 days  Find the value following expression at p = 4/3. If (4p - 3)  A. 0  B. 2  C. 3	any days will Guru take to n Raju?  Question ID: 75322913013
Ans	Raju completed the science project in 20 days. How may complete the same work if he is 25% more efficient that A. 16 days  A. 16 days  C. 10 days  D. 12 days  Find the value following expression at p = 4/3. If (4p - 3)  A. 0  B. 2	any days will Guru take to n Raju?  Question ID: 75322913013
Ans	Raju completed the science project in 20 days. How may complete the same work if he is 25% more efficient that A. 16 days  A. 16 days  C. 10 days  D. 12 days  Find the value following expression at p = 4/3. If (4p - 3)  A. 0  B. 2  C. 3	any days will Guru take to n Raju?  Question ID: 75322913013





Q.13 Find the value of x :  $4\times(1/x)\times\sqrt(x) = 8$ Ans XA.2 X B. 1 √ C. 1/4 X D. 3/4 Question ID: 75322912999 Q.14 If surface area of a sphere is 1232 cm<sup>2</sup>, then its diameter is \_\_\_\_\_.(Take  $\pi$  = 22/7) Ans X A. 14 cm **X** B. 10√2 cm X C. 12√2 cm Question ID: 75322913014 Q.15 A survey of number of users of android phones of different companies was conducted in a locality which was represented by a Bar graph as shown. If 50% of Samsung users shifted to use MI phones, then what percent of total users are using MI phones now? 3000 2500 2400 2500 2200 2000 2000 Number of users 1500 1200 1000 500 0 Redmi Apple Samsung MI Companies X A. 32% Ans X B. 32.53% X C. 30% ✓ D. 30.53% Question ID: 75322913018 Q.16 Ronak weighs 86.7 kg. If he reduces his weight in the ratio 5:3, then his new weight will be Ans X A. 56.02kg X C. 54.18kg X D. 50.02kg Question ID: 75322913008





Section: General English

Q.1 Select the most appropriate idiom/phrase of the given meaning

To make a mistake

X A. Dark Horse Ans

X B. Doggy bag

C. Drop the ball

X D. Done to death



	Four words are given, out of which only one word is spelt correctly spelt word.	rectly. Choose the
Ans	X A. coalecse	
	→ B. coalesce  → Coalesce	
	X C. coalase	
	X D. coelesce	
		Question ID: 75322913029
Q.3	Select the most appropriate 'one word ' for the expressions gi	ven below
	Urging or requesting (someone) solemnly or earnestly to do s	omething
Ans	X A. Gazette	
	X B. Elegy	
	✓ C. Adjure	
	X D. Endowment	
		Question ID: 75322913033
Q.4	Fill in the blank with the most appropriate choice	
	The scenes are pastorals of peasant and aristoperiod.	ocratic life during the
Ans	X A. artless	
	X B. bombastic	
	C. bucolic	
	X D. audacious	
		Question ID : <b>75322913024</b>
Q.5	Select the word that is opposite in meaning (ANTONYM) to the	word given below
	disenable	
Ans	X A. maim	
	✓ B. assuage	
	X C. disable	
	X D. prostrate	
		Question ID : 75322913027
		23333113 1 73322 7332
Q.6	The sentence below has been divided into three parts. Select that has an error. If the sentence has no error, select the optio	
	My local authority spends a lot of/ money simply trying to issu	ue a court/ summonses
_	and pursuing people for non-payment.	
Ans	X A. No Error	
	X B. My local authority spends a lot of	
	X C. money simply trying to issue a court	
	D. summonses and pursuing people for non-payment.	
		Question ID: 75322913020



<b>Q.</b> 7	Four words are given, out of which only one word is spelt incorrect incorrectly spelt word.	tly. Choose the
Ans	X A. repudiate	
	X B. rescind	
	X C. prevail	
	✓ D. relavent	
	\$ 5, Total Only	
		Question ID : 75322913030
Q.8	Select the word segment that substitutes (replaces) the bracketed correctly and completes the sentence meaningfully. Select the opt required' if the sentence is correct as given.	
	He said (that, it'd been raining since that) afternoon.	
Ans	X A. that, it'd been raining from	
	X B. No correction required	
	✓ C. that it'd been raining since that	
	X D. "It'd been raining since that	
		Question ID : 75322913021
Q.9	The sentence below has been divided into three parts. Select the p that has an error. If the sentence has no error, select the option 'No	
	The essential difference/ between Sara and I is in/ our attitude to m	noney.
Ans	X A. No Error	
	✓ B. between Sara and I is in	
	X C. our attitude to money.	
	X D. The essential difference	
		Question ID : 75322913019
Q.10	Fill in the blank with the most appropriate choice	
	Yet do not esteem him as an enemy, but him as a bro	ther
Ans	X A. abate	
	X B. aggrandize	
	X C. abscond	
	✓ D. admonish	
		Question ID : 75322913023
Q.11	Some parts of a sentence have been jumbled up, and labelled P, Q option that gives the correct sequence in which these parts can be a meaningful and grammatically correct sentence.	
	So many children	
	P. brutalized by years Q. crimes have	
	R. themselves been	
	S. who commit violent of abuse and neglect.	
Ans	X A. SRQP	
	X B. SPQR	
	✓ C. SQRP	
	•	
	X D. SPRQ	
		Question ID : 75322913025



# Q.12 Select the word that is similar in meaning (SYNONYM) to the word given below subsidize

X A. waggish

X B. arbitrary

X D. erratic

C. contribute

Question ID: 75322913028

Q.13 The question below consist of a set of labelled (P, Q, R, S) sentences. Out of four options given, select the most logical order of the sentences which form a paragraph.

Early in the Nazi regime of Adolf Hitler, Anne's father, Otto Frank (1889-1980), a German businessman, took his wife and two daughters to live in Amsterdam.

P. That day she began writing in the book: "I hope I will be able to confide everything to you, as I have never been able to confide in anyone, and I hope you will be a great source of comfort and support."

Q. On June 12, 1942, she received a red-and-white plaid diary for her 13th birthday.

R. In 1941, after German forces occupied the Netherlands, Anne was compelled to transfer from a public school to a Jewish one.

S. When Anne's sister, Margot, was faced with deportation (supposedly to a forcedlabour camp), the Franks went into hiding on July 6, 1942, in the backroom office and warehouse of Otto Frank's food-products business.

With the aid of a few non-Jewish friends, among them Miep Gies, who smuggled in food and other supplies, the Frank family and four other Jews—Hermann and Auguste van Pels and their son, Peter, and Fritz Pfeffer—lived confined to the "secret annex."

Ans X A. RQSP

X B. RSPQ

C. RQPS

X D. RPSQ

Question ID: 75322913026

Q.14 Select the word segment that substitutes (replaces) the bracketed word segment correctly and completes the sentence meaningfully. Select the option 'no correction required' if the sentence is correct as given.

A natural-born mechanic and tinkerer, (he kept many an old flivver on) the road.

Ans

A. No correction required

X B. he keeps many an old flivvers on

X C. he kept many an old flivvers on

D. he kept many old flivver on

Question ID: 75322913022

Q.15 Select the most appropriate meaning of the given idiom/phrase

A blessing in disguise

Ans X A. Something that's abundant in quantity and/or cheap; something that's easily acquired

B. Something good that isn't recognized by first

X C. An action or task that is simple to do

X D. Something that is very pricey; expensive



Read the passage carefully and choose the best answer to each question out of the four

All viruses are made up of two kinds of substance. First, all viruses contain proteins. Proteins are chemical substances that occur in all living creatures. A particle, or molecule, of a protein consists of a long chain of substances called amino acids. There are about 20 different kinds of amino acid in proteins. These can be arranged in any order on the protein chain. Different kinds of plant or animal contain proteins with different arrangements of amino acids. The protein generally forms the outer coat of a virus. This outer layer of protein encloses the second kind of substance found in all viruses - nucleic acid.

SubQuestion No: 16

Q.16 It is stated in the passage that proteins \_

Ans X A. are the only substance found in viruses

B. are found in all living creatures

X C. are also known as amino acids

X D. are not found in plant based life forms

Question ID: 75322913039

Read the passage carefully and choose the best answer to each question out of the four alternatives

All viruses are made up of two kinds of substance. First, all viruses contain proteins. Proteins are chemical substances that occur in all living creatures. A particle, or molecule, of a protein consists of a long chain of substances called amino acids. There are about 20 different kinds of amino acid in proteins. These can be arranged in any order on the protein chain. Different kinds of plant or animal contain proteins with different arrangements of amino acids. The protein generally forms the outer coat of a virus. This outer layer of protein encloses the second kind of substance found in all viruses - nucleic acid.

SubQuestion No: 17

Q.17 According to the passage, which of the following option is incorrect? Choose one option.

X A. Different kinds of plant or animal contain proteins with different arrangements of Ans amino acids.

X B. All viruses are made up of proteins.

X C. The second type of substance found in all viruses is nucleic acid.

✓ D. Proteins are chemical substances that occur in all living creatures of the animal kingdom only.

Question ID: 75322913036

## Comprehension:

Read the passage carefully and choose the best answer to each question out of the four alternatives

All viruses are made up of two kinds of substance. First, all viruses contain proteins. Proteins are chemical substances that occur in all living creatures. A particle, or molecule, of a protein consists of a long chain of substances called amino acids. There are about 20 different kinds of amino acid in proteins. These can be arranged in any order on the protein chain. Different kinds of plant or animal contain proteins with different arrangements of amino acids. The protein generally forms the outer coat of a virus. This outer layer of protein encloses the second kind of substance found in all viruses - nucleic acid.

SubQuestion No: 18

Q.18 It is stated in the passage that amino acid \_

X A. is a molecular chain in which protein is found

X B. are of 20 different kinds arranged in a similar pattern across all life forms

X C. forms the outer coat of the virus

D. are about 20 different kinds.



Read the passage carefully and choose the best answer to each question out of the four

All viruses are made up of two kinds of substance. First, all viruses contain proteins. Proteins are chemical substances that occur in all living creatures. A particle, or molecule, of a protein consists of a long chain of substances called amino acids. There are about 20 different kinds of amino acid in proteins. These can be arranged in any order on the protein chain. Different kinds of plant or animal contain proteins with different arrangements of amino acids. The protein generally forms the outer coat of a virus. This outer layer of protein encloses the second kind of substance found in all viruses - nucleic acid.

### SubQuestion No: 19

Q.19 How many kinds of amino acids can be found in proteins?

