

DSSSB PRT 13 Nov 2019 Shift 3 Paper



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| 7 | |
|------------------|----------------------------------|
| Test Center Name | iON Digital Zone iDZ 2 Sector 62 |
| Test Date | 13/11/2019 |
| Test Time | 4:30 PM - 6:30 PM |
| Subject | ASSISTANT TEACHER PRIMARY |

Section: Mental Ability

Q.1 Which answer figure will complete the pattern in the question figure?



Ans

















Question ID: 71939923267

Q.2 In the following question, select the related words from the given alternatives.

Furniture: Table:: Bird:?

Ans







Q.3 In the following question below are given some statements followed by some conclusions based on those statements. Taking the given statements to be true even if they seem to be at variance from commonly known facts. Read all the conclusions and then decide which of the given conclusion logically follows the given statements.

Statements:

- I. No red is square.
- II. Some square are rectangle.
- III. No rectangle is triangle.

Conclusions:

- I. Some triangle are red.
- II. Some triangle are not rectangle.

Ans





X 1. All conclusion follows



2. Only conclusion III follows



3. Only conclusion II follows



X 4. Both conclusion I and II follows

Question ID: 71939923259

Q.4 Six girls G1, G2, G3, G4, G5 and G6 are sitting around a circular table facing towards the centre. G1 is sitting opposite to G3. G2 is to the immediate left of G3. G5 is sitting opposite to G6. G4 is to the immediate right of G5. Who is sitting to the immediate left of G5?







Question ID: 71939923256

A series is given with one term missing. Select the correct alternative from the given ones that will complete the series.

JRM, LPN, ?, PLP, RJQ

Ans

X 1. MNO







Question ID: 71939923249

Q.6 Identify the diagram that best represents the relationship among the given classes.

Male, Father, Son

Ans

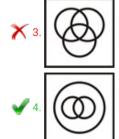












Question ID: 71939923262

Q.7 In the following question, select the missing number from the given series.

47, 49, 101, 307, 1233, ?

Ans

X 1. 6161

2. 6185

3. 6171

X 4. 6165

Question ID: 71939923261

Q.8 In the following question, select the related letter pair from the given alternatives.

GRO: LKX::?

Ans

X 1. RHT : WAB

X 2. APM : FWV

X 4. HG0 : MYX

Question ID: 71939923253

Q.9 Point R is 10 km to the south of point T. Point R is 13 km to the west of point W. Point W is 16 km to the north of point S. Point G is 25 km to the west of point S. If point M is 21 km to the south of point R, then point G is how far from point M and point W is in which direction from point M?

Ans

🗡 1. 18 km, South east

\chi 2. 19 km, North east

X 3. 13 km, South west

4. 13 km, North east

Question ID: 71939923264

Q.10 In the following question, select the wrong figure from the given series.



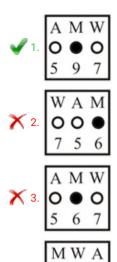
W A M O O ● 7 5 6



A M W O ● O 5 9 7

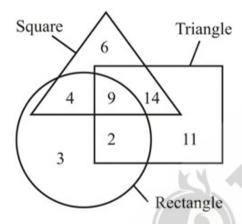


Ans



Question ID: 71939923266

Q.11 How many triangle are rectangle and square both?



Ans

(1.11

X 2. 13

3.9

X 4. 10

Question ID: 71939923263

- Q.12 If 'A + B' means 'B is the father of A', 'A B' means 'B is the son of A', 'A ÷ B' means 'B is the wife of A', 'A × B' means 'B is the mother of A', then which of the following statement is correct about 'P ÷ Q + R S × T G'?
 - I. Q is the sister of G.
 - II. P is the son in law of T.
 - III. S is the brother of wife of P.

Ans

1. All I, II and III

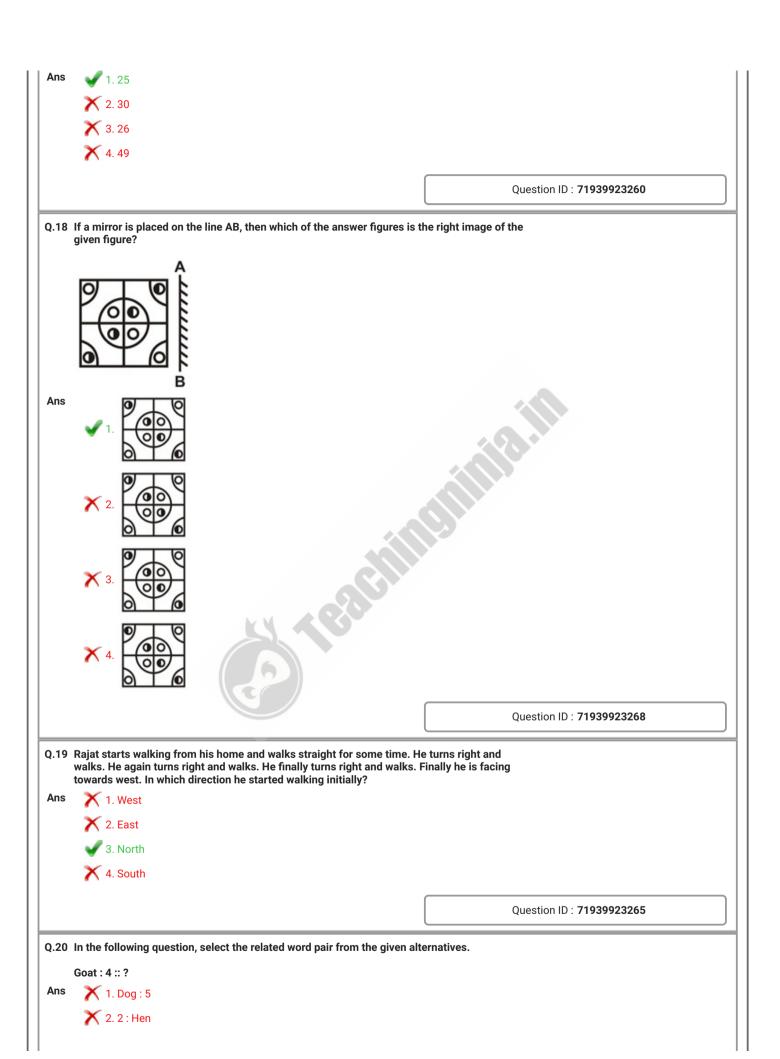
\chi 2. Only II

X 3. Only III

X 4. Both I and II

Ouestion ID: 71939923257 Q.13 A series is given with one term wrong. Select that wrong term from the given alternatives. GRA, MZQ, SHI, YPZ, EXQ Ans X 1. EXQ Question ID: 71939923250 Q.14 In a certain code language, 'PONTS' is written as '1615142019', 'GATER' is written as '7120518'. What is the code for 'TABLE' in that code language? 1. 2012125 2. 2021215 3. 2012145 **X** 4. 2120125 Question ID: 71939923254 Q.15 Marks of J, L, M, N, R and T are compared. Number of people having marks more than R are same as the number of people having marks less than M. Marks of T and L both are lesser than R but more than M. Marks of only J are more than R. If marks of T are more than L and marks of L are 112, then what can be the marks of R and N respectively? Ans 1. 113, 111 2. 114, 113 3. 110, 113 Question ID: 71939923255 Q.16 In the following question below are given some statements followed by some conclusions based on those statements. Taking the given statements to be true even if they seem to be at variance from commonly known facts. Read all the conclusions and then decide which of the given conclusion logically follows the given statements. Statements: I. Some J are K. II. No K is A. Conclusions: I. No A is J. II. Some A are not K. Ans 1. Both conclusion I and II follows 2. Only conclusion I follows 3. Neither conclusion follows 4. Only conclusion II follows Question ID: 71939923258 Q.17 In the following question, select the related number from the given alternatives. 36:19::64:?







| | √ 3. Eagle : 2 | | |
|---------|---|-------------------|----------------------------------|
| | X 4. Crow : 3 | | |
| | • | | |
| | | | Question ID: 71939923251 |
| | | | |
| | | | |
| Section | on : General Awareness | | |
| | | | |
| Q.1 | Which of the following factors are considered by Commission for 'Agrice Prices' (CACP) while determining MSP for crops? | ultural Costs and | |
| | I. Price trend in the domestic and international markets. | | |
| | II. Inter-crop price parity. | | |
| | III. Terms of trade between agricultural and non-agricultural sectors. IV. Cost of production. | | |
| Ans | X 1. II, III, IV | | |
| | × 2. I, III, IV | | |
| | | | |
| | √ 3. I, II, III, IV | | |
| | × 4. I, II, III | | |
| | | | Overtion ID - 7402002272 |
| | | | Question ID : 71939923272 |
| 0.2 | Which of the following river is a west flowing river in India? | | |
| Ans | 1. Krishna River | | |
| | 2. Periyar river | | |
| | 3. Damodar river | | |
| | | | |
| | 4. Ponnaiyar river | | |
| | | | Question ID : 71939923277 |
| | | | <u> </u> |
| Q.3 | Which organisation/institution has developed the first Indigenous High- | | ıl |
| Ans | Cell System under "New Millennium Indian Technology Leadership Initia 1. IISC Bangalore | ative (NMITLI)"? | |
| Alls | | | |
| | 2. CSIR | | |
| | 3. ISRO | | |
| | 4. DRDO | | |
| | | | Question ID : 71939923282 |
| | | | Question in . 71939923202 |
| Q.4 | Which of the following classical dance form is performed in Lai Haraoba | a festival? | |
| Ans | 1. Odissi | | |
| | 2. Manipuri | | |
| | 3. Kathak | | |
| | 4. Sattriya | | |
| | | | |
| | | | Question ID : 71939923270 |
| | | | |
| Q.5 | Which film has won the award for 'Outstanding Artistic Achievement' at | the 22nd Shangh | ai |
| Ans | International Film Festival? 1. Toilet | | |
| 7113 | | | |
| | 2. Akashathinte Niram | | |