Ans X A. 25

X B. 30

X C. 10

/ D. 20

Question ID: 75322913035

Read the passage carefully and choose the best answer to each question out of the four alternatives

All viruses are made up of two kinds of substance. First, all viruses contain proteins. Proteins are chemical substances that occur in all living creatures. A particle, or molecule, of a protein consists of a long chain of substances called amino acids. There are about 20 different kinds of amino acid in proteins. These can be arranged in any order on the protein chain. Different kinds of plant or animal contain proteins with different arrangements of amino acids. The protein generally forms the outer coat of a virus. This outer layer of protein encloses the second kind of substance found in all viruses - nucleic acid.

## SubQuestion No: 20

Q.20 How many substances is a virus made of?

X A. three

X B. four

X C. one

D. two

Question ID: 75322913037

Section: General Hindi

Q.1 निम्नलिखित प्रश्न में, चार विकल्पों में से, उस विकल्प का चयन करें जो बहुवचन रूप का सबसे अच्छा विकल्प है।

Ans

🟋 A. बुराई

🥒 B. अक्षत

💢 C. गली

💢 D. सोना



Q.2 निम्नलिखित प्रश्न में, चार विकल्पों में से, उस विकल्प का चयन करें जो विलोम शब्द का सबसे अच्छा विकल्प है। मिथ्या Ans 💢 A. गलत 🥒 B. सत्य 🗶 C. असत्य 🗶 D. झूठ Question ID: 75322913044 Q.3 निम्नलिखित प्रश्न में, चार विकल्पों में से, उस सही विकल्प का चयन करें जो वाक्यांशों के लिए एक शब्द का विकल्प हो। आग से झुलसा हुआ 🗙 A. यज्ञ 🗶 в. अनन्य 💢 C. आत्मघाती 🥓 D. अनलदग्ध Question ID: 75322913045 Q.4 निम्नलिखित प्रश्न में, चार विकल्पों में से, उस विकल्प का चयन करें जो दी गई मुहावरे का सही अर्थ वाला विकल्प है। थैली खोलना Ans 💢 A. सर्वत्र होना 🗶 B. स्पष्ट कहना 🗶 C. लाभ होना Question ID: 75322913054 Q.5 निम्नलिखित प्रश्न में, चार विकल्पों में से, उस विकल्प का चयन करें जो विराम चिह्न युक्त वाक्य का सही विकल्प हो। Ans X A. माताजी ने बच्चों से कहा, जो मेरी बात मानेगा, उसे मिठाई मिलेगी। X B. माताजी ने बच्चों से कहा-जो मेरी बात मानेगा उसे मिठाई मिलेगी। 🗶 C. माताजी ने बच्चों से कहा जो मेरी बात मानेगा उसे मिठाई मिलेगी। ✔ D. माताजी ने बच्चों से कहा, "जो मेरी बात मानेगा उसे मिठाई मिलेगी।" Question ID: 75322913051 Q.6 निम्नलिखित प्रश्न में, चार विकल्पों में से, उस विकल्प का चयन करें जो पुल्लिंग रूप वाला विकल्प है। Ans 💢 A. नाक 🗶 в. तुला 🥓 C. झगड़ा 🟋 D. हथेली Question ID: 75322913047

<b>Q.</b> 7	निम्नलिखित प्रश्न में, चार विकल्पों में से, उस विकल्प का चयन करें जो उपसर्ग से विकल्प नहीं हो।	बने शब्द का सही
Ans	✓ A. घटिया	
	× B. पर्याप्त	
	🗙 C. नगण्य	
	🗙 D. कुरीति	
		Question ID : 75322913042
0.0		
Q.8	निम्नलिखित प्रश्न में, चार विकल्पों में से, उस सही विकल्प का चयन करें जो रिक्त शब्द का सही विकल्प है।	स्थान के लिए उपयुक्त
	जहाँ भाषाओं का होता है, वहाँ वास्तव में विभिन्न जनपदों के हृदय	ही मिलते हैं।
Ans	🗙 A. रहस्य	
	🗶 B. अलगाव	
	🗶 C. मतभेद	
	✓ D. मिलन	
		Question ID : 75322913046
		Question ID . / 5322913046
Q.9	निम्नलिखित प्रश्न में, चार विकल्पों में से, उस विकल्प का चयन करें जो दिए गए लो	कोक्ति का सही अर्थ
	वाला विकल्प है। आठ कनौजिए नौ चूल्हे	
Ans	🗙 A. सबसे अलग	
	<ul><li>✓ B. फूट होना</li></ul>	
	🗙 C. लाभ की आशा न होना	
	🗙 D. विपरीत आचरण	
	D. Idakid oliakol	
		Question ID : 75322913052
Q.10	निम्नलिखित प्रश्न में, चार विकल्पों में से, उस विकल्प का चयन करें जो दिए गए श सबसे अच्छा विकल्प है।	ब्द-युग्म के अर्थ का
	रद-रद्द	
Ans	🗙 A. लीन-ख़राब	
	🗙 B. झगडा-ख़राब	
	🗙 C. दांत-लीन	
	<b>৵</b> D. दांत-ख़राब	
		0 11 15
		Question ID : <b>75322913050</b>
Q.11	निम्नलिखित प्रश्न में, चार विकल्पों में से, उस विकल्प का चयन करें जो दिए गए श	ब्द के लिए सही
	बहुब्रीहि समास के विग्रह का विकल्प हो।	
Ans	<b>दुरात्मा</b> <b>X</b> A. दूर से आत्मा	
Allo	🗙 B. दूर की आत्मा	
	<ul><li>✓ C. बुरी आत्मा वाला</li></ul>	
	🗙 D. डर का आत्मा	
		Question ID : 75322913041

Q.12 निम्नलिखित प्रश्न में, चार विकल्पों में से, उस विकल्प का चयन करें जो दी गई मुहावरे का सही अर्थ वाला विकल्प है। नचा देना Ans 💢 A. बेइज्जत करना 💢 B. घबरा जाना 🗙 D. लिज्जित करना Question ID: 75322913053 Q.13 निम्नलिखित प्रश्न में, चार विकल्पों में से, उस विकल्प का चयन करें जो दिए गए शब्द के सही संधि विच्छेद का विकल्प हो। सदाचार Ans 💢 B. सद + आचार 💢 C. सदा + आचार X D. सदा + चार Question ID: 75322913040 Q.14 निम्नलिखित प्रश्न में. चार विकल्पों में से. उस विकल्प का चयन करें जो दिए गए शब्द के पर्यायवाची शब्द का सही विकल्प नहीं है । गरुड़ Ans 💢 A. वैनतेय 🗶 B. खगेश 🥓 C. विघ्नेश 💢 D. पक्षिराज Question ID: 75322913043 Q.15 निम्नलिखित प्रश्न में, चार विकल्पों में से, उस विकल्प का चयन करें जो उत्तम पुरुष वाचक सर्वनाम शब्द का सबसे अच्छा विकल्प है। 🗶 A. उनको 🗶 B. उन्हें 🥓 C. हम 🗶 D. आपको Question ID: 75322913049 Comprehension: नीचे दिए गये गद्यांश को ध्यानपूर्वक पढें और चार विकल्पों में से प्रत्येक प्रश्न का सर्वोत्तम उत्तर चुनें। मनुष्य के जीवन में लक्ष्य का होना बहुत आवश्यक है। लक्ष्य के बिना जीवन दिशाहीन तथा व्यर्थ ही है। बिना लक्ष्य के जीवन में इधर-उधर भटकते रहियें कुछ भी प्राप्त नहीं कर पाओगे। यदि कुछ करना चाहते तो पहले अपना एक लक्ष्य बनाओ और उस पर कार्य करो। वास्तव में जीवन उसी का सार्थक है जिसमें परिस्थितियों को बदलने का साहस है। गांधीजी कहते थे कुछ न करने से अच्छा है, कुछ करना। जो कुछ करता है वही सफल-असफल होता है। हर इंसान की अपनी-अपनी क्षमता होती है और उसी के अनुसार वह लक्ष्य निर्धारित करता है। जैसे विद्यार्थी का लक्ष्य है सर्वाधिक अंक प्राप्त करना तो नौकरी करने वालों का लक्ष्य होगा पदोन्नति प्राप्त करना। इसी तरह किसी महिला का लक्ष्य आत्मनिर्भर होना हो सकता है। SubQuestion No : 16 Q.16 इनमें से कौन-सा लक्ष्य का समानार्थी शब्द नहीं है? Ans 💢 A. ध्येय 🗶 в. उद्देश्य 🗶 C. प्रयोजन 🥒 D. अलक्ष्य Question ID: 75322913059

23/42

नीचे दिए गये गद्यांश को ध्यानपूर्वक पढ़ें और चार विकल्पों में से प्रत्येक प्रश्न का सर्वोत्तम उत्तर चुनें। मनुष्य के जीवन में लक्ष्य का होना बहुत आवश्यक है। लक्ष्य के बिना जीवन दिशाहीन तथा व्यर्थ ही है। बिना लक्ष्य के जीवन में इधर-उधर भटकते रहिये कुछ भी प्राप्त नहीं कर पाओगे। यदि कुछ करना चाहते तो पहले अपना एक लक्ष्य बनाओं और उस पर कार्य करो। वास्तव में जीवन उसी का सार्थक है जिसमें परिस्थितियों को बदलने का साहस है। गांधीजी कहते थे कुछ न करने से अच्छा है, कुछ करना। जो कुछ करता है वही सफल-असफल होता है। हर इंसान की अपनी-अपनी क्षमता होती है और उसी के अनुसार वह लक्ष्य निर्धारित करता है। जैसे विद्यार्थी का लक्ष्य है सर्वाधिक अंक प्राप्त करना तो नौकरी करने वालों का लक्ष्य होगा पदोन्नति प्राप्त करना। इसी तरह किसी महिला का लक्ष्य आत्मनिर्भर होना हो सकता है।

SubQuestion No : 17

Q.17 प्रत्येक व्यक्ति अपना लक्ष्य किसके अनुसार निर्धारित करता है?

Ans 💢 A. अपनी दुर्बलता

🗶 в. अपने अंक

💢 C. अपने पद

🥒 D. अपनी क्षमता

Question ID: 75322913058

### Comprehension:

नीचे दिए गये गद्यांश को ध्यानपूर्वक पढ़ें और चार विकल्पों में से प्रत्येक प्रश्न का सर्वोत्तम उत्तर चुनें। मनुष्य के जीवन में लक्ष्य का होना बहुत आवश्यक है। लक्ष्य के बिना जीवन दिशाहीन तथा व्यर्थ ही है। बिना लक्ष्य के जीवन में इधर-उधर भटकते रहियें कुछ भी प्राप्त नहीं कर पाओगे। यदि कुछ करना चाहते तो पहले अपना एक लक्ष्य बनाओ और उस पर कार्य करो। वास्तव में जीवन उसी का सार्थक है जिसमें परिस्थितियों को बदलने का साहस है। गांधीजी कहते थे कुछ न करने से अच्छा है, कुछ करना। जो कुछ करता है वही सफल-असफल होता है। हर इंसान की अपनी-अपनी क्षमता होती है और उसी के अनुसार वह लक्ष्य निर्धारित करता है। जैसे विद्यार्थी का लक्ष्य है सर्वाधिक अंक प्राप्त करना तो नौकरी करने वालों का लक्ष्य होगा पदोन्नति प्राप्त करना। इसी तरह किसी महिला का लक्ष्य आत्मनिर्भर होना हो सकता है।

SubQuestion No: 18

Q.18 इस अनुच्छेद का कोई उपयुक्त शीर्षक-

Ans 💢 A. पदोन्नति प्राप्त करना

🗶 B. परिस्थितियों को बदलना

🗶 C. सफल-असफल व्यक्ति

🌶 D. जीवन में लक्ष्य का महत्व

Question ID: 75322913060

## Comprehension:

नीचे दिए गये गद्यांश को ध्यानपूर्वक पढ़ें और चार विकल्पों में से प्रत्येक प्रश्न का सर्वोत्तम उत्तर चुनें। मनुष्य के जीवन में लक्ष्य का होना बहुत आवश्यक है। लक्ष्य के बिना जीवन दिशाहीन तथा व्यर्थ ही है। बिना लक्ष्य के जीवन में इधर-उधर भटकते रहियें कुछ भी प्राप्त नहीं कर पाओगे। यदि कुछ करना चाहते तो पहले अपना एक लक्ष्य बनाओ और उस पर कार्य करों। वास्तव में जीवन उसी का सार्थक है जिसमें परिस्थितियों को बदलने का साहस है। गांधीजी कहते थे कुछ न करने से अच्छा है, कुछ करना। जो कुछ करता है वही सफल-असफल होता है। हर इंसान की अपनी-अपनी क्षमता होती है और उसी के अनुसार वह लक्ष्य निर्धारित करता है। जैसे विद्यार्थी का लक्ष्य है सर्वाधिक अंक प्राप्त करना तो नौकरी करने वालों का लक्ष्य होगा पदोन्नति प्राप्त करना। इसी तरह किसी महिला का लक्ष्य आत्मनिर्भर होना हो सकता है।

SubQuestion No: 19

Q.19 किसके जीवन को सार्थक जीवन कहा गया है?

💢 B. जो पथ भ्रष्ट है

\chi C. जिसका कोई लक्ष्य नहीं है

💢 D. जो परिस्थितियों के अनुसार स्वयं को बदल देता है



नीचे दिए गये गद्यांश को ध्यानपूर्वक पढ़ें और चार विकल्पों में से प्रत्येक प्रश्न का सर्वोत्तम उत्तर चुनें। मनुष्य के जीवन में लक्ष्य का होना बहुत आवश्यक हैं। लक्ष्य के बिना जीवन दिशाहीन तथा व्यर्थ ही है। बिना लक्ष्य के जीवन में इधर-उधर भटकते रिहये कुछ भी प्राप्त नहीं कर पाओगे। यिद कुछ करना चाहते तो पहले अपना एक लक्ष्य बनाओ और उस पर कार्य करो। वास्तव में जीवन उसी का सार्थक है जिसमें परिस्थितियों को बदलने का साहस है। गांधीजी कहते थे कुछ न करने से अच्छा है, कुछ करना। जो कुछ करता है वही सफल-असफल होता है। हर इंसान की अपनी-अपनी क्षमता होती है और उसी के अनुसार वह लक्ष्य निर्धारित करता है। जैसे विद्यार्थी का लक्ष्य है सर्वाधिक अंक प्राप्त करना तो नौकरी करने वालों का लक्ष्य होगा पदोन्नति प्राप्त करना। इसी तरह किसी महिला का लक्ष्य आत्मिर्भर होना हो सकता है।

SubQuestion No: 20

Q.20 अनुच्छेद के अनुसार किसके बिना जीवन दिशाहीन तथा व्यर्थ है?

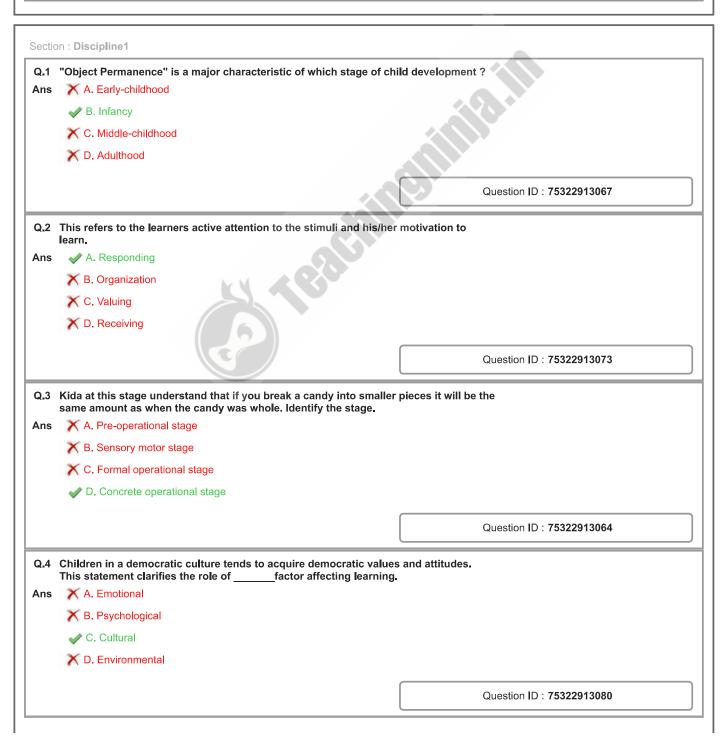
Ans

💢 A. मित्र

🗶 в. नौकरी

🗶 C. परिवार

🥓 D. लक्ष्य



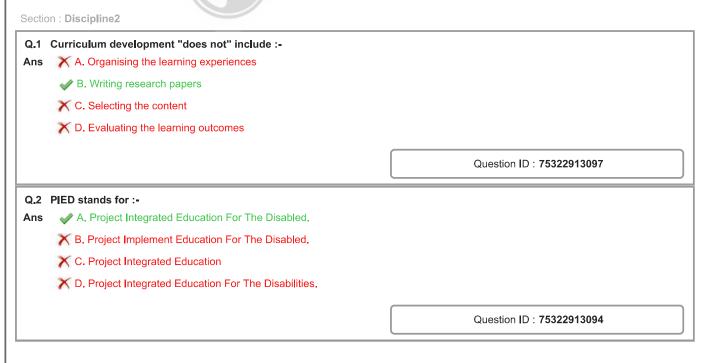


	case the child isthe new information into his	existing schema about dog.
Ans		
	→ B. Assimilating  → C. Maria Litin  → C. M	
	C. Manipulating	
	X D. Accommodating	
		Question ID: 75322913068
Q.6	Whose sociocultural theory of learning explains that le interactions between individuals?	arning occurs during social
Ans		
	X B. Socrates	
	C. Pavlov	
	✓ D. Vygotsky	
		Question ID: 75322913076
Q.7	Identify the period from the day of conception till the b	irth of the child.
Ans	✓ A. Pre-natal period	
	X B. Infancy	
	C. Late-childhood	
	X D. Early- childhood	
		0 1 1 1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
		Question ID : <b>75322913061</b>
Q.8	The affective domain includes the manner in which we	deal the things
Ans	X A. Psychologically	
	X B. Spiritually	
	C. Analytically	
	✓ D. Emotionally	
		0 45 45 7500040070
		Question ID: 75322913070
Q.9	According to Jean Piaget, the child acquires the skill o	
	which stage ?	
	which stage?  X A. Sensory motor stage	
	<ul><li>which stage ?</li><li>A. Sensory motor stage</li><li>B. Formal operational stage</li></ul>	
	which stage ?  X A. Sensory motor stage  X B. Formal operational stage  ✓ C. Pre-operational stage	
	<ul><li>which stage ?</li><li>A. Sensory motor stage</li><li>B. Formal operational stage</li></ul>	
Q.9 Ans	which stage ?  X A. Sensory motor stage  X B. Formal operational stage  ✓ C. Pre-operational stage	f using symbols, languages at
	which stage ?  X A. Sensory motor stage  X B. Formal operational stage  ✓ C. Pre-operational stage	
Ans	which stage ?  X A. Sensory motor stage  X B. Formal operational stage  ✓ C. Pre-operational stage	f using symbols, languages at  Question ID: 75322913062
Ans Q.10	which stage?  X A. Sensory motor stage  X B. Formal operational stage  C. Pre-operational stage  D. Concrete operational stage	f using symbols, languages at  Question ID: 75322913062
Ans Q.10	which stage?  X A. Sensory motor stage  X B. Formal operational stage  C. Pre-operational stage  D. Concrete operational stage	f using symbols, languages at  Question ID: 75322913062
Ans	which stage?  X A. Sensory motor stage  X B. Formal operational stage  C. Pre-operational stage  D. Concrete operational stage  If the school atmosphere is,it adversely affect  A. Disciplined	f using symbols, languages at  Question ID: 75322913062
Ans Q.10	which stage?  X A. Sensory motor stage  X B. Formal operational stage  C. Pre-operational stage  D. Concrete operational stage  If the school atmosphere is, it adversely affect  X A. Disciplined  X B. Harmonious	f using symbols, languages at  Question ID: 75322913062
Ans Q.10	which stage?  X A. Sensory motor stage  X B. Formal operational stage  C. Pre-operational stage  D. Concrete operational stage  If the school atmosphere is, it adversely affect  A. Disciplined  B. Harmonious  C. Positive	f using symbols, languages at  Question ID: 75322913062