| | Veyil Marangal Saira | |
|-----|---|----------------------------------|
| | 4. Saira | |
| | | Question ID : 71939923284 |
| Q.6 | Which of the following statements regarding defects of vision in huma | n beings is correct? |
| | I. A person with Hypermetropia can see nearby objects clearly but can objects distinctly. | not see distant |
| | II. A person with myopia can see distant objects clearly but cannot see distinctly. | nearby objects |
| Ans | 1. Both I and II | |
| | 2. Only II | |
| | 3. Only I | |
| | 4. Neither I nor II | |
| | | Question ID : 71939923275 |
| | | |
| | Who is the only king in the history of the world who gave up conquest a | after winning a war? |
| Ans | 1. Aurangzeb | 400 |
| | 2. Chandragupta | |
| | 3. Tipu Sultan | |
| | 4. Ashoka | |
| | | Question ID : 71939923281 |
| Q.8 | Veda Samaj was established in | |
| Ans | 1. Madras | |
| | 2. Bombay | |
| | 3. Calcutta | |
| | 4. Ahmedabad | |
| | | 0 11 15 |
| | | Question ID : 71939923279 |
| Q.9 | Maharashtra-Goa belt Iron ore is exported through which of the follow | ng ports in India? |
| Ans | 1. Visakhapatnam port | |
| | 2. Mangalore port | |
| | 3. Kandla port | |
| | 4. Marmagoa port | |
| | | Question ID : 71939923276 |
| | | |
| | Croatia Grand Chess Tour 2019 was won by | |
| Ans | Maxime Vachier - Lagrave Wisympother Append | |
| | 2. Viswanathan Anand | |
| | 3. Magnus Carlsen | |
| | 4. Hiraku Nakamura | |
| | | Question ID : 71939923288 |
| | | |



| | Banabhatta was the court poet of which Indian ruler? | |
|-------------|--|----------------------------------|
| Ans | 1. Jahangir | |
| | 2. Ashoka | |
| | 3. Harshavardhana | |
| | 4. Chandragupta | |
| | | Question ID : 71939923280 |
| | | Question 10 . 71939923200 |
| Q.12 | Who became the first Indian chef to be awarded the 'Chevalier de l'Ord Agricoleto' by the government of France to recognise his contribution the gastronomic scene in India? | |
| Ans | 1. Vikas Khanna | |
| | 2. Ranveer Brar | |
| | 3. Priyatam Chatterjee | |
| | 4. Nita Mehta | |
| | | |
| | | Question ID : 71939923283 |
| 0.12 | Which cell organelle contains powerful digestive enzymes capable of | propling down all |
| Q.13 | organic material? | reaking down an |
| Ans | 1. Plastids | |
| | 2. Vacuoles | |
| | 3. Golgi apparatus | |
| | 4. Lysosomes | |
| | | |
| | | Question ID : 71939923274 |
| 0.14 | Which country has won the finals of 2019 women's FIH Series hockey | cournament? |
| Ans | 1. Australia | |
| | 2. Belgium | |
| | 3. Netherlands | |
| | 4. India | |
| | | |
| | | Question ID : 71939923287 |
| | | |
| Q.15 Ans | The element having tetra-atomic atomicity is 1. Helium | |
| AllS | | |
| | 2. Nitrogen | |
| | 3. Phosphorous | |
| | 4. Chlorine | |
| | | Question ID : 71939923273 |
| | | 433333113.7773720279 |
| Q.16 | 14-day treasury Bills of the government are issued by RBI to | |
| | I. State governments only | |
| | II. Indian citizen only | |
| Ans | 1. Both I and II | |
| | 2. Only I | |
| | 3. Neither I nor II | |



4. Only II

Ouestion ID: 71939923271

Q.17 Which Schedule of the Indian constitution deals with allocation of seats in the council of states to the states and union territories?

Ans 1. Fourth Schedule

- 2. Third Schedule
- 3. Second Schedule
- 4. Ninth Schedule

Question ID: 71939923286

Q.18 'X' is a type of soil that is sticky when wet and difficult to work on unless tilled immediately after the first shower or during the pre-monsoon period.

Identify 'X'.

Ans 1. Arid Soil

- 2. Red and Yellow Soils
- 3. Black Soil
- 4. Laterite Soil

Question ID: 71939923278

- Q.19 Which of the following provision under 73rd Constitutional Amendment Act is not a compulsory provision?
- **Ans** 1. Constitution of a State Finance Commission after every 5 years to review the financial position of panchayats
 - 2. Granting financial powers to the Panchayats
 - 3. Indirect elections to the post of Chairperson of Panchayats at the intermediate and
 - 4. Establishment of a State Election Commission for conducting elections to the Panchayats

Question ID: 71939923285

Q.20 Three traditional festivals, Sekrenyi, Monyu and Moatsu are associated with which of the following Indian state?

Ans 1. Nagaland

- 2. Manipur
- 3. Mizoram
- 4. Arunachal Pradesh

Question ID: 71939923269

Section : Arithmetic Ability

Q.1 What is the value of $5 + 8 \div 5 \times 3 + 2 \times 3 - (5 - 8 + 6 \times 3 \div 2)$?

Ans 1. 21.8

2. 30

3. 9.8

4. 15.8



| | | Question ID : 71939923290 |
|-----|---|---|
| Q.2 | The pie chart given below shows the number of females visiting shops a week. The number of females visiting a shop on a particular day is sho of total number of females visiting shop on all 6 days. | on different days of own as a percentage |
| | What is the central angle subtend by the sector for day D5? | |
| Ans | 1.80° | |
| | 2. 70° | |
| | 3. 90° | |
| | 4. 100° | |
| | | |
| | | Question ID : 71939923306 |
| Q.3 | P, Q and R alone can complete a work in 20 days, 40 days and 120 days many days P, Q and R together can complete the same work? | respectively. In how |
| Ans | 1. 8 days | |
| | 2. 10 days | |
| | 3. 12 days | |
| | 4. 15 days | |
| | | Question ID : 71939923303 |
| | | Question in 171707723303 |
| | After giving a discount of 16%, an article is sold at Rs. 4536. What is the this article? | e marked price of |
| Ans | 1. Rs. 5800 | |
| | 2. Rs. 5400 | |
| | 3. Rs. 6200 | |
| | 4. Rs. 6600 | |
| | | Question ID : 71939923294 |
| Q.5 | A solid sphere is converted into a cylindrical wire of length 32 metre. The sphere is 20 times of the diameter of the cylindrical wire. What is the ra | ne diameter of dius of sphere? |
| Ans | 1. 6 cm | |
| | 2. 6 mm | |
| | 3. 12 mm | |
| | 4. 6 m | |
| | | Question ID : 71939923305 |
| | | Question in 17170772000 |
| Q.6 | The radius of a sphere is increased by x%. What will be the percentage i | ncrease in the |
| Ans | curved surface area of the sphere? 1. $[x (200 + x)]/100$ | |
| 0 | 2. [x ² (200-x)]/100 | |
| | 3. [x(200 - x)]/100 | |
| | 011/11/20 AM 100 | |
| | | |
| | 4. [x (200x + x)]/100 | |
| | | Question ID : 71939923296 |



| Q.7 | Suman got 762.6 marks in an examination. If her marks are 82% of the then what are the maximum marks? | naximum marks, |
|------|--|----------------------------------|
| Ans | 1. 870 | |
| | 2. 910 | |
| | 3. 1030 | |
| | 4. 930 | |
| | | |
| | | Question ID : 71939923295 |
| Q.8 | If Ram walks at the speed of 3 km/hr, he will reach school 6 minutes late a speed of 4 km/hr, then he will reach 4 minutes before the scheduled to distance of his school from his house? | |
| Ans | 1. 4 km | |
| | 2. 3 km | |
| | 3. 2 km | |
| | 4. 5 km | |
| | | |
| | | Question ID : 71939923301 |
| Q.9 | The bar graph given below shows the number of students absent in an indifferent days of a week. | nstitution on |
| | | |
| | What is the average number of students absent in institution on per day | ? |
| Ans | 1. 21 | |
| | 2. 33 | |
| | 3. 25 | |
| | 4. 29 | |
| | | |
| | KV ASS | Question ID : 71939923308 |
| Q.10 | Two people A and B are at a distance of 400 km from each other at 5:00 starts moving towards B at a speed of 25 km/h at 9:00 a.m. B starts mo speed of 5 km/hr. At what time will they meet? | |
| Ans | 1. 6:00 p.m | |
| | 2. 5:00 p.m | |
| | 3. 9:00 p.m | |
| | 4. 7:00 p.m | |
| | | |
| | | Question ID : 71939923302 |
| 0.11 | The bar graph given below shows the wheat (in tonnes) produced in a st | ate in 5 years. |
| | | |
| | The wheat (in tonnes) produced in year Y1 is what percentage of wheat produced in year Y5? | (in tonnes) |
| Ans | 1. 49.83 percent | |
| | 2. 45.83 percent | |
| | 3. 44.83 percent | |
| | 4. 50.83 percent | |
| | | |
| | | Question ID : 71939923307 |



| Q.12 | The sum of two numbers is 60 and their product is 15. What is the sum of these two numbers? | of the reciprocal of |
|------|---|----------------------------------|
| Ans | 1. 5 | |
| | 2.4 | |
| | 3.3 | |
| | 4. 2 | |
| | | |
| | | Question ID : 71939923293 |
| Q.13 | Total compound interest (compounding half yearly) received on a sum a years at the rate of 20% per annum is Rs. 1655. What is the sum? | the end of 1.5 |
| Ans | 1. 5500 | |
| | 2. 4500 | |
| | 3. 5000 | |
| | 4. 4800 | |
| | | 2 |
| | | Question ID : 71939923300 |
| Q.14 | Rs. 846 was to be divided among X, Y and Z in the ratio of 1/5: 1/4: 1/3 was divided in the ratio of 2:3:4. What is the amount in excess receive | . But by mistake it d by Z? |
| Ans | 1. Rs. 11 | |
| | 2. Rs. 20 | |
| | 3. Rs. 22 | |
| | 4. Rs. 16 | |
| | | |
| | | Question ID : 71939923299 |
| Q.15 | A bag contains equal number of 5 rupee, 10 rupee and 2 rupee coins. If t Rs. 646, then how many coins of each denomination are there? | he total amount is |
| Ans | 1.38 | |
| | 2. 30 | |
| | 3. 36 | |
| | 4. 40 | |
| | | |
| | | Question ID : 71939923298 |
| Q.16 | How many numbers are there from 295 to 500 which are completely divi | sible by both 3 and |
| Ans | 1.8 | |
| | 2. 17 | |
| | 3. 22 | |
| | 4. 14 | |
| | | |
| | | Question ID : 71939923291 |
| | Selling price of an article A is 25% more than its cost price. Selling price 60% more than selling price of A and the loss incurred on selling article 33.33%. Cost price of an article B is how much percent more/less than t article A? | B at this price is |
| Ans | 1. 200%, more | |
| | 2. 300%, more | |