	The period just after the bab	yhood for about a year ar	nd a half is kno	wn as	
٩ns	X A. Adulthood				
	X B. Pre-school childhood				
	C. Toddlerhood				
	X D. Adolescence				
				Question ID: 75322913063	
. 40	. B. (1) f. ''				
.18 .ns	Jean Piaget theory of cognit X A. 2	ive development has	stages.		
1113	✓ B. 4				
	<b>×</b> C. 3				
	X D. 10				
				Question ID : 75322913066	
			l	Q00000115 . 100220 10000	
	skills.		ents, coordinati	on and use of the	
	skills.  A. Motor  B. Knowledge	. ,	ents, coordinati	on and use of the	
Ans	skills.  A. Motor		ents, coordinati	on and use of the	
	skills.  A. Motor  B. Knowledge  C. Mathematics		ents, coordinati	Question ID : <b>75322913071</b>	
ins	skills.  A. Motor  B. Knowledge  C. Mathematics  D. Subject			Question ID : <b>75322913071</b>	
	skills.  A. Motor  B. Knowledge  C. Mathematics  D. Subject  एक सुसंगत या अद्वितीय नया संपृ			Question ID : <b>75322913071</b>	
.20	skills.  A. Motor  B. Knowledge  C. Mathematics  D. Subject  एक सुसंगत या अद्वितीय नया संपृ रूप में जाना जाता है।  A. विश्लेषण			Question ID : <b>75322913071</b>	
\ns	skills. A. Motor B. Knowledge C. Mathematics D. Subject  एक सुसंगत या अद्वितीय नया संपृ रूप में जाना जाता है। A. विश्लेषण B. बनाना			Question ID : <b>75322913071</b>	
	skills.			Question ID : <b>75322913071</b>	
	skills. A. Motor B. Knowledge C. Mathematics D. Subject  एक सुसंगत या अद्वितीय नया संपृ रूप में जाना जाता है। A. विश्लेषण B. बनाना			Question ID : <b>75322913071</b>	
	skills.			Question ID : <b>75322913071</b>	





	यह परिसंपत्ति या सेवा कार्यों को सार्वजनिक से निजी स्वामित्व या नियंत्रण में स्थ क्षेत्रों को केवल निजी क्षेत्र में खोलने के लिए संदर्भित करता है।	ानांतरित करने और बंद
Ans	🗙 A. वैश्वीकरण	
	🗙 B. निवारण	
	🗶 C. उदारीकरण	
	<b>৵</b> D. निजीकरण	
		Question ID : 75322913088
Q.4	"समावेशी शिक्षा" के महत्व के बारे में गलत कथन का चयन करें।	
Ans	💢 A. यह स्वीकृति की भावना को विकसित करता है।	
	💢 B. यह नागरिक अधिकारों का समर्थन करता है।	
	🥓 C. यह मतभेदों को और अधिक "अलग" बनाता है।	
	🗙 D. यह अधिगम के अनुभवों को बेहतर बनाता है।	
		Question ID : 75322913093
Q.5	Identify which one of the following is not a type of "curriculum".	
Ans	✓ A. Class curriculum	
	X B. Excluded curriculum	
	X C. Explicit curriculum	
	X D. Hidden curriculum	
		Question ID : 75322913096
	<ul><li>★ B. Article 21A</li><li>✓ C. Article 45</li></ul>	
	D. Article 14	
		Question ID : <b>75322913084</b>
Q.7	D. Article 14  A child who can understand multiple languages shows the importa	
Q.7	D. Article 14	
	A child who can understand multiple languages shows the importa influencing learning.	
	A child who can understand multiple languages shows the importa influencing learning.  X A. Age-factor  B. Psychological factor	
	A child who can understand multiple languages shows the importation influencing learning.  X A. Age-factor  B. Psychological factor  C. Socio-cultural factor	
	A child who can understand multiple languages shows the importa influencing learning.  X A. Age-factor  B. Psychological factor	
	A child who can understand multiple languages shows the importation influencing learning.  X A. Age-factor  B. Psychological factor  C. Socio-cultural factor	
	A child who can understand multiple languages shows the importation influencing learning.  X A. Age-factor  X B. Psychological factor  C. Socio-cultural factor  D. Environmental factor  एक को तकनीकी नवाचार और बढ़ते मानव अंतर्संबंध और वैश्वीकर में परिभाषित किया गया है। यह जीवन प्रत्याशा में वृद्धि, साक्षरता और लैंगिक सलाता है, जिससे प्राकृतिक संतुलन आता है।	Question ID : 75322913082
Ans	A child who can understand multiple languages shows the importa influencing learning.  X A. Age-factor  X B. Psychological factor  C. Socio-cultural factor  D. Environmental factor  एक  को तकनीकी नवाचार और बढ़ते मानव अंतर्संबंध और वैश्वीकर में परिभाषित किया गया है। यह जीवन प्रत्याशा में वृद्धि, साक्षरता और लैंगिक सलाता है, जिससे प्राकृतिक संतुलन आता है।  A. समकालीन समाज	Question ID : 75322913082
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	X B. Race	
	X C. Race cause	
	✓ D. Race course	
		Question ID : <b>75322913099</b>
		Question 15 . 13322313033
Q.10 Ans	Which amongst the following is "not" a main component X A. Objectives	of Curriculum ?
	✓ B. Research	
	X C. Content	
	X D. Learning experiences	
		Question ID : <b>75322913095</b>
_		
Q.11 Ans	Socio-cultural factors can influence a child learning in  A. Both ways Negative as well as Positive	ways.
	X B. Negative ways	
	X C. Only positive ways	
	X D. Positive ways	450.4
		Question ID: 75322913081
		Question 15 . 19922919991
	<ul> <li>B. By ceasing child marriages.</li> <li>C. By promoting human rights.</li> <li>D. By setting different gender roles and duties.</li> </ul>	
	KY 480	Question ID : 75322913090
Q.13	Priyanka is suffering from "dyslexia". So, which of the fol	lowing characteristic will she
۸nc	show?  X A. Lack of motor-abilities	
Ans	B. Divergent thinking.	
	C. Attention deficit disorder.	
	D. Inability to read fluently.	
	B. mability to read ildentity.	
		Question ID : <b>75322913092</b>
0.11	to the constitution of the	- M-1
Q.14	is the condition of being arranged in social strata or A. Social Stratification	r classes within a group.
Δne	X B. Social Classification	
Ans		
Ans	X C. Social Relongingness	
Ans	X C. Social Belongingness	
Ans	X C. Social Belongingness X D. Social Equilibrium	
Ans		Question ID: <b>75322913085</b>



Q.15 is the comprehensive and integrated flagship programme, of the Government of India, to attain the Universal Elementary Education(UEE) in the country in a mission mode. X A. Nayee Talim X B. Eklavya Model 🥓 C. Sarva-Shiksha Abhiyan X D. National Policy of Education 1986 Question ID: 75322913087 Q.16 The traditional curriculum was centered around whom and who predominates in it? X A. School-centered, School Ans X B. Teacher-centered, Both C. Subject- centered , Teacher X D. Child- centered, Child Question ID: 75322913100 Q.17 Who gave the following definition of 'Curriculum'? "Curriculum" should be conceived as an epitome of the rounded whole of the knowledge and experience of the human race." Ans X A. Morroe X B. Crow and Crow C. Frobel X D. Cunningham Question ID: 75322913098 Q.18 "The act of ensuring that all children despite their differences, receive the opportunity of being part of the same classroom as other children of their age.' Ans X A. Disable education B. Inclusive education X C. Primary education X D. Subjective education Question ID: 75322913091 Q.19 Which amongst the following "does not" comes under the importance of diversity? X A. It fosters the feeling of unity. B. It creates emotional disharmony among people. X C. It helps to empathize people. X D. It helps people to share their experiences. Question ID: 75322913089 Q.20 Which amongst the following is "not" a cause of linguistic differences in our country? X A. Geographical Causes X B. Political Causes C. Moral Causes X D. Economic Causes Question ID: 75322913086