3. 200%, less 4. 300%, less Question ID: 71939923297 Q.18 **Ans** 1. 17/39 2. 6/13 3. 1 4. 15/17 Question ID: 71939923292 Q.19 The area of a triangle whose sides are 2 cm, 3 cm and 4 cm is equal to the area of an equilateral triangle of side x cm. What is the value of x^4 ? **Ans** 1.108√70 2. 10080 3. 45 4.75 Question ID: 71939923304 Q.20 **Ans** 1.7/3 2.7/6 3. 13/12 4.8/5 Question ID: 71939923289 Section: General English Q.1 Choose the word that is opposite in meaning to the given word. Impute Ans 1. Keen 2. Sharp 3. Defuel 4. Unequal Question ID: 71939923318 Q.2 Choose the word that can substitute the given sentence. One who supervise's in the examination hall. Ans 1. Apiary

Arena
 Arsenal
 Invigilator



Question ID: 71939923323 Q.3 Improve the bracketed part of the sentence. If there is no change, choose 'No improvement'. She complained of (having tortured) by the police. 1. been tortured Ans 2. No improvement 3. having been tortured 4. tortured Question ID: 71939923312 Q.4 Improve the bracketed part of the sentence. If there is no change, choose 'No improvement'. All the students have (passed) the final examination. 1. passed on 2. No improvement 3. passed out of 4. passed away Question ID: 71939923311 Q.5 Rearrange the parts of the sentence in correct order. P: is a kind of Q: for his misdeed R: narrating the story S: confession and repentance 1. PQRS 2. SRQP 3. RPSQ 4. RPQS Question ID: 71939923315 Q.6 In the following question, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase. **Latin and Greek** 1. Unable to understand 2. Very much 3. A bribe 4. Be patient Question ID: 71939923322 Q.7 In the following question, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase. Give in Ans 1. To be ready 2. Natural and simple 3. Source of irritation



| _ | | |
|------|---|----------------------------------|
| | 4. Surrender | |
| | | 0 15 77 |
| | | Question ID : 71939923321 |
| Q.8 | Rearrange the parts of the sentence in correct order. | |
| | P: and well written | |
| | Q: her diary R: was an accurate | |
| | S: record of those times | |
| Ans | 1. SPRQ | |
| | 2. QPRS | |
| | 3. PSQR | |
| | 4. QRPS | |
| | | |
| | | Question ID : 71939923316 |
| 0.9 | A sentence has been given with a blank to be filled with an appropriate v | word. Choose the |
| | correct alternative. | |
| | The employees would like a long holiday. | |
| Ans | 1. to have | 40.4 |
| | 2. having been | |
| | 3. having to | |
| | 4. have | |
| | | |
| | | Question ID : 71939923314 |
| 0.10 | In the given question, four words are given out of which one word is cor | rectly snelt. Choose |
| | the correctly spelt word. | , |
| Ans | 1. Fortunate | |
| | 2. Detor | |
| | 3. Defaince | |
| | 4. Enmety | |
| | | Question ID : 71939923319 |
| | | Question ib . 71939923319 |
| Q.11 | Find the part of the given sentence that has an error in it. If there is no e error'. | error, choose 'No |
| | War was (1)/ declared against (2)/ Germany by England (3)/ No error (4 |) |
| Ans | 1.1 | |
| | 2. 4 | |
| | 3.3 | |
| | 4. 2 | |
| | | |
| | | Question ID : 71939923310 |
| Q.12 | Choose the word that is opposite in meaning to the given word. | |
| | Opaque | |
| | | |
| Ans | 1. Impose | |
| Ans | 1. Impose 2. Order | |



| | | Question ID: 71939923317 |
|------------|---|---------------------------------|
| .13 | In the given question, four words are given out of which one word i Choose the incorrectly spelt word. | s incorrectly spelt. |
| ıns | 1. Committe | |
| | 2. Council | |
| | 3. Cigarette | |
| | 4. Controller | |
| | | Question ID: 71939923320 |
| | A sentence has been given with a blank to be filled with an approp | riate word. Choose the |
| .14 | correct alternative. | |
| .14 | correct alternative. He is addicted to alcohol and exerts a bad influence his fam | ily. |
| .14 .ns | | ily. |
| | He is addicted to alcohol and exerts a bad influence his fam | ily. |
| | He is addicted to alcohol and exerts a bad influence his fam 1. in | ily. |
| | He is addicted to alcohol and exerts a bad influence his fam 1. in 2. about | ily. |

Comprehension:

Ans

1.4

3. 34. 1

Read the following passage/information carefully and answer the given questions.

In contrast to traditional analysis of minority business, the sociological analysis contends that minority business ownership is a group-level phenomenon, in that it is largely dependent upon social-group resources for its development. Specifically, this analysis indicates that support networks play a critical role in starting and maintaining minority business enterprises by providing owners with a range of assistance, from the informal encouragement of family members and friends to dependable sources of labour and clientele from the owner's ethnic group. Such self-help networks, which encourage and support ethnic minority entrepreneurs, consist of primary institutions, those closest to the individual in shaping his or her behaviour and beliefs. A major function of self-help networks is financial support. Most scholars agree that minority business owners have depended primarily on family funds and ethnic community resources for investment capital. Personal savings have been accumulated, often through frugal living habits that require sacrifices by the entire family and are thus a product of long-term family financial behaviour. Additional loans and gifts from relatives, forthcoming because of group obligation rather than narrow investment calculation, have supplemented personal savings. Individual entrepreneurs do not necessarily rely on their kin because they cannot obtain financial backing from commercial resources.

SubQuestion No: 16

Q.16 According to the passage, traditional analysis of minority business would be least likely to do which of the following?

Ans 1. To accumulate personal savings.



- 2. Examine business primarily in their social contexts.
- 3. Focus on the maintenance of business rather than means of stating them.
- 4. Focus on bank loan.

Question ID: 71939923327

Comprehension:

Read the following passage/information carefully and answer the given questions.

In contrast to traditional analysis of minority business, the sociological analysis contends that minority business ownership is a group-level phenomenon, in that it is largely dependent upon social-group resources for its development. Specifically, this analysis indicates that support networks play a critical role in starting and maintaining minority business enterprises by providing owners with a range of assistance, from the informal encouragement of family members and friends to dependable sources of labour and clientele from the owner's ethnic group. Such self-help networks, which encourage and support ethnic minority entrepreneurs, consist of primary institutions, those closest to the individual in shaping his or her behaviour and beliefs. A major function of self-help networks is financial support. Most scholars agree that minority business owners have depended primarily on family funds and ethnic community resources for investment capital. Personal savings have been accumulated, often through frugal living habits that require sacrifices by the entire family and are thus a product of long-term family financial behaviour. Additional loans and gifts from relatives, forthcoming because of group obligation rather than narrow investment calculation, have supplemented personal savings. Individual entrepreneurs do not necessarily rely on their kin because they cannot obtain financial backing from commercial resources.

SubQuestion No: 17

Q.17 Which word from the passage means the same as agreement?

Ans 1. Obligation

- 2. Frugal
- 3. Assistance
- 4. Clientele

Question ID: 71939923329

Comprehension:

Read the following passage/information carefully and answer the given questions.

In contrast to traditional analysis of minority business, the sociological analysis contends that minority business ownership is a group-level phenomenon, in that it is largely dependent upon social-group resources for its development. Specifically, this analysis indicates that support networks play a critical role in starting and maintaining minority business enterprises by providing owners with a range of assistance, from the informal encouragement of family members and friends to dependable sources of labour and clientele from the owner's ethnic group. Such self-help networks, which encourage and support ethnic minority entrepreneurs, consist of primary institutions, those closest to the individual in shaping his or her behaviour and beliefs. A major function of self-help networks is financial support. Most scholars agree that minority business owners have depended primarily on family funds and ethnic community resources for investment capital. Personal savings have been accumulated, often through frugal living habits that require sacrifices by the entire family and are thus a product of long-term family financial behaviour. Additional loans and gifts from relatives, forthcoming because of group obligation rather than narrow investment calculation, have supplemented personal savings. Individual entrepreneurs do not necessarily rely on their kin because they cannot obtain financial backing from commercial resources.

SubQuestion No: 18

Q.18 The passage best supports which of the following statements?

Ans 1. Minority groups have developed a range of alternatives to standard financing of business ventures.

- 2. Successful minority-owned businesses succeed primarily because of the potential strengths of their founders.
- 3. The financial institutions founded by various ethnic groups owe their success to their unique formal organisation.
- 4. Self-help networks have been effective in helping entrepreneurs primarily in the last 50 years.



Ouestion ID: 71939923326

Comprehension:

Read the following passage/information carefully and answer the given questions.