Section: Discipline3



Q.1 Ans		
	ICT promotesandskills.  ✓ A. High order thinking and reasoning skills	
	B. Debating and Extempore skills	
	C. Cooking and Gardening skills	
	X D. Writing and Speaking skills	
		Question ID : 75322913106
Q.2	A child brought up in a Bihari Family ( where all members of the howith each other in Bihari )so, the child will automatically grow up look language. Identify that the language learnt by child within his familibe his/her:	earning the same
Ans	✓ A. First language	
	X B. Regional language	
	X C. School language	
	X D. Second language	
		Question ID: 75322913109
Q.3	Vinod is teaching mathematics in a priamry school. Choose the mo	ost important aspect
Ans	X A. Following the sequence of text-book.	
	B. Providing opportunities to children to allow construction of concinductive method.	epts through
	C. Giving children extra home-work.	
	X D. Writing activities and extra-questions for further references.	
		Question ID : <b>75322913120</b>
0.4	The use of objective based teaching and testing does not include:	
Ans	A. Apparent expected student outcomes	
	X B. Assured assessments validity.	
	C. Clear curriculum definition	
	✓ D. Ambiguity over syllabus.	
		Question ID : 75322913108
Q.5		
Q.5	साक्षी एक विद्यालय में पढ़ा रही है। निम्नलिखित गुण का चयन करें जो उसे एक अलग बनाता है।	
Q.5	साक्षी एक विद्यालय में पढ़ा रही है। निम्नलिखित गुण का चयन करें जो उसे एक अलग बनाता है।  X A. वह पढ़ाते समय शिक्षण सहायक सामग्री का उपयोग नहीं करती है।	
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	साक्षी एक विद्यालय में पढ़ा रही है। निम्नलिखित गुण का चयन करें जो उसे एक अलग बनाता है।  X A. वह पढ़ाते समय शिक्षण सहायक सामग्री का उपयोग नहीं करती है।  X B. वह चाक और टॉक विधि को बढ़ावा देती है।  C. वह ICT से परिचित है।	
	साक्षी एक विद्यालय में पढ़ा रही है। निम्नलिखित गुण का चयन करें जो उसे एक अलग बनाता है।  X A. वह पढ़ाते समय शिक्षण सहायक सामग्री का उपयोग नहीं करती है।  X B. वह चाक और टॉक विधि को बढ़ावा देती है।	
	साक्षी एक विद्यालय में पढ़ा रही है। निम्नलिखित गुण का चयन करें जो उसे एक अलग बनाता है।  X A. वह पढ़ाते समय शिक्षण सहायक सामग्री का उपयोग नहीं करती है।  X B. वह चाक और टॉक विधि को बढ़ावा देती है।  C. वह ICT से परिचित है।	पारंपरिक शिक्षक' से
	साक्षी एक विद्यालय में पढ़ा रही है। निम्नलिखित गुण का चयन करें जो उसे एक अलग बनाता है।  X A. वह पढ़ाते समय शिक्षण सहायक सामग्री का उपयोग नहीं करती है।  X B. वह चाक और टॉक विधि को बढ़ावा देती है।  C. वह ICT से परिचित है।	
Ans	साक्षी एक विद्यालय में पढ़ा रही है। निम्नलिखित गुण का चयन करें जो उसे एक अलग बनाता है।  X A. वह पढ़ाते समय शिक्षण सहायक सामग्री का उपयोग नहीं करती है।  X B. वह चाक और टॉक विधि को बढ़ावा देती है।  C. वह ICT से परिचित है।	पारंपरिक शिक्षक' से
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Ans	साक्षी एक विद्यालय में पढ़ा रही है। निम्नलिखित गुण का चयन करें जो उसे एक अलग बनाता है।  ※ A. वह पढ़ाते समय शिक्षण सहायक सामग्री का उपयोग नहीं करती है।  ※ B. वह चाक और टॉक विधि को बढ़ावा देती है।  « C. वह ICT से परिचित है।  ※ D. वह शिक्षण के निगमनात्मक उपागम का उपयोग करती है।  One-word stage in language acquisition is known as  ※ A. Monostage	पारंपरिक शिक्षक' से
Ans	साक्षी एक विद्यालय में पढ़ा रही है। निम्नलिखित गुण का चयन करें जो उसे एक अलग बनाता है।  X A. वह पढ़ाते समय शिक्षण सहायक सामग्री का उपयोग नहीं करती है।  X B. वह चाक और टॉक विधि को बढ़ावा देती है।  X C. वह ICT से परिचित है।  X D. वह शिक्षण के निगमनात्मक उपागम का उपयोग करती है।  One-word stage in language acquisition is known as  X A. Monostage  X B. Telegraphic stage.	पारंपरिक शिक्षक' से
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<b>X</b> B	3. To ameliorate the quality of teaching in remote areas	
	C. To provide accessibility through online medium of education.	
	D. To elimate the wastage of manual labour done by teachers.	
	,	
		Question ID : 75322913101
8 The ch	hild learns hislanguage primarily fromand	
is 🧼 A	A. first, parents and caretakers.	
XB	3. second, school and family.	
XC	C. first, school and community.	
XD	D. second, parents and grandparents	
		0 " " "
		Question ID : <b>75322913110</b>
.9 Identif	fy the correct sequence of general objectives of teaching and	learning the
	sh language ?	
	A. SRLW	
	3. LRSW	
	C. RSLW	
✓ □	D. LSRW	
		Question ID : 75322913112
Ans 💢 A	n of the following "does not" comes under the use of ICT in ed A. It helps a teacher to teach creatively.  3. It makes teaching-learning monochromatic.	Question ID: 75322913112
Ans XA	A. It helps a teacher to teach creatively.  B. It makes teaching-learning monochromatic.  C. It expedite sharing of resources.	
Ans XA	A. It helps a teacher to teach creatively.  B. It makes teaching-learning monochromatic.  C. It expedite sharing of resources.  D. It shifts the outlook of the learner from hard work to smart work.	
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Ans XA	A. It helps a teacher to teach creatively.  B. It makes teaching-learning monochromatic.  C. It expedite sharing of resources.  D. It shifts the outlook of the learner from hard work to smart work.	
Ans XA  VE  XC  XD	A. It helps a teacher to teach creatively.  3. It makes teaching-learning monochromatic.  5. It expedite sharing of resources.  6. It shifts the outlook of the learner from hard work to smart work.  6. It shifts the outlook of the learner from hard work to smart work.  6. It shifts the outlook of the learner from hard work to smart work.	lucation ?
Ans X A  V B  X C  X D	A. It helps a teacher to teach creatively.  3. It makes teaching-learning monochromatic.  5. It expedite sharing of resources.  6. It shifts the outlook of the learner from hard work to smart work.  6. It shifts the outlook of the learner from hard work to smart work.  6. It shifts the outlook of the learner from hard work to smart work.  6. It shifts the outlook of the learner from hard work to smart work.  6. It shifts the outlook of the learner from hard work to smart work.  6. It shifts the outlook of the learner from hard work to smart work.  6. It shifts the outlook of the learner from hard work to smart work.	lucation ?
Ans X A  V E  X D  Ans X A	A. It helps a teacher to teach creatively.  B. It makes teaching-learning monochromatic.  C. It expedite sharing of resources.  D. It shifts the outlook of the learner from hard work to smart work.  If the best strategy to explain that 1/4 is less than 1/3.  A. Using LCM method.  B. Using paper strips.	lucation ?
Ans X A  V E  X D  A.11 Identif	A. It helps a teacher to teach creatively.  3. It makes teaching-learning monochromatic.  5. It expedite sharing of resources.  6. It shifts the outlook of the learner from hard work to smart work.  6. It shifts the outlook of the learner from hard work to smart work.  6. It shifts the outlook of the learner from hard work to smart work.  6. It shifts the outlook of the learner from hard work to smart work.  6. It shifts the outlook of the learner from hard work to smart work.  6. It shifts the outlook of the learner from hard work to smart work.  6. It shifts the outlook of the learner from hard work to smart work.	lucation ?
Ans X A  V B  X C  X D  Ans X A  V B  X C	A. It helps a teacher to teach creatively.  B. It makes teaching-learning monochromatic.  C. It expedite sharing of resources.  D. It shifts the outlook of the learner from hard work to smart work.  If the best strategy to explain that 1/4 is less than 1/3.  A. Using LCM method.  B. Using paper strips.	lucation ?
Ans X A  V B  X C  X D  Ans X A  V B  V C	A. It helps a teacher to teach creatively.  B. It makes teaching-learning monochromatic.  C. It expedite sharing of resources.  D. It shifts the outlook of the learner from hard work to smart work.  If the best strategy to explain that 1/4 is less than 1/3.  A. Using LCM method.  B. Using paper strips.  C. Using number chart.	Question ID : 75322913103
Ans X A  V B  X C  X D  Ans X A  V B  X C	A. It helps a teacher to teach creatively.  B. It makes teaching-learning monochromatic.  C. It expedite sharing of resources.  D. It shifts the outlook of the learner from hard work to smart work.  If the best strategy to explain that 1/4 is less than 1/3.  A. Using LCM method.  B. Using paper strips.  C. Using number chart.	lucation ?
Ans XA  A B  X C  X D  A.11 Identif  Ans X A  V E  X C	A. It helps a teacher to teach creatively.  B. It makes teaching-learning monochromatic.  C. It expedite sharing of resources.  D. It shifts the outlook of the learner from hard work to smart work.  If the best strategy to explain that 1/4 is less than 1/3.  A. Using LCM method.  B. Using paper strips.  C. Using number chart.	Question ID : 75322913103
Ans XA	A. It helps a teacher to teach creatively.  B. It makes teaching-learning monochromatic.  C. It expedite sharing of resources.  D. It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.	Question ID : 75322913103
.11 Identifins XA  A  B  C  X  D  .12 OBPT/ ns X  A	A. It helps a teacher to teach creatively.  B. It makes teaching-learning monochromatic.  C. It expedite sharing of resources.  D. It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.	Question ID : 75322913103
.11 Identifians XA  L12 OBPTA  L12 OBPTA  L12 OBPTA	A. It helps a teacher to teach creatively.  B. It makes teaching-learning monochromatic.  C. It expedite sharing of resources.  D. It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.	Question ID : 75322913103
Ans X A	A. It helps a teacher to teach creatively.  B. It makes teaching-learning monochromatic.  C. It expedite sharing of resources.  D. It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.	Question ID : 75322913103
Ans X A	A. It helps a teacher to teach creatively.  B. It makes teaching-learning monochromatic.  C. It expedite sharing of resources.  D. It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.	Question ID : 75322913103
Ans X A  Ans X A	A. It helps a teacher to teach creatively.  B. It makes teaching-learning monochromatic.  C. It expedite sharing of resources.  D. It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.  It shifts the outlook of the learner from hard work to smart work.	Question ID : 75322913103



# Q.13 "Babbling" stage of language acquisition in a baby is between :-Ans X A. 9 to 12 months X B. 4 to 7 years old X C. 0 to 3 months old D. 6 to 8 months old Question ID: 75322913114 Q.14 Choose the statement which best describes "ICT in Education". A. ICT makes teaching learning more effective. X B. ICT acts as a liability for creating diversity in the classroom atmosphere. X C. ICT makes young learners lethargic. X D. ICT is a cost-expensive technology. Question ID: 75322913105 Q.15 Which statement is "incorrect" in regards to objectives of "Teaching Mathematics"at primary level? Ans X A. Children should learn to enjoy mathematics. X C. To develop logical thinking among the children. X D. Making mathematics a part of children's real life experience. Question ID: 75322913118 Q.16 निम्नलिखित में से कौन सी "मातृभाषा" की विशेषता "नहीं" है? Ans 🗙 A. मुख्य केंद्रबिंदु संचार पर है। 🗙 B. इसमें व्याकरण के नियमों और निर्देशों की आवश्यकता नहीं होती है 🗶 C. यह सहज और एक प्राकृतिक प्रक्रिया है। 🥓 D. इसे औपचारिक शिक्षण स्थिति में ही पढ़ाया जा सकता है। Question ID: 75322913111 Q.17 To enhance the language acquisition skills in 2 to3 years children, the parents should A. Chastise the child. Ans X B. Ask the child yes or no questions. X C. Talk to them. X D. Encourage the child to use new words. Question ID: 75322913116 Q.18 निम्नलिखित में से कौन सा "व्याकरण-अनुवाद विधि" के गुण के अंतर्गत आता है? Ans \chi A. यह शिक्षार्थियों से आत्मविश्वास को त्याग देता है। 🗙 C. यह विधि केवल पढ़ने और लिखने के कौशल पर केंद्रित है। 💢 D. मातृभाषा पर जोर और इसलिए लक्ष्य भाषा की उपेक्षा की जाती है। Question ID: 75322913113

Ans	A. Information and communication technology, 8	
	X B. Inter-connected term, 16	
	X C. Intra-communication technology,10	
	X D. International community terminology, 6	
		Question ID : <b>75322913104</b>
	Language delay in a child "cannot" result from	
	A. Heriditary diseases	
Q.20 Ans	A. Heriditary diseases  **B. A Hearing Impairment*	
	A. Heriditary diseases	
	A. Heriditary diseases  **B. A Hearing Impairment*	

	Depression, self-harm, anxiety disorders , eating disorders	rders are all examples of	
۱ns	health problems faced by children.  X A. Physical		
1113	X B. Spiritual		
	✓ C. Emotional		
	X D. Intellectual		
	, D. Intolloctual		
		Question ID : 75322913139	
_		7.7	
≀.2 .ns	निम्नलिखित कथनों में से "शिक्षा में नाटक और कला" की आवश्य ※ A. यह छात्रों को उनके वातावरण के समीप लाता है।	यकता के बार म एक का चयन कर?	
1113	★ A. यह छात्रा का उनक वातावरण के समाप लाता ह।		
	<ul><li>४ ८. यह छात्रों को शिक्षण-अधिगम का आनंद लेने में सक्षम बनात</li></ul>	ਜ਼ ਹੈ।	
	💢 D. यह छात्रों को अधिक आत्मविश्वासी और अच्छी तरह से तैया	र हान म सहायता करता ह।	
		Question ID : 75322913132	
Q.3	is a teaching technique that focuses on the investigation of real-world problems using mathematics as a tool to make sense of the situation and map out possible solutions.		
	possible solutions.	of the situation and map out	
เทร	possible solutions.	of the situation and map out	
ns	possible solutions.	of the situation and map out	
lns	possible solutions.  X A. The 5E lesson model	of the situation and map out	
Ans	possible solutions.  **A. The 5E lesson model  **B. Mathematical modeling method	of the situation and map out	
Ans	possible solutions.  X A. The 5E lesson model  B. Mathematical modeling method  C. Demonstartion method		
Ans	possible solutions.  X A. The 5E lesson model  B. Mathematical modeling method  C. Demonstartion method	Question ID : 75322913121	
	possible solutions.  X A. The 5E lesson model  B. Mathematical modeling method  C. Demonstartion method	Question ID : <b>75322913121</b>	
Q.4	possible solutions.  X A. The 5E lesson model  B. Mathematical modeling method  C. Demonstartion method  D. The CRA model  Soma wants to teach about "EQUITY" in her classroom	Question ID : <b>75322913121</b>	
Q.4	possible solutions.  X A. The 5E lesson model  B. Mathematical modeling method  C. Demonstartion method  D. The CRA model  Soma wants to teach about "EQUITY" in her classroom method of teaching for her.	Question ID : <b>75322913121</b>	
Q.4	possible solutions.  X A. The 5E lesson model  B. Mathematical modeling method  C. Demonstartion method  D. The CRA model  Soma wants to teach about "EQUITY" in her classroom method of teaching for her.  A. Project Method	Question ID : <b>75322913121</b>	
Q.4	possible solutions.  X A. The 5E lesson model  B. Mathematical modeling method  C. Demonstartion method  D. The CRA model  Soma wants to teach about "EQUITY" in her classroom method of teaching for her.  A. Project Method  B. Question-Answer Method	Question ID : <b>75322913121</b>	



	दी गई गतिविधियों में से सबसे अच्छी गतिविधि का चयन करें जिसमें बच्चा "र अपनी समझ विकसित कर सकेगा।	श्यानिक अवधारणाओं	" की	
Ans	3			
	🗙 C. सूर्योदय के समय का अवलोकन करना।			
	X D. संख्या रेखा पर संख्याओं का प्रतिनिधित्व करना।			
			Question ID : 75322913122	
Q.6	in the "Gardening" is done to provide support for plant stems.			
Ans	✓ A. Staking			
	X B. Culling			
	C. Deadheading			
	X D. Fertilizing			
			Question ID : <b>75322913135</b>	
Q.7	Physical education has evolved as asubject over time ar	ıd its scope is not		
Ans	X A. Theory, Unconfined			
	X B. Practical, Narrower			
	X C. Monotonous, Broader			
	D. Multi-disciplinary, Confined			
			Question ID : <b>75322913136</b>	
Q.8	Which one of these is "not" an example of problems faced by a	social studies tead		
	Which one of these is "not" an example of problems faced by a ?  A. Being professional with students and maintaining a healthy of the students and maintaining a healthy of the students.			
	?			
	?  A. Being professional with students and maintaining a healthy of			
	?  A. Being professional with students and maintaining a healthy of B. Lack of resources available			
Q.8 Ans	?  A. Being professional with students and maintaining a healthy  B. Lack of resources available  C. Dealing with controversial topics			
	?  A. Being professional with students and maintaining a healthy  B. Lack of resources available  C. Dealing with controversial topics			
Ans	<ul> <li>A. Being professional with students and maintaining a healthy of the control of the</li></ul>	jap.	Pher   Question ID : 75322913129	
Ans Q.9	?  A. Being professional with students and maintaining a healthy of the students and maintaining a healthy of the students are students.  B. Lack of resources available  C. Dealing with controversial topics  D. Making real life connections with the topics.  Parents and Community Resources can help primary children to better by:-	jap.	Pher   Question ID : 75322913129	
Ans Q.9	<ul> <li>A. Being professional with students and maintaining a healthy of the state of the s</li></ul>	jap.	Pher   Question ID : 75322913129	
Ans Q.9	<ul> <li>A. Being professional with students and maintaining a healthy of the state of the s</li></ul>	jap.	Pher   Question ID : 75322913129	
Ans	<ul> <li>A. Being professional with students and maintaining a healthy of the state of the s</li></ul>	jap.	Pher   Question ID : 75322913129	
Ans	<ul> <li>A. Being professional with students and maintaining a healthy of the state of the s</li></ul>	jap.	Pher   Question ID : 75322913129	
Ans	<ul> <li>A. Being professional with students and maintaining a healthy of the state of the s</li></ul>	jap.	Pher   Question ID : 75322913129	
Q.9 Ans	<ul> <li>A. Being professional with students and maintaining a healthy of the state of the s</li></ul>	jap.	Question ID : <b>75322913129</b>	
Q.9 Ans	<ul> <li>A. Being professional with students and maintaining a healthy of the state of the s</li></ul>	jap.	Question ID : <b>75322913129</b>	
Q.9 Ans	<ul> <li>A. Being professional with students and maintaining a healthy of the state of the s</li></ul>	jap.	Question ID : <b>75322913129</b>	
Q.9 Ans	<ul> <li>A. Being professional with students and maintaining a healthy of the statement about Social Science.</li> <li>A. Being professional with students and maintaining a healthy of the statement about Social Science.</li> <li>A. B. Lack of resources available</li> <li>C. Dealing with controversial topics</li> <li>D. Making real life connections with the topics.</li> </ul> Parents and Community Resources can help primary children to better by: <ul> <li>A. Giving them a research project.</li> <li>B. Giving them extra-homework.</li> <li>C. Engaging them in real-life activities related to environment.</li> <li>D. Telling them to play indoors.</li> </ul> Choose the most favourable statement about Social Science. <ul> <li>A. It does not focus on homogeneity.</li> <li>B. It is subjective.</li> </ul>	jap.	Question ID : <b>75322913129</b>	
Q.9 Ans	<ul> <li>A. Being professional with students and maintaining a healthy of the second of the society.</li> <li>A. Being professional with students and maintaining a healthy of the second of the society.</li> <li>B. Lack of resources available</li> <li>C. Dealing with controversial topics</li> <li>D. Making real life connections with the topics.</li> <li>Parents and Community Resources can help primary children to better by:-</li> <li>A. Giving them a research project.</li> <li>B. Giving them extra-homework.</li> <li>C. Engaging them in real-life activities related to environment.</li> <li>D. Telling them to play indoors.</li> </ul> Choose the most favourable statement about Social Science. <ul> <li>A. It does not focus on homogeneity.</li> <li>B. It is subjective.</li> <li>C. it is not concerned with diverse concerns of the society.</li> </ul>	understand E.V.S	Question ID : <b>75322913129</b>	
Q.9 Ans	<ul> <li>A. Being professional with students and maintaining a healthy of the statement about Social Science.</li> <li>A. Being professional with students and maintaining a healthy of the statement about Social Science.</li> <li>A. B. Lack of resources available</li> <li>C. Dealing with controversial topics</li> <li>D. Making real life connections with the topics.</li> </ul> Parents and Community Resources can help primary children to better by: <ul> <li>A. Giving them a research project.</li> <li>B. Giving them extra-homework.</li> <li>C. Engaging them in real-life activities related to environment.</li> <li>D. Telling them to play indoors.</li> </ul> Choose the most favourable statement about Social Science. <ul> <li>A. It does not focus on homogeneity.</li> <li>B. It is subjective.</li> </ul>	understand E.V.S	Question ID : <b>75322913129</b>	