In contrast to traditional analysis of minority business, the sociological analysis contends that minority business ownership is a group-level phenomenon, in that it is largely dependent upon social-group resources for its development. Specifically, this analysis indicates that support networks play a critical role in starting and maintaining minority business enterprises by providing owners with a range of assistance, from the informal encouragement of family members and friends to dependable sources of labour and clientele from the owner's ethnic group. Such self-help networks, which encourage and support ethnic minority entrepreneurs, consist of primary institutions, those closest to the individual in shaping his or her behaviour and beliefs. A major function of self-help networks is financial support. Most scholars agree that minority business owners have depended primarily on family funds and ethnic community resources for investment capital. Personal savings have been accumulated, often through frugal living habits that require sacrifices by the entire family and are thus a product of long-term family financial behaviour. Additional loans and gifts from relatives, forthcoming because of group obligation rather than narrow investment calculation, have supplemented personal savings. Individual entrepreneurs do not necessarily rely on their kin because they cannot obtain financial backing from commercial resources.

SubQuestion No: 19

programme.

Q.19 Which of the following illustrates the working of a self-help support network?

Ans 1. The local government in a small city sets up a programme that helps teenagers find their jobs and a neighbourhood based fraternal organisation develops an on-the-job training

- 2. Individual entrepreneurs do not necessarily rely on their kin.
- 3. A neighbourhood based fraternal organisation develops an, on-the-job training programme.
- 4. The local government in a small city sets up a programme that helps teenagers find their jobs.

Question ID: 71939923325

Comprehension:

Read the following passage/information carefully and answer the given questions.

In contrast to traditional analysis of minority business, the sociological analysis contends that minority business ownership is a group-level phenomenon, in that it is largely dependent upon social-group resources for its development. Specifically, this analysis indicates that support networks play a critical role in starting and maintaining minority business enterprises by providing owners with a range of assistance, from the informal encouragement of family members and friends to dependable sources of labour and clientele from the owner's ethnic group. Such self-help networks, which encourage and support ethnic minority entrepreneurs, consist of primary institutions, those closest to the individual in shaping his or her behaviour and beliefs. A major function of self-help networks is financial support. Most scholars agree that minority business owners have depended primarily on family funds and ethnic community resources for investment capital. Personal savings have been accumulated, often through frugal living habits that require sacrifices by the entire family and are thus a product of long-term family financial behaviour. Additional loans and gifts from relatives, forthcoming because of group obligation rather than narrow investment calculation, have supplemented personal savings. Individual entrepreneurs do not necessarily rely on their kin because they cannot obtain financial backing from commercial resources.

SubQuestion No: 20

Q.20 Which of the following means the same as accumulated?

Δns

1. Decrease

- 2. Acquire
- 3. Reduction
- 4. Dispersal



| दिस गए शब्द का उपसर्ण जात कीजिए। अवस्थार 3. अस्य 4. असि 2. अस्य 4. असि 4. असि 4. असि 4. असि 5. विस्तरभान में उपयुक्त विसाम चित्र का पमन कीजिए। 2.; 3. !! 4. !! 4. !! 4. !! 4. ! 4. ! 4. 5. विस्तरभान में की महास स्वर्ध परसर्ग है जान कीजिए। पस्यू में किलोना करीता। 4. केसि 5. विस्तरभा में की महास कीजिए। पस्यू में किलोना करीता। 5. विस्तरभा में की महास कीजिए। 4. केसि 6. विस्तरभा स्वर्ध में की महास कीजिए। 4. केसि 6. विस्तरभा स्वर्ध में की महास कीजिए। 7. विस्तरभा स्वर्ध में की महास कीजिए। 4. केसि 6. विस्तरभा स्वर्ध में में मुलिंग जात कीजिए। 7. विस्तरभा स्वर्ध में में मुलिंग जात कीजिए। 7. विस्तरभा स्वर्ध में में मुलिंग जात कीजिए। 7. विस्तरभा स्वर्ध में में मुलिंग जात कीजिए। 8. विस्तरभा स्वर्ध में में मुलिंग जात कीजिए। 9. विस्तरभा स्वर्ध में में मुलिंग जात कीजिए। 9. विस्तरभा स्वर्ध में में मुलिंग जात कीजिए। 9. विस्तरभा स्वर्ध में में मुलिंग काल कीजिए। 9. विस्तर्ध में में मुलिंग काल कीजिए। 9. विस्तरभा स्वर्ध में में मुलिंग काल कीजिए। 9. विस्तरभा सें में मुलेंग काल कीजिए। 9. विस्तरभा सें में मुलंग काल कीजिए। 9. विस्तरभा सें मुलंग काल किला सें म | Section: General Hindi | |
|---|--|----------------------------------|
| Ans 1. अंद 2. अला 3. अल् 4. अंदि Question ID : 71939923332 Question ID : 71939923332 Question ID : 71939923332 Question ID : 71939923332 Question ID : 71939923344 Question ID : 71939923338 Question ID : 71939923340 Question ID : 71939923340 Question ID : 71939923340 | Q.1 दिए गए शब्द का उपसर्ग ज्ञात कीजिए। | |
| 2. अस्य 3. अस् 4. अति Question ID : 71939923332 Q.2 दिए गए सिकस्थान में उपयुक्त विराग चिह्न का चयन कीजिए। बार रे पिताजी आ गए Ans 1. "1 2.; 3.!! 4.,! Question ID : 71939923344 Q.3 दिए गए वाक्य में कीन सा शब्द परसर्ग है जात कीजिए। राजू ने विज्ञांना व्यवेदा। Ans 1. वर्गवा 2. विज्ञांना व्यवेदा। 3. राजू 4. ने Question ID : 71939923338 Question ID : 71939923340 Q.5 दिए गए श्रुविसम भिज्ञार्थक बाब्द का अर्थ जात कीजिए। आधार Ans 1. जायरण 2. चिल्चार्थ 3. पल 4. चिल्चार्थ 3. पल 4. चिल्चार्थ 3. पल 4. चिल्चार्थ 3. पल | अत्याचार | |
| 3. जल् 4. अति Question ID : 71939923332 Q.2 दिए गए रिस्तच्यान में उपयुक्त विदाम चिह्न का चयन कीजिए। बाप रे पिताजी आ गए 2.; 3. II 4. ! Question ID : 71939923344 Q.3 दिए गए साक्य में कीन सा शब्द परलर्ग है ज्ञात कीजिए। राजू वे खिलीना खरीदा। Ans 1. वरीदा 2. खिलीना 3. राजू 4. ने Question ID : 71939923338 Question ID : 71939923338 Question ID : 71939923338 Q.4 दिए गए साब्यों में से पुलिस ज्ञात कीजिए। ता 1. गीरिजी 3. देवनारी 4. कंबल Question ID : 71939923340 Q.5 दिए गए शुलिसम पिजार्थक शब्द का अर्थ ज्ञात कीलिए। आचार Ans 1. जावरण 2. संकियों 3. फल्व 4. संकियों को मिलाकर बनाने वाली सामग्री | | |
| Question ID : 71939923332 Question ID : 71939923344 Question ID : 71939923338 Question ID : 71939923334 Question ID : 71939923340 Question ID : 71939923334 Question ID : 71939923340 | 2. अत्या | |
| Question ID : 71939923332 Question ID : 71939923344 Question ID : 71939923338 Question ID : 71939923334 Question ID : 71939923340 Question ID : 71939923334 Question ID : 71939923340 | 3. अત્ | |
| Q.2 दिए गए रिक्तस्थान में उपयुक्त विराग चिह्न का चयन कीजिए। बाय में | | |
| Q.2 दिए गए रिक्तस्थान में उपयुक्त विराग चिह्न का चयन कीजिए। बाय में | | |
| बाप रे _ पिताजी आ गए | | Question ID : 71939923332 |
| बाप रे _ पिताजी आ गए | Q.2 दिए गए रिक्तस्थान में उपयुक्त विराम चिह्न का चयन कीजिए। | |
| Ans 1. "" | | |
| 3.11 4.,! Question ID : 71939923344 Question ID : 71939923338 Question ID : 71939923340 | | |
| 3.11 4.,! Question ID : 71939923344 Question ID : 71939923338 Question ID : 71939923340 | 2.;, | |
| Question ID : 71939923344 Q.3 दिए गए बाक्य में कौन सा शब्द परसार्ग है जात कीजिए। राजू ने खिलीना खरीदा। Ans 1. खरीदा 2. खिलीना 3. राजू 4. ने Question ID : 71939923338 Q.4 दिए गए शब्दों में से पुल्लिंग ज्ञात कीजिए। Ans 1. योगिनी 2. पृथ्वी 3. देवनागरी 4. कंबल Question ID : 71939923340 Q.5 दिए गए श्रुतिसम भिजार्थक शब्द का अर्थ ज्ञात कीजिए। आचार Ans 1. आवरण 2. सब्जियों को मिलाकर बनाने वाली सामग्री | | |
| Q.3 दिए गए बाक्य में कोन सा शब्द परसर्ग है ज्ञात कीजिए। राजू ने खिलीना खरीदा। Ans 1. खरीदा 2. खिलीना 3. राजू 4. ने Question ID : 71939923338 Q.4 दिए गए शब्दों में से पुल्लिंग ज्ञात कीजिए। Ans 1. योगिनी 2. पृथ्वी 3. देवनागरी 4. कंबल Question ID : 71939923340 Q.5 दिए गए श्रुतिसम भिज्ञार्थक शब्द का अर्थ ज्ञात कीजिए। आचार Ans 1. आवरण 2. सब्बियाँ 3. फल 4. सब्बियाँ को मिलाकर बनाने वाली सामग्री | 4. ,! | |
| Q.3 दिए गए बाक्य में कोन सा शब्द परसर्ग है ज्ञात कीजिए। राजू ने खिलीना खरीदा। Ans 1. खरीदा 2. खिलीना 3. राजू 4. ने Question ID : 71939923338 Q.4 दिए गए शब्दों में से पुल्लिंग ज्ञात कीजिए। Ans 1. योगिनी 2. पृथ्वी 3. देवनागरी 4. कंबल Question ID : 71939923340 Q.5 दिए गए श्रुतिसम भिज्ञार्थक शब्द का अर्थ ज्ञात कीजिए। आचार Ans 1. आवरण 2. सब्बियाँ 3. फल 4. सब्बियाँ को मिलाकर बनाने वाली सामग्री | | |
| राजू ने खिलीना खरीदा 2. खिलीना 3. राजू 4. ने Question ID : 71939923338 Q.4 दिए गए शब्दों में से पुल्लिंग ज्ञात कीजिए। ता | | Question ID : 71939923344 |
| Ans 1. खरीदा 2. खिलोमा 3. राजू 4. ने Question ID : 71939923338 Q.4 दिए गए शब्दों में से पुल्लिंग ज्ञात कीजिए। Ans 1. योगिनी 2. पृथ्वी 3. देवनागरी 4. कंबल Question ID : 71939923340 | Q.3 दिए गए वाक्य में कौन सा शब्द परसर्ग है ज्ञात कीजिए। | |
| Ans 1. खरीदा 2. खिलोमा 3. राजू 4. ने Question ID : 71939923338 Q.4 दिए गए शब्दों में से पुल्लिंग ज्ञात कीजिए। Ans 1. योगिनी 2. पृथ्वी 3. देवनागरी 4. कंबल Question ID : 71939923340 | राज ने खिलौना खरीदा। | |
| 3. राजू 4. ने Question ID : 71939923338 Q.4 दिए गए शब्दों में से पुल्लिंग ज्ञात कीजिए। Ans 1. योगिनी 2. पृथ्वी 3. देवनागरी 4. कंबल Question ID : 71939923340 Q.5 दिए गए श्रुतिसम भिन्नार्थक शब्द का अर्थ ज्ञात कीजिए। आचार Ans 1. आचरण 2. सज्जियाँ 3. फल 4. सब्जियाँ को मिलाकर बनाने वाली सामग्री | | |
| Question ID : 71939923338 Question ID : 71939923338 Question ID : 71939923338 Question ID : 71939923340 | 2. खिलौना | |
| Question ID : 71939923338 Question ID : 71939923338 Question ID : 71939923338 Question ID : 71939923340 Question ID : 71939923340 Question ID : 71939923340 Question ID : 71939923340 | 3. राजू | |
| Q.4 दिए गए शब्दों में से पुल्लिंग ज्ञात कीजिए। Ans 1. योगिनी 2. पृथ्वी 3. देवनागरी 4. कंबल Question ID : 71939923340 Q.5 दिए गए श्रुतिसम भिन्नार्थक शब्द का अर्थ ज्ञात कीजिए। आचार Ans 1. आचरण 2. सब्जियाँ 3. फल 4. सब्जियों को मिलाकर बनाने वाली सामग्री | | |
| Q.4 दिए गए शब्दों में से पुल्लिंग ज्ञात कीजिए। Ans 1. योगिनी 2. पृथ्वी 3. देवनागरी 4. कंबल Question ID : 71939923340 Q.5 दिए गए श्रुतिसम भिन्नार्थक शब्द का अर्थ ज्ञात कीजिए। आचार Ans 1. आचरण 2. सब्जियाँ 3. फल 4. सब्जियों को मिलाकर बनाने वाली सामग्री | KY 483 | |
| Ans 1. योगिनी 2. पृथ्वी 3. देवनागरी 4. कंबल Question ID : 71939923340 Q.5 दिए गए श्रुतिसम भिन्नार्थक शब्द का अर्थ ज्ञात कीजिए। आचार Ans 1. आचरण 2. सब्जियाँ 3. फल 4. सब्जियों को मिलाकर बनाने वाली सामग्री | | Question ID : 71939923338 |
| Ans 1. योगिनी 2. पृथ्वी 3. देवनागरी 4. कंबल Question ID : 71939923340 Q.5 दिए गए श्रुतिसम भिन्नार्थक शब्द का अर्थ ज्ञात कीजिए। आचार Ans 1. आचरण 2. सब्जियाँ 3. फल 4. सब्जियों को मिलाकर बनाने वाली सामग्री | 0.4 दिए गए शब्दों में से पल्लिंग ज्ञात कीजिए। | |
| 3. देवनागरी 4. कंबल Question ID : 71939923340 Question ID : 71939923340 Question ID : 71939923340 Question ID : 71939923340 Ans 1. आचरण 2. सिब्जियाँ 3. फल 4. सिब्जियों को मिलाकर बनाने वाली सामग्री | | |
| 3. देवनागरी 4. कंबल Question ID : 71939923340 Question ID : 71939923340 Question ID : 71939923340 Question ID : 71939923340 Ans 1. आचरण 2. सिब्जियाँ 3. फल 4. सिब्जियों को मिलाकर बनाने वाली सामग्री | 2. पृथ्वी | |
| Question ID : 71939923340 Question ID : 71939923340 Question ID : 71939923340 Question ID : 71939923340 State | | |
| Q.5 दिए गए श्रुतिसम भिन्नार्थक शब्द का अर्थ ज्ञात कीजिए। आचार Ans 1. आचरण 2. सब्जियाँ 3. फल 4. सब्जियों को मिलाकर बनाने वाली सामग्री | 4. कंबल | |
| Q.5 दिए गए श्रुतिसम भिन्नार्थक शब्द का अर्थ ज्ञात कीजिए। आचार Ans 1. आचरण 2. सब्जियाँ 3. फल 4. सब्जियों को मिलाकर बनाने वाली सामग्री | | |
| आचार Ans 1. आचरण 2. सब्जियाँ 3. फल 4. सब्जियों को मिलाकर बनाने वाली सामग्री | | Question ID : 71939923340 |
| Ans 1. आचरण 2. सब्जियाँ 3. फल 4. सब्जियों को मिलाकर बनाने वाली सामग्री | Q.5 दिए गए श्रुतिसम भिन्नार्थक शब्द का अर्थ ज्ञात कीजिए। | |
| सब्जियाँ उ. फल सब्जियों को मिलाकर बनाने वाली सामग्री | आचार | |
| 3. फल 4. सब्जियों को मिलाकर बनाने वाली सामग्री | Ans 1. आचरण | |
| 4. सब्जियों को मिलाकर बनाने वाली सामग्री | 2. सब्जियाँ | |
| | 3. फल | |
| Question ID: 71939923335 | 4. सब्जियों को मिलाकर बनाने वाली सामग्री | |
| Question ID : 71939923335 | | |
| | | Question ID : 71939923335 |
| Q.6 दिए गए विराम चिह्न में से उद्धरण चिह्नों का ज्ञात कीजिए। | Q.6 दिए गए विराम चिह्न में से उद्धरण चिह्नों का ज्ञात कीजिए। | |