ns	A. Reinforcement of malign fitness habits in our lifestyle.		
	X B. Development of Socio-Psychological aspects like Lead	ership, Team-Spirit.	
	<ul> <li>C. Development of motor abilities like strength, speed, endurance and flexibility.</li> <li>D. Physical growth and development.</li> </ul>		
	The state of the s		
		Question ID: <b>75322913134</b>	
.12	उस कथन का चयन करें जो प्राथमिक विद्यालय में "योग के लाभ" का	वर्णन नहीं करता है।	
ns	🗙 A. छात्रों की याददाश्त और ध्यान में सुधार करता है।		
	🗙 B. छात्रों की रोग प्रतिरोधक क्षमता को बढ़ाता है।		
	🗶 C. छात्रों को वजन बनाए रखने में मदद करता है।		
	🥓 D. छात्र के आत्मविश्वास और सम्मान में कमी लाता है।		
		Question ID: 75322913137	
 ).13	इनमें से किसे छात्रों के बीच रचनात्मक अभिव्यक्ति को प्रोत्साहित कर	ने में एक शिक्षक की भूमिका के	
Ans	रूप में "नहीं" स्वीकार किया जाता है?		
AIIS	🗙 A. उनकी पसंद के अनुकूल।		
	🗶 B. छात्रों को अन्वेषण करने देना।		
	🗶 C. उन्हें अपने स्वयं के समूह बनाने के लिए स्वीकृति देना।	40.4	
	🥓 D. उनके असामान्य विचारों के लिए उन पर चिल्लाना।		
		0 11 10 7700010101	
Q.14	refers to the process through which we learn about	Question ID: 75322913131 the culture we live in.	
	<ul> <li>A. Deculturation</li> <li>B. Enculturation</li> <li>C. Pre-culturation</li> <li>D. Unculturation</li> </ul>		
	<ul><li>X A. Deculturation</li><li>✓ B. Enculturation</li><li>X C. Pre-culturation</li></ul>	the culture we live in.	
	<ul> <li>A. Deculturation</li> <li>B. Enculturation</li> <li>C. Pre-culturation</li> <li>D. Unculturation</li> </ul>		
Ans Q.15	<ul> <li>A. Deculturation</li> <li>B. Enculturation</li> <li>C. Pre-culturation</li> <li>D. Unculturation</li> <li>नेहा evs में फसल के प्रकारों के बारे में पढ़ाना चाहती है, तो निम्नलिखि</li> </ul>	the culture we live in.  Question ID: 75322913133	
Ans Q.15	<ul> <li>A. Deculturation</li> <li>B. Enculturation</li> <li>C. Pre-culturation</li> <li>D. Unculturation</li> <li>नेहा evs में फसल के प्रकारों के बारे में पढ़ाना चाहती है, तो निम्नलिख्डि उपयुक्त शिक्षण पद्धित क्या होगी?</li> </ul>	the culture we live in.  Question ID: 75322913133	
Ans Q.15	<ul> <li>A. Deculturation</li> <li>B. Enculturation</li> <li>C. Pre-culturation</li> <li>D. Unculturation</li> <li>नेहा evs में फसल के प्रकारों के बारे में पढ़ाना चाहती है, तो निम्नलिख उपयुक्त शिक्षण पद्धति क्या होगी?</li> <li>A. परियोजना विधि</li> </ul>	the culture we live in.  Question ID: 75322913133	
Ans Q.15	<ul> <li>A. Deculturation</li> <li>B. Enculturation</li> <li>C. Pre-culturation</li> <li>D. Unculturation</li> <li>नेहा evs में फसल के प्रकारों के बारे में पढ़ाना चाहती है, तो निम्नलिख उपयुक्त शिक्षण पद्धित क्या होगी?</li> <li>A. परियोजना विधि</li> <li>B. चाक और टॉक विधि</li> </ul>	the culture we live in.  Question ID: 75322913133	
Ans Q.15	<ul> <li>A. Deculturation</li> <li>B. Enculturation</li> <li>C. Pre-culturation</li> <li>D. Unculturation</li> <li>नेहा evs में फसल के प्रकारों के बारे में पढ़ाना चाहती है, तो निम्नलिख उपयुक्त शिक्षण पद्धित क्या होगी?</li> <li>A. परियोजना विधि</li> <li>B. चाक और टॉक विधि</li> <li>C. चर्चा विधि</li> </ul>	the culture we live in.  Question ID: 75322913133	
Ans Q.15	<ul> <li>A. Deculturation</li> <li>B. Enculturation</li> <li>C. Pre-culturation</li> <li>D. Unculturation</li> <li>नेहा evs में फसल के प्रकारों के बारे में पढ़ाना चाहती है, तो निम्नलिख उपयुक्त शिक्षण पद्धित क्या होगी?</li> <li>A. परियोजना विधि</li> <li>B. चाक और टॉक विधि</li> </ul>	the culture we live in.  Question ID: 75322913133	
Ans Q.15	<ul> <li>A. Deculturation</li> <li>B. Enculturation</li> <li>C. Pre-culturation</li> <li>D. Unculturation</li> <li>नेहा evs में फसल के प्रकारों के बारे में पढ़ाना चाहती है, तो निम्नलिख उपयुक्त शिक्षण पद्धित क्या होगी?</li> <li>A. परियोजना विधि</li> <li>B. चाक और टॉक विधि</li> <li>C. चर्चा विधि</li> </ul>	the culture we live in.  Question ID : 75322913133	
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Q.15 Ans	<ul> <li>A. Deculturation</li> <li>B. Enculturation</li> <li>C. Pre-culturation</li> <li>D. Unculturation</li> <li>नेहा evs में फसल के प्रकारों के बारे में पढ़ाना चाहती है, तो निम्नलिख उपयुक्त शिक्षण पद्धित क्या होगी?</li> <li>A. परियोजना विधि</li> <li>B. चाक और टॉक विधि</li> <li>C. चर्चा विधि</li> <li>D. प्रदर्शन विधि</li> </ul> For teaching of EVS you are organising a field trip for "Plat to you doesnot comes under the objectives of this field trip	the culture we live in.  Question ID : 75322913133  an में से उसके लिए सबसे  Question ID : 75322913125  nt Study". What according	
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Q.15 Ans	<ul> <li>A. Deculturation</li> <li>B. Enculturation</li> <li>C. Pre-culturation</li> <li>D. Unculturation</li> <li>नेहा evs में फसल के प्रकारों के बारे में पढ़ाना चाहती है, तो निम्नलिख उपयुक्त शिक्षण पद्धित क्या होगी?</li> <li>A. परियोजना विधि</li> <li>B. चाक और टॉक विधि</li> <li>C. चर्चा विधि</li> <li>D. प्रदर्शन विधि</li> </ul> For teaching of EVS you are organising a field trip for "Plat to you doesnot comes under the objectives of this field trip	Question ID : 75322913133 वित में से उसके लिए सबसे  Question ID : 75322913125  nt Study". What according o?	
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Q.15 Ans	** A. Deculturation  ** B. Enculturation  ** C. Pre-culturation  ** D. Unculturation  ** D. Unculturation  ** D. Unculturation  ** A. परियोजना विधि  ** B. चाक और टॉक विधि  ** C. चर्चा विधि  ** D. प्रदर्शन विधि  ** D. प्रदर्शन विधि  ** A. observing and recording the differences in their externation of them on the basis of the second content of them.	Question ID : 75322913133 वित में से उसके लिए सबसे  Question ID : 75322913125  Int Study". What according o? al features. diversity seen.	
Q.15 Ans	<ul> <li>A. Deculturation</li> <li>B. Enculturation</li> <li>C. Pre-culturation</li> <li>D. Unculturation</li> <li>चेहा evs में फसल के प्रकारों के बारे में पढ़ाना चाहती है, तो निम्नलिख उपयुक्त शिक्षण पद्धित क्या होगी?</li> <li>A. परियोजना विधि</li> <li>B. चाक और टॉक विधि</li> <li>C. चर्चा विधि</li> <li>D. प्रदर्शन विधि</li> </ul> For teaching of EVS you are organising a field trip for "Plat to you doesnot comes under the objectives of this field trip <ul> <li>A. observing and recording the differences in their externation</li> <li>B. ambiguity during classification of them on the basis of the control of the familiar plants by their names.</li> </ul>	Question ID : 75322913133 वित में से उसके लिए सबसे  Question ID : 75322913125  Int Study". What according o? al features. diversity seen.	

2.17	Textbook of E.V.S is child-centered, so that the children learn by_by	and not
Ans	X A. Knowledge, Skills	
	✓ B. Exploring, Rote learning	
	X C. Theory, Practical	
	X D. Research, Subject	
		Question ID: 75322913123
Q.18	By using local resources, teachers can help students totheir develop providing them direct learning experiences.	own knowledge,
Ans	A. Construct, Skills and Values	
	X B. Skills and Values, Deconstruct	
	C. observe, rules and duties	
	X D. receive, rules and duties	
Q.19	सबसे उपयुक्त कथन का चयन करें जो "बच्चों में अच्छे संवेगनात्मक स्वास्थ्य क तरीके का वर्णन करता हो।	Question ID : <b>7532291312</b> 7 ो बढ़ावा देने" के सर्वोत्तम
	सबसे उपयुक्त कथन का चयन करें जो "बच्चों में अच्छे संवेगनात्मक स्वास्थ्य क तरीके का वर्णन करता हो। X A. बच्चे को उसके खेलने के लिए पर्याप्त समय न देने देना। X B. स्थानीय गतिविधियों में भाग लेने के दौरान बच्चे को निष्क्रिय रहने देना। V C. स्वस्थ जीवन शैली का पालन करने में बच्चे को निरंतर परिश्रमी होने देना। X D. बच्चे को अपने परिवार के साथ संचार में असंगति उत्पन्न करने की अनुमति	ो बढ़ावा देने" के सर्वोत्तम
Q.19 Ans	तरीके का वर्णन करता हो।  X A. बच्चे को उसके खेलने के लिए पर्याप्त समय न देने देना।  X B. स्थानीय गतिविधियों में भाग लेने के दौरान बच्चे को निष्क्रिय रहने देना।  C. स्वस्थ जीवन शैली का पालन करने में बच्चे को निरंतर परिश्रमी होने देना।	ो बढ़ावा देने" के सर्वोत्तम
Ans	तरीके का वर्णन करता हो।  X A. बच्चे को उसके खेलने के लिए पर्याप्त समय न देने देना।  X B. स्थानीय गतिविधियों में भाग लेने के दौरान बच्चे को निष्क्रिय रहने देना।  C. स्वस्थ जीवन शैली का पालन करने में बच्चे को निरंतर परिश्रमी होने देना।	वें बढ़ावा देने" के सर्वोत्तम  देकर।  Question ID : 75322913138  opriate and culturally
Ans	तरीके का वर्णन करता हो।  X A. बच्चे को उसके खेलने के लिए पर्याप्त समय न देने देना।  X B. स्थानीय गतिविधियों में भाग लेने के दौरान बच्चे को निष्क्रिय रहने देना।  V C. स्वस्थ जीवन शैली का पालन करने में बच्चे को निरंतर परिश्रमी होने देना।  X D. बच्चे को अपने परिवार के साथ संचार में असंगति उत्पन्न करने की अनुमित	वें बढ़ावा देने" के सर्वोत्तम  देकर।  Question ID : 75322913138  opriate and culturally
	तरीके का वर्णन करता हो।  X A. बच्चे को उसके खेलने के लिए पर्याप्त समय न देने देना।  X B. स्थानीय गतिविधियों में भाग लेने के दौरान बच्चे को निष्क्रिय रहने देना।  X C. स्वस्थ जीवन शैली का पालन करने में बच्चे को निरंतर परिश्रमी होने देना।  X D. बच्चे को अपने परिवार के साथ संचार में असंगति उत्पन्न करने की अनुमति aims to provide young people with accurate, age appreciated relevant information; promote healthy attitudes and develop skills respond to real-life situations effectively.	वें बढ़ावा देने" के सर्वोत्तम  देकर।  Question ID : 75322913138  opriate and culturally
Ans Q.20	तरीके का वर्णन करता हो।  A. बच्चे को उसके खेलने के लिए पर्याप्त समय न देने देना।  B. स्थानीय गतिविधियों में भाग लेने के दौरान बच्चे को निष्क्रिय रहने देना।  C. स्वस्थ जीवन शैली का पालन करने में बच्चे को निरंतर परिश्रमी होने देना।  D. बच्चे को अपने परिवार के साथ संचार में असंगति उत्पन्न करने की अनुमित aims to provide young people with accurate, age apprelevant information; promote healthy attitudes and develop skills respond to real-life situations effectively.  A. Adolescence Education	वें बढ़ावा देने" के सर्वोत्तम  देकर।  Question ID : 75322913138  opriate and culturally
	तरीके का वर्णन करता हो।  A. बच्चे को उसके खेलने के लिए पर्याप्त समय न देने देना।  B. स्थानीय गतिविधियों में भाग लेने के दौरान बच्चे को निष्क्रिय रहने देना।  C. स्वस्थ जीवन शैली का पालन करने में बच्चे को निरंतर परिश्रमी होने देना।  D. बच्चे को अपने परिवार के साथ संचार में असंगति उत्पन्न करने की अनुमति aims to provide young people with accurate, age appreciated real-life situations effectively.  A. Adolescence Education  B. Youth Education	वें बढ़ावा देने" के सर्वोत्तम  देकर।  Question ID : 75322913138  opriate and culturally
Ans Q.20	तरीके का वर्णन करता हो।  A. बच्चे को उसके खेलने के लिए पर्याप्त समय न देने देना।  B. स्थानीय गतिविधियों में भाग लेने के दौरान बच्चे को निष्क्रिय रहने देना।  C. स्वस्थ जीवन शैली का पालन करने में बच्चे को निरंतर परिश्रमी होने देना।  D. बच्चे को अपने परिवार के साथ संचार में असंगति उत्पन्न करने की अनुमति aims to provide young people with accurate, age apprelevant information; promote healthy attitudes and develop skills respond to real-life situations effectively.  A. Adolescence Education  B. Youth Education  C. Juvenile Education	वें बढ़ावा देने" के सर्वोत्तम  देकर।  Question ID : 75322913138  opriate and culturally