| Ans | 1. "" | |
|------|---|----------------------------------|
| | 2.! | |
| | 3.: | |
| | 4.? | |
| | | |
| | | Question ID : 71939923341 |
| Q.7 | दिए गए शब्द का समास ज्ञात कीजिए। | |
| | नवरात्र | |
| Ans | 1. द्विगु समास | |
| | 2. द्वंद्व समास | |
| | 3. तत्पुरूष समास | |
| | 4. बहुब्रीहि समास | |
| | | |
| | | Question ID : 71939923331 |
| Q.8 | दिए गए वाक्य में वाच्य ज्ञात कीजिए। | |
| | दीपक द्वारा आम खाया जाता है। | |
| Ans | 1. कर्मवाच्य | |
| | 2. भाववाच्य | |
| | 3. सरल | |
| | 4. कर्तृवाच्य | |
| | ત્ર. પાણુંગા વ્ય | |
| | | Question ID : 71939923339 |
| | | |
| Q.9 | दिए गए रिक्तस्थान में वाक्य के अनुसार सही वर्तनी वाला शब्द ज्ञात कीजिए। | |
| | यह पुस्तक तो बहुत है। | |
| Ans | 1. मँहगी | |
| | 2. महांगी | |
| | 3. महंगी | |
| | 4. महँगी | |
| | | Question ID : 71939923336 |
| | | Question ib . 71939923336 |
| Q.10 | दिए गए वाक्यों में से शुद्ध वाक्य ज्ञात कीजिए। | |
| Ans | 1. नौकरी करी जहाज पर मैं। | |
| | 2. जहाज मैं नौकरी करता था एक पर। | |
| | 3. मैं जहाज़ की नौकरी को पर करता था। | |
| | 4. मैं एक जहाज़ पर नौकरी करता था। | |
| | | Question ID : 71939923337 |
| | | Question ib . 71939923337 |
| Q.11 | दिए गए मुहावरे का अर्थ ज्ञात कीजिए। | |
| | 'मन मैला करना' | |
| Ans | 1. विमुख होना | |
| | 2. ठोस जवाब देना | |
| | 3. मनचाही वस्तु पाना | |



| | 4. अप्रसन्न होना | | | |
|------|-------------------------------|---|---|----------------------------------|
| | 4. अप्रसन्न हाना | | | |
| | | | | Question ID : 71939923342 |
| Q.12 | दिए गए शब्द का पर्यायवाची | ज्ञात कीजिए। | | |
| | रोशनी | | | |
| Ans | 1. आकृति | | | |
| | 2. शैली | | | |
| | 3. माल | | | |
| | 4. आलोक | | | |
| | | | | |
| | | | | Question ID : 71939923333 |
| Q.13 | दिए गए शब्द का विलोम शब्द | ; ज्ञात कीजिए। | | |
| | अनुरक्त | | | |
| Ans | 1. उर्पयुक्त | | | |
| | 2. आर्यत | | | |
| | 3. अतिरिक्त | | // | |
| | 4. विरक्त | | | |
| | | | | |
| | | | | Question ID : 71939923334 |
| Q.14 | दिए गए शब्द की संधि विच्छे | इ ज्ञात कीजिए। | | |
| | निष्कपट | | | |
| Ans | 1. निष + कपाट | Cillia | | |
| | 2. निष + अपट | | | |
| | 3. नीः + कप्ट | KY ASS | | |
| | 4. निः + कपट | | | |
| | | | | |
| | | | | Question ID : 71939923330 |
| Q.15 | दिए गए रिक्तस्थान में उपयुक्त | मुहावरे का चयन कीजिए। | | |
| | मिठाई देखकर उसके | | | |
| Ans | 1. मुँह मोड़ना | | | |
| | 2. मुँह देखी कहना | | | |
| | 3. मुँह में पानी | | | |
| | 4. मुँह काला करना | | | |
| | · · | | | |
| | | | | Question ID : 71939923343 |
| | Comprehension: | | | |
| | | के आधार पर प्रश्न दिए गए हैं। गद्यांश को ध्यानपूर्वक पढ़ें तथा | प्रत्येक प्रश्न के चार | |
| | आत्मविश्वास विकसित करने के | न में आगे बढ़ने और सफलता प्राप्त करने के लिए बहुत आवश्य साथ ही हमारे ट्यक्तित्व निर्माण में भी सहायता करती है। स्कूल | ो शिक्षा जीवन में महान | |
| | शिक्षा के सभी स्तर अपना एक ि | त्र को प्राथमिक शिक्षा, माध्यमिक शिक्षा और उच्च शिक्षा जैसे त वेशेष महत्तव व स्थान रखते हैं। आज के इस प्रतियोगी संसार में शिक्षा का महत्व नौकरी और अच्छा पद प्राप्त करने के लिए बहु | iं, सभी के लिए शिक्षा <mark>प</mark> ्र | |



उचित शिक्षा भविष्य में आगे बढ़ने के लिए बहुत से रास्तों का निर्माण करती है। यह हमारे ज्ञान के स्तर, तकनीकी कौशल और नौकरी में उच्च पद को प्राप्त करने के द्वारा हमें सामाजिक, मानसिक और बौद्धिक रुप से मजबूत बनाती है। हरेक बच्चा अपने जीवन में कुछ अलग करने का सपना रखता है। शिक्षा लोगों के मस्तिष्क को उच्च स्तर पर विकसित करने का कार्य करती है और समाज में लोगों के बीच सभी भेदभावों को हटाने में मदद करती है। शिक्षा हमें अच्छा अध्ययन कर्ता बनने में मदद करती है और जीवन के हर पहलू को समझने के लिए सूझ-बूझ को विकसित करती है। शिक्षा सभी मानव अधिकारों, सामाजिक अधिकारों, देश के प्रति कर्तव्यों और दायित्वों को समझने में भी हमारी सहायता करती है। शिक्षा का हमारे जीवन में अत्याधिक महत्तव है।

SubQuestion No: 16

Q.16 उपर्युक्त गद्यांश का उपयुक्त शीर्षक क्या होगा?

- Ans 1. बेरोजगारी के अवसर
 - 2. शिक्षा का महत्तव
 - 3. शिक्षकों का महत्तव
 - 4. रोजगार का महत्तव

Ouestion ID: 71939923350

Comprehension:

एक गद्यांश दिया गया है। गद्यांश के आधार पर प्रश्न दिए गए हैं। गद्यांश को ध्यानपूर्वक पढें तथा प्रत्येक प्रश्न के चार विकल्पों में से सही विकल्प चुने।

बेहतर शिक्षा सभी के लिए जीवन में आगे बढ़ने और सफलता प्राप्त करने के लिए बहुत आवश्यक है। यह हम में आत्मविश्वास विकसित करने के साथ ही हमारे व्यक्तित्व निर्माण में भी सहायता करती है। स्कूली शिक्षा जीवन में महान भूमिका निभाती है। पूरे शिक्षा तंत्र को प्राथमिक शिक्षा, माध्यमिक शिक्षा और उच्च शिक्षा जैसे तीन भागों में बाँटा गया है। शिक्षा के सभी स्तर अपना एक विशेष महत्तव व स्थान रखते हैं। आज के इस प्रतियोगी संसार में, सभी के लिए शिक्षा प्राप्त करना बहुत आवश्यक है। उच्च शिक्षा का महत्व नौकरी और अच्छा पद प्राप्त करने के लिए बहुत अधिक बढ़ गया है। उचित शिक्षा भविष्य में आगे बढ़ने के लिए बहुत से रास्तों का निर्माण करती है। यह हमारे ज्ञान के स्तर, तकनीकी कौशल और नौकरी में उच्च पद को प्राप्त करने के द्वारा हमें सामाजिक, मानसिक और बौद्धिक रुप से मजबूत बनाती है। हरेक बच्चा अपने जीवन में कुछ अलग करने का सपना रखता है। शिक्षा लोगों के मस्तिष्क को उच्च स्तर पर विकसित करने का कार्य करती है और समाज में लोगों के बीच सभी भेदभावों को हटाने में मदद करती है। शिक्षा हमें अच्छा अध्ययन कर्ता बनने में मदद करती है और जीवन के हर पहलू को समझने के लिए सूझ-बूझ को विकसित करती है। शिक्षा सभी मानव अधिकारों, सामाजिक अधिकारों, देश के प्रति कर्तव्यों और दायित्वों को समझने में भी हमारी सहायता करती है। शिक्षा का हमारे जीवन में अत्याधिक महत्तव है।

SubQuestion No: 17

Q.17 शिक्षा के माध्यम से क्या विकसित करने में सहायता मिलती है?

Ans

- 1. अच्छा पद
- 2. बेहतर शिक्षा
- 3 अपराध
- 4. आत्मविश्वास

Ouestion ID: 71939923349

Comprehension:

एक गद्यांश दिया गया है। गद्यांश के आधार पर प्रश्न दिए गए हैं। गद्यांश को ध्यानपूर्वक पढ़ें तथा प्रत्येक प्रश्न के चार विकल्पों में से सही विकल्प चुने।

बेहतर शिक्षा सभी के लिए जीवन में आगे बढ़ने और सफलता प्राप्त करने के लिए बहुत आवश्यक है। यह हम में आत्मविश्वास विकसित करने के साथ ही हमारे व्यक्तित्व निर्माण में भी सहायता करती है। स्कूली शिक्षा जीवन में महान भूमिका निभाती है। पूरे शिक्षा तंत्र को प्राथमिक शिक्षा, माध्यमिक शिक्षा और उच्च शिक्षा जैसे तीन भागों में बाँटा गया है। शिक्षा के सभी स्तर अपना एक विशेष महत्तव व स्थान रखते हैं। आज के इस प्रतियोगी संसार में, सभी के लिए शिक्षा प्राप्त करना बहुत आवश्यक है। उच्च शिक्षा का महत्व नौकरी और अच्छा पद प्राप्त करने के लिए बहुत अधिक बढ़ गया है। उचित शिक्षा भविष्य में आगे बढ़ने के लिए बहुत से रास्तों का निर्माण करती है। यह हमारे ज्ञान के स्तर, तकनीकी कौशल और नौकरी में उच्च पद को प्राप्त करने के द्वारा हमें सामाजिक, मानसिक और बौद्धिक रुप से मजबूत बनाती है। हरेक बच्चा अपने जीवन में कुछ अलग करने का सपना रखता है। शिक्षा लोगों के मस्तिष्क को उच्च स्तर पर विकसित करने का कार्य करती है और समाज में लोगों के बीच सभी भेदभावों को हटाने में मदद करती है। शिक्षा हमें अच्छा अध्ययन कर्ता बनने में मदद करती है और जीवन के हर पहलू को समझने के लिए सूझ-बूझ को विकसित करती है। शिक्षा सभी मानव अधिकारों, सामाजिक अधिकारों, देश के प्रति कर्तव्यों और दायित्वों को समझने में भी हमारी सहायता करती है। शिक्षा का हमारे जीवन में अत्याधिक महत्तव है।

SubQuestion No: 18



Q.18 उच्च शिक्षा क्या प्राप्त करने में सहायक है?

- **Ans** 1. नौकरी
 - 2. भूखमरी
 - 3. बेरोजगारी
 - 4. सपने

Question ID: 71939923347

Comprehension:

एक गद्यांश दिया गया है। गद्यांश के आधार पर प्रश्न दिए गए हैं। गद्यांश को ध्यानपूर्वक पढ़ें तथा प्रत्येक प्रश्न के चार विकल्पों में से सही विकल्प चुने।

बेहतर शिक्षा सभी के लिए जीवन में आगे बढ़ने और सफलता प्राप्त करने के लिए बहुत आवश्यक है। यह हम में आत्मविश्वास विकसित करने के साथ ही हमारे व्यक्तित्व निर्माण में भी सहायता करते है। स्कूली शिक्षा जीवन में महान भूमिका निभाती है। पूरे शिक्षा तंत्र को प्राथमिक शिक्षा, माध्यमिक शिक्षा और उच्च शिक्षा जैसे तीन भागों में बाँटा गया है। शिक्षा के सभी स्तर अपना एक विशेष महत्तव व स्थान रखते हैं। आज के इस प्रतियोगी संसार में, सभी के लिए शिक्षा प्राप्त करना बहुत आवश्यक है। उच्च शिक्षा का महत्व नौकरी और अच्छा पद प्राप्त करने के लिए बहुत अधिक बढ़ गया है। उचित शिक्षा भविष्य में आगे बढ़ने के लिए बहुत से रास्तों का निर्माण करती है। यह हमारे ज्ञान के स्तर, तकनीकी कौशल और नौकरी में उच्च पद को प्राप्त करने के द्वारा हमें सामाजिक, मानसिक और बौद्धिक रुप से मजबूत बनाती है। हरेक बच्चा अपने जीवन में कुछ अलग करने का सपना रखता है। शिक्षा लोगों के मस्तिष्क को उच्च स्तर पर विकसित करने का कार्य करती है और समाज में लोगों के बीच सभी भेदभावों को हटाने में मदद करती है। शिक्षा हमें अच्छा अध्ययन कर्ता बनने में मदद करती है और जीवन के हर पहलू को समझने के लिए सूझ-बूझ को विकसित करती है। शिक्षा सभी मानव अधिकारों, सामाजिक अधिकारों, देश के प्रति कर्तव्यों और दायित्वों को समझने में भी हमारी सहायता करती है। शिक्षा का हमारे जीवन में अत्याधिक महत्तव है।

SubOuestion No: 19

Q.19 हर एक बच्चा क्या सपना रखता है?