# Section: Discipline5 Q.1 How can a teacher help adolescents? Ans X A. By being capricious to them. X B. By establishing peer-pressure in their environment. X C. By expressing respect, care and love to them. X D. By discouraging them to talk on certain topics. Question ID: 75322913144



Q <u>.</u> 2	Rashi is physically inactive. She can have :-	
Ans	X A. Slow learning.	
	X B. Autism	
	X C. Dyslexia	
	D. Increased risk for diseases.	
		Question ID : <b>75322913145</b>
Q.3	Classroom physical activity cannot benefit students by :-	
Ans	X A. Easing their disruptive behaviour in classroom.	
	X B. Enhancing their concentration.	
	C. Debilitating their academic performance.	
	X D. Refining their motivation and engagement in learning process.	
		Question ID: 75322913150
Q.4	विद्यालय निम्न द्वारा छात्रों के शारीरिक स्वास्थ्य को बढ़ावा दे सकते हैं: -	
Ans	💢 A. खेल के कक्षा घंटे को समय-सारणी से निकालना।	
	🥓 B. अंतर और बाहरी विद्यालय खेलों का समर्थन करना।	
	🗶 C. सभा में शायद ही कभी P.T करना।	
	🗶 D. शैक्षणिक विषयों को अतिरिक्त समय देना।	
		Question ID : 75322913146
Q.5	निम्नलिखित में से कौन सा कथन कार्य शिक्षा के महत्व के अंतर्गत नहीं आता है?	
Ans	🗙 A. यह भोजन, पोषण और स्वच्छता आदि के बारे में जानकारी प्रदान करता है।	
	🗙 B. यह आवश्यक जीवन कौशल के विकास में सुधार करता है।	
	<ul> <li>C. यह सामाजिक रूप से वांछनीय मूल्यों को विकसित करने में मदद करता है।</li> </ul>	
	✓ D. यह छात्रों को श्रमिकों और मजदूरों का अपमान करना सिखाता है।	
	KI 46°	Question ID : <b>75322913154</b>
0.6	रोटी कमाने के उद्देश्य से काम में व्यस्त होना का पर्याय है।	
رين Ans	राटा कमान के उद्देश्य से काम में व्यस्त होना का प्याय है।  X A. उत्पादन	
	🗙 B. काम	
	X C. व्यापार	
	✓ D. आजीविका	
	🗸 છે. બાબાવવરા	
		Question ID : <b>75322913155</b>
Q.7 Ans	The SMC does not ensure :-  X A. Appointment of teachers.	
4115	B. Content of lesson planning.	
	C. Welfare of teachers and staff.	
	X D. Fees and other charges.	
		Out of the T   D   75222042400
		Question  D : 75322913160



Q.8 Choose the incorrect statement in regards to "work education". A. It creates asymmetrical coordination between hand and brain. X B. It stabilizes problem-solving, critical thinking skills. C. Inculcates professional readiness. X D. It is based on the principle of learning by doing. Question ID: 75322913152 is a multi-component approach by which schools use all opportunities for Q.9 students to make them physically active for more than 60 minutes each day. Ans X A. CEPAP X C. CWADP X D. CWDPA Question ID: 75322913149 Q.10 Which one of these is "not" an example of "In-service training for teachers"? X A. Workshop X B. Seminar X C. Hands-on training D. Exhibition Question ID: 75322913157 Q.11 शिक्षकों के लिए सेवाकालीन प्रशिक्षण में भी बहुत सारी समस्याएं हैं। निम्नलिखित कथनों में से सबसे उपयुक्त विकल्प का चयन करें जो सबसे उपयुक्त रूप से उसी का वर्णन करता है। 🥓 A. सेवाकालीन शिक्षा कार्यक्रम पूंजी गहन है और अधिकांश प्रतिभागी स्व-प्रायोजित हैं। 💢 B. सेवाकालीन शिक्षा कार्यक्रम शिक्षकों के व्यावसायिक विकास में सहायता प्रदान करता है 💢 C. सेवाकालीन शिक्षा कार्यक्रम हमारी शिक्षा प्रणाली में योग्य और प्रशिक्षित शिक्षकों की आपूर्ति करता है। 🗙 D. सेवाकालीन शिक्षा कार्यक्रम भाग लेने वाले संकाय सदस्यों के लिए अतिरिक्त आय के स्रोत के रूप में कार्य करता है। Question ID: 75322913156 Q.12 Adolescence education can help to :-Ans X A. Create slighter job-opportunities. B. Vitalize life. X C. Stir up harmful behaviour. D. Promote early marriages. Question ID: 75322913143 Q.13 AEP, 2005 stands for :-X A. Adolescence Equality Programme. B. Adolescence Education Programme. X C. Adolescence Equality Plan. X D. Adolescence Education Plan. Question ID: 75322913142



Ans	CSPAP stands for :-	
	X A. Compound School Physical Action Plan.	
	X B. Compound School Plan Action Program.	
	X C. Comprehensive School Part Analysis Program.	
	D. Comprehensive School Physical Activity Program.	
		Question ID : 75322913148
Q.15	The effective implementation of Work Education programme in comprise which of the following dimension?	n schools should not
Ans	✓ A. Exhibition for parents.	
	XB. Provision of funds and availability of resources – both expe	ertise and materials.
	C. Scheme of work for the year.	
	X D. Orientation programmes for teachers.	
		Question ID : 75322913153
Q.16	"Needing to release energy, with sudden outbursts of activity" characteristic displayed by :-	' is an emotional
Ans	✓ A. An Adolescent	
	X B. An Adult	
	X C. A Gifted child	450.4
	X D. A slow learner	
		Question ID : 75322913141
Q.17 Ans	Carl Rogers believed that the self-concept was made of 3 diffe wrong type of part.  A. Self-esteem  B. Self-discovery	erent parts. Identify the
	X C. Self image	
	X D. Ideal-self	
	D. Ideal-self	Question ID : <b>75322913158</b>
Q.18	Schools are in a unique position to help students attain the na	
	Schools are in a unique position to help students attain the na or more of moderate to vigorous physical activity daily.	
	Schools are in a unique position to help students attain the na or more of moderate to vigorous physical activity daily.  A. 30 minutes	
Q.18 Ans	Schools are in a unique position to help students attain the na or more of moderate to vigorous physical activity daily.  A. 30 minutes  B. 45 minutes	
	Schools are in a unique position to help students attain the na or more of moderate to vigorous physical activity daily.  X A. 30 minutes  X B. 45 minutes  X C. 15 minutes	
	Schools are in a unique position to help students attain the na or more of moderate to vigorous physical activity daily.  A. 30 minutes  B. 45 minutes	
	Schools are in a unique position to help students attain the na or more of moderate to vigorous physical activity daily.  X A. 30 minutes  X B. 45 minutes  X C. 15 minutes	
	Schools are in a unique position to help students attain the na or more of moderate to vigorous physical activity daily.  X A. 30 minutes  X B. 45 minutes  X C. 15 minutes	ationally recommended
Ans	Schools are in a unique position to help students attain the na or more of moderate to vigorous physical activity daily.  X A. 30 minutes  X B. 45 minutes  X C. 15 minutes  D. 60 minutes  The property of t	Question ID : 75322913147
Ans Q.19	Schools are in a unique position to help students attain the na or more of moderate to vigorous physical activity daily.  X A. 30 minutes  X B. 45 minutes  X C. 15 minutes  D. 60 minutes  D. 60 minutes  A. अच्चे के गृह जीवन के मानकों को ऊपर उठाने के लिए।	Question ID : 75322913147
Ans	Schools are in a unique position to help students attain the na or more of moderate to vigorous physical activity daily.  X A. 30 minutes  X B. 45 minutes  X C. 15 minutes  D. 60 minutes  The property of t	Question ID : 75322913147
Ans Q.19	Schools are in a unique position to help students attain the na or more of moderate to vigorous physical activity daily.  X A. 30 minutes  X B. 45 minutes  X C. 15 minutes  D. 60 minutes  D. 60 minutes  A. अच्चे के गृह जीवन के मानकों को ऊपर उठाने के लिए।	Question ID : 75322913147
Ans	Schools are in a unique position to help students attain the na or more of moderate to vigorous physical activity daily.  X A. 30 minutes  X B. 45 minutes  X C. 15 minutes  D. 60 minutes  D. 60 minutes  A. बच्चे के गृह जीवन के मानकों को ऊपर उठाने के लिए।  X B. घर और विद्यालय को निकट संपर्क में लाने के लिए।	Question ID : 75322913147
Ans	Schools are in a unique position to help students attain the na or more of moderate to vigorous physical activity daily.  A. 30 minutes  B. 45 minutes  C. 15 minutes  D. 60 minutes  D. 60 minutes  A. बच्चे के गृह जीवन के मानकों को ऊपर उठाने के लिए।  B. घर और विद्यालय को निकट संपर्क में लाने के लिए।  C. विद्यालय के आयोजनों में उनकी भागीदारी को बढ़ावा देना।	Question ID : 75322913147