- Ans 1. अनुशासन को मिटाने में
 - 2. दायित्व पूर्ण करने, में सफल होने में
 - 3. कर्तव्य पालन का
 - 4. जीवन में कुछ अलग करने का

Question ID: 71939923348

Comprehension:

एक गद्यांश दिया गया है। गद्यांश के आधार पर प्रश्न दिए गए हैं। गद्यांश को ध्यानपूर्वक पढ़ें तथा प्रत्येक प्रश्न के चार विकल्पों में से सही विकल्प चुने।

बेहतर शिक्षा सभी के लिए जीवन में आगे बढ़ने और सफलता प्राप्त करने के लिए बहुत आवश्यक है। यह हम में आत्मविश्वास विकसित करने के साथ ही हमारे व्यक्तित्व निर्माण में भी सहायता करती है। स्कूली शिक्षा जीवन में महान भूमिका निभाती है। पूरे शिक्षा तंत्र को प्राथमिक शिक्षा, माध्यमिक शिक्षा और उच्च शिक्षा जैसे तीन भागों में बाँटा गया है। शिक्षा के सभी स्तर अपना एक विशेष महत्तव व स्थान रखते हैं। आज के इस प्रतियोगी संसार में, सभी के लिए शिक्षा प्राप्त करना बहुत आवश्यक है। उच्च शिक्षा का महत्व नौकरी और अच्छा पद प्राप्त करने के लिए बहुत अधिक बढ़ गया है। उचित शिक्षा भविष्य में आगे बढ़ने के लिए बहुत से रास्तों का निर्माण करती है। यह हमारे ज्ञान के स्तर, तकनीकी कौशल और नौकरी में उच्च पद को प्राप्त करने के द्वारा हमें सामाजिक, मानसिक और बौद्धिक रुप से मजबूत बनाती है। हरेक बच्चा अपने जीवन में कुछ अलग करने का सपना रखता है। शिक्षा लोगों के मस्तिष्क को उच्च स्तर पर विकसित करने का कार्य करती है और समाज में लोगों के बीच सभी भेदभावों को हटाने में मदद करती है। शिक्षा हमें अच्छा अध्ययन कर्ता बनने में मदद करती है और जीवन के हर पहलू को समझने के लिए सूझ-बूझ को विकसित करती है। शिक्षा सभी मानव अधिकारों, सामाजिक अधिकारों, देश के प्रति कर्तव्यों और दायित्वों को समझने में भी हमारी सहायता करती है। शिक्षा का हमारे जीवन में अत्याधिक महत्तव है।

SubQuestion No: 20

Q.20 पूरे शिक्षा तंत्र को कितने भागों से बाँटा गया है?

- Ans 1. पाँच
 - 2. दो
 - 3. चार
 - 4. तीन



| Question ID: 71939923346 | |
|--------------------------|--|
| | |

Section: Discipline1

refers to 'a set of norms' applied to various aspects of human behaviour regulated by Q.1 well established, easily recognized and relatively stable norms for smooth functioning of society and social relations.

1. Private institution

- 2. Democratic institution
- 3. Capital institution
- 4. Social institutions

Question ID: 71939923361

In which of the following stages the children can think abstractly according to Piaget's Theory?

Ans 1. Concrete operations stage

- 2. Pre-operational stage
- 3. Formal operations stage
- 4. Sensory motor stage

Question ID: 71939923357

Which of the following Cognitive Research Trust (CORT) tool allows the individuals to 0.3 choose from a number of different possibilities and alternatives?

1. First Important Priorities (FIP)

- 2. Alternatives, Possibilities, Choices (APC)
- 3. Plus, Minus, Interesting (PMI)
- 4. Consider All Factors (CAF)

Question ID: 71939923354

Q.4 Who considered economy as the basic structure for getting power and dominance in society?

1. Karl Marx Ans

- 2. Paulo Freire
- 3. Pierre Bourdieu
- 4. John Dewey

Question ID: 71939923363

- Q.5 Which of the following plays a role in influencing the concept formation under self concept?
 - I. Relationship with the family members
 - II. Memorization skills

III. Ordinal position 1. Both II and III

2. I, II and III

Ans

- 3. Both I and III
- 4. Both I and II



| | Question ID : 71939923360 |
|--|---|
| Which of the following is/are rights of children? | |
| I. To get proper health services II. Right of life III. To be cared for by the parents IV. To get basic education in mother tongue | |
| 1. I, II and III | |
| 2. II, III and IV | |
| 3. I, II and IV | |
| 4. I, II, III and IV | |
| | Question ID : 71939923356 |
| The language development of the children begins from | |
| 1. the age of 2 years | |
| 2. the age of 1 year | |
| 3. the birth's cry | |
| 4. the age of 5 years | |
| | |
| | Question ID : 71939923355 |
| Which of the following is NOT a general category of life skills? | |
| 1. Emotional skills | |
| 2. Social skills | |
| 3. Interaction skills | |
| 4. Thinking skills | · |
| KY 4800 | Question ID : 71939923364 |
| Who considered economy as the basic structure of any society on | which other institutions |
| | |
| | |
| | |
| | |
| i. i.b. bottomore | |
| | Question ID: 71939923369 |
| Which of the following is true about textbooks in India? | |
| | |
| II. Teachers spend most of the class time simplifying it and familia | rising students with it |
| 1. Only II | |
| | |
| 2. Neither I nor II | |
| 2. Neither I nor II3. Only I | |
| | |
| | II. Right of life III. To be cared for by the parents IV. To get basic education in mother tongue 1. I, II and III 2. II, III and IV 3. I, II and IV 4. I, II, III and IV 4. I, II, III and IV The language development of the children begins from 1. the age of 2 years 2. the age of 1 year 3. the birth's cry 4. the age of 5 years Which of the following is NOT a general category of life skills? 1. Emotional skills 2. Social skills 3. Interaction skills 4. Thinking skills Who considered economy as the basic structure of any society on are dependent? 1. Karl Marx 2. Talcott Parsons 3. Emile Durkhiem 4. T.B. Bottomore Which of the following is true about textbooks in India? 1. Textbooks dominates the curriculum II. Teachers spend most of the class time simplifying it and familia |



1. Emile Durkheim 2. John Dewey 3. Talcott Parsons 4. Karl Marx Question ID: 71939923362 Q.12 Which of the following is NOT one of the abilities which underlie critical thinking according to Edward Glaser? 1. Gather and marshal pertinent information. 2. Ignore unstated assumptions and values. 3. Appraise evidence and evaluate statements. 4. Recognise problems. Question ID: 71939923352 Q.13 Which of the following is true according to Right to Education Act, 2009? I. Curriculum should confirm the values enshrined in constitution II. A child is required to pass 1 board examination before completion of elementary education Ans 1. Only II 2. Neither I nor II 3. Only I 4. Both I and II Question ID: 71939923365 Q.14 Which of the following statement is/are true? I. Learning happens in formal and informal conditions II. Learning modifies/Changes the behaviour III. Learning is a process of interacting with environment 1. I, II and III Ans 2. Both I and II 3. Both II and III 4. Both I and III Question ID: 71939923367 Q.15 Which of the following factors affect the self concept? I. Names and nicknames II. Success or failures III. Intelligence IV. Social acceptance Ans 1. I, III and IV

II, III and IV
 I, II and III
 I, II, III and IV

Teachingninja.in

| Q.16 | 6 What kind of education is produced by human beings based on cut-and-dried principles? | | |
|-------------|--|----------------------------------|--|
| Ans | 1. Both efficient and creative | | |
| | 2. efficient | | |
| | 3. Neither efficient nor creative | | |
| | 4. creative | | |
| | | | |
| | | Question ID : 71939923370 | |
| Q.17 | Which of the following is/are tools of Cognitive Research Trust (CORT | T)? | |
| | I. APC = Alternatives, Possibilities, Choices II. PMI = Plus, Minus, Interesting (ideas) III. CAF = Consider All Factors | | |
| Ans | 1. I, II and III | | |
| | 2. Both II and III | | |
| | 3. Both I and III | | |
| | 4. Both I and II | | |
| | | | |
| | | Question ID: 71939923353 | |
| | | | |
| Q.18 Ans | Which of the following is NOT one of the stages of Information Proces 1. Manipulation of information | ss Theory? | |
| AllS | | | |
| | 2. Retrieval of relevant information from memory | | |
| | 3. Using selected information | | |
| | 4. Sensory processing | | |
| | | Question ID : 71939923358 | |
| | | Question ib . 71939923336 | |
| Q.19 | Which of the following is NOT one of the characteristics found in a cre | eative thinker? | |
| Ans | 1. Enjoys challenge | | |
| | 2. Sees problem as interesting | | |
| | 3. Gets easily demotivated | | |
| | 4. Seeks problem | | |
| | | | |
| | | Question ID: 71939923359 | |
| | | | |
| Q.20 | Which article of Indian Constitutions guarantees some fundamental riperson? | ight to every arrested | |
| Ans | 1. 42 | | |
| | 2. 22 | | |
| | 3.8 | | |
| | 4. 58 | | |
| | | | |
| | | Question ID : 71939923366 | |
| | | | |
| | | | |
| Sectio | on : Discipline2 | | |
| | | | |

Ans 1. Americans



| | 2. Indians | |
|-----|---|----------------------------------|
| | 3. Arabians | |
| | 4. Portuguese | |
| | | 2 11 12 7100000 |
| | | Question ID : 71939923390 |
| Q.2 | Which of the following type of school environment will make education will be conducive to learning? | nore effective and |
| Ans | 1. In the extreme heat and in the crowded room the children are sweatin | g and making noise |
| | 2. The classroom is small with inadequate space for free movement | |
| | 3. The teacher is shouting to maintain discipline in the class | |
| | 4. The walls of the classroom are tastefully decorated with learning mat | erial |
| | | 2 12 |
| | | Question ID : 71939923372 |
| | | |
| Q.3 | What is/are the characteristics of a good teaching-learning material? | |
| Q.3 | What is/are the characteristics of a good teaching-learning material? I. The material should have utilitarian value II. The TLM should be light weight, safe and sturdy III. Familiarity of TLMs will help to introduce new concepts | |
| Q.3 | I. The material should have utilitarian value II. The TLM should be light weight, safe and sturdy | |
| | I. The material should have utilitarian value II. The TLM should be light weight, safe and sturdy III. Familiarity of TLMs will help to introduce new concepts | |
| | I. The material should have utilitarian value II. The TLM should be light weight, safe and sturdy III. Familiarity of TLMs will help to introduce new concepts 1. I, II and III | |
| | I. The material should have utilitarian value II. The TLM should be light weight, safe and sturdy III. Familiarity of TLMs will help to introduce new concepts 1. I, II and III 2. I and II | |
| | I. The material should have utilitarian value II. The TLM should be light weight, safe and sturdy III. Familiarity of TLMs will help to introduce new concepts 1. I, II and III 2. I and II 3. II and III | |
| | I. The material should have utilitarian value II. The TLM should be light weight, safe and sturdy III. Familiarity of TLMs will help to introduce new concepts 1. I, II and III 2. I and II 3. II and III | Question ID: 71939923386 |
| Ans | I. The material should have utilitarian value II. The TLM should be light weight, safe and sturdy III. Familiarity of TLMs will help to introduce new concepts 1. I, II and III 2. I and II 3. II and III | |
| Ans | I. The material should have utilitarian value III. The TLM should be light weight, safe and sturdy IIII. Familiarity of TLMs will help to introduce new concepts 1. I, II and III 2. I and III 3. II and III 4. I and III | |
| Ans | I. The material should have utilitarian value II. The TLM should be light weight, safe and sturdy III. Familiarity of TLMs will help to introduce new concepts 1. I, II and III 2. I and II 3. II and III 4. I and III Which of the following learning practice adopts learning-centred educat I. On-site field experiences II. Synchronous interactive learning activities | |
| Ans | I. The material should have utilitarian value II. The TLM should be light weight, safe and sturdy III. Familiarity of TLMs will help to introduce new concepts 1. I, II and III 2. I and III 3. II and III 4. I and III Which of the following learning practice adopts learning-centred educat I. On-site field experiences II. Synchronous interactive learning activities III. Problem based inquiry learning | |

4. I and II

Question ID: 71939923382

- Q.5 What is the role of a teacher in Problem Solving method of teaching-learning process?
 - I. Create fear-free atmosphere in the class.
 - $\label{eq:linear_line$
 - III. Help students to develop critical thinking, open mindedness and spirit of enquiry and discovery.

Ans 1. I and III

- 2. I and II
- 3. II and III
- 4. I, II and III

- Q.6 Which of the following restricts the versatility of language and its usage?
 - I. Ordinary people's opinion is, that language is only a means of communication



II. The view that the "speech community" is an integral part of language and its usage III. The linguist's opinion that language is a paring of grammar and a dictionary 1. I and II Ans 2. I and III 3. II and III 4. I, II and III Question ID: 71939923387 Q.7 Which of the following are the results of linguistic exchange between languages of different families? I. Echo words II. Post positions III. Exactly same words in all the Indian languages IV. Reduplicated words 1. I, II and IV Ans 2. I, II and III 3. I and II 4. I and IV Ouestion ID: 71939923389 Q.8 Which of the following social skills are necessary in a child for using Co - operative learning method? I. Leadership skill II. Conflict management skill III. Decision-making skill IV. Trust-building skill 1. I, II, III and IV 2. I, II and III 3. II, III and IV 4. I, III and IV Question ID: 71939923383 Q.9 Collaborative group work is important for enhancing pupil participation. Which of the following are key features of effective group work discussions? I. Pupils asking question II. Pupils actively and persistently seeking help from peers 1. Only I 2. Only II 3. Both I and II 4. Neither I nor II Question ID: 71939923374 is a qualitative approach, analyzing students' talk in response to a place in literature or a primary source in history. 1. Learner centred learning Ans 2. Learning centred learning 3. Co - operative learning 4. Collaborative learning



Question ID: 71939923384 Q.11 Which of the following statement regarding teaching-learning process is correct? I. In a teacher centered classroom the students are active learners. II. Constructivist learning and teaching considers student as passive learners and teacher facilitates the process of knowledge construction by the students. 1. Both I and II Ans 2. Only I 3. Neither I nor II 4. Only II Question ID: 71939923378 Q.12 Which of the following is/are the advantages of demonstration method of teaching? I. It stimulates learning and attempts to retain students interest II. It reduces distraction and promotes sustained attention among the students and paves way for useful learning III. During the demonstration the doubts of the students are cleared by the teacher then and there. Ans 1. II and III 2. I and III 3. I, II and III 4. I and II Question ID: 71939923379 Q.13 Who is a true teacher? **Ans** 1. Who is free from compulsions of the society 2. Who has built an impressive educational organization 3. Who is bound to an ideal or a belief 4. Who uses teaching as a means of acquiring position or authority Question ID: 71939923371 Q.14 Which teaching approach is based on the belief that "the teacher knows all that a learner is required to know"? 1. Constructivist approach 2. Teacher centered approach 3. Subject centered approach 4. Learner centered approach Question ID: 71939923377 Q.15 Which humanistic psychologists considered learning to be essentially social in nature and educating children in a social environment make them good future citizens? 1. E.L. Thorndike Ans 2. Carl Rogers 3. B.F. Skinner 4. Paulo Friere



| | | Question ID : 71939923385 |
|------|---|---|
| Q.16 | Which of the following statement regarding Operant Conditioning by B.F | Skinner is correct? |
| | I. Positive reinforcement occurs when removal of an aversive or unpleas following an emitted behaviour strengthens the occurrence of the behav II. Negative reinforcement involves the representation of pleasant stimu emitted behaviour which strengthens the occurrence of the behaviour | iour |
| Ans | 1. Neither I nor II | |
| | 2. Only I | |
| | 3. Only II | |
| | 4. Both I and II | |
| | | Question ID : 71939923376 |
| Q.17 | Which of the following are true regarding the way we speak a language? | |
| | I. The way of speaking changes according to the target audience II. Professional and personal environment seek different way of speakin language III. The way we speak can also influence our physical appearances | g the same |
| Ans | 1. Il and III | |
| | 2. I, II and III | |
| | 3. I and II | |
| | 4. I and III | |
| | | |
| | | Question ID : 71939923388 |
| 0.18 | Which method of teaching is also known as 'Heuristic method'? | |
| Ans | 1. Discovery method | |
| | 2. Lecture method | |
| | 3. Play-way method | |
| | | |
| | 4. Project method | |
| | 4. Project method | |
| | 4. Project method | Question ID : 71939923380 |
| Q.19 | As a teacher, which of the following techniques you can adopt in the clasuse imitation for enabling young students to acquire positive and social behaviour? | ssroom/school to |
| Q.19 | As a teacher, which of the following techniques you can adopt in the clause imitation for enabling young students to acquire positive and social | ssroom/school to y desirable rovide verbal praise |
| Q.19 | As a teacher, which of the following techniques you can adopt in the clause imitation for enabling young students to acquire positive and social behaviour? I. When any student imitates positive behaviour, try to recognize it and pencouraging him/her to repeat it. II. While teaching history and social science to students, always highlight | ssroom/school to y desirable rovide verbal praise |
| | As a teacher, which of the following techniques you can adopt in the clasuse imitation for enabling young students to acquire positive and social behaviour? I. When any student imitates positive behaviour, try to recognize it and pencouraging him/her to repeat it. II. While teaching history and social science to students, always highlights aspects of the important characters for imitation by the students. | ssroom/school to y desirable rovide verbal praise |
| | As a teacher, which of the following techniques you can adopt in the clasuse imitation for enabling young students to acquire positive and social behaviour? I. When any student imitates positive behaviour, try to recognize it and pencouraging him/her to repeat it. II. While teaching history and social science to students, always highlight aspects of the important characters for imitation by the students. 1. Only II | ssroom/school to y desirable rovide verbal praise |
| | As a teacher, which of the following techniques you can adopt in the clause imitation for enabling young students to acquire positive and social behaviour? I. When any student imitates positive behaviour, try to recognize it and pencouraging him/her to repeat it. II. While teaching history and social science to students, always highlight aspects of the important characters for imitation by the students. 1. Only II 2. Neither I nor II | ssroom/school to y desirable rovide verbal praise |
| | As a teacher, which of the following techniques you can adopt in the clause imitation for enabling young students to acquire positive and social behaviour? I. When any student imitates positive behaviour, try to recognize it and pencouraging him/her to repeat it. II. While teaching history and social science to students, always highlight aspects of the important characters for imitation by the students. 1. Only II 2. Neither I nor II 3. Both I and II | ssroom/school to y desirable rovide verbal praise at the positive |
| | As a teacher, which of the following techniques you can adopt in the clause imitation for enabling young students to acquire positive and social behaviour? I. When any student imitates positive behaviour, try to recognize it and pencouraging him/her to repeat it. II. While teaching history and social science to students, always highlight aspects of the important characters for imitation by the students. 1. Only II 2. Neither I nor II 3. Both I and II | ssroom/school to y desirable rovide verbal praise |
| | As a teacher, which of the following techniques you can adopt in the clasuse imitation for enabling young students to acquire positive and social behaviour? I. When any student imitates positive behaviour, try to recognize it and pencouraging him/her to repeat it. II. While teaching history and social science to students, always highlight aspects of the important characters for imitation by the students. 1. Only II 2. Neither I nor II 3. Both I and II 4. Only I | ssroom/school to y desirable rovide verbal praise at the positive Question ID: 71939923373 |
| Ans | As a teacher, which of the following techniques you can adopt in the clasuse imitation for enabling young students to acquire positive and social behaviour? I. When any student imitates positive behaviour, try to recognize it and pencouraging him/her to repeat it. II. While teaching history and social science to students, always highlight aspects of the important characters for imitation by the students. 1. Only II 2. Neither I nor II 3. Both I and II 4. Only I | ssroom/school to y desirable rovide verbal praise at the positive Question ID: 71939923373 |



| l | 3. Motivation | |
|---------|--|----------------------------------|
| | 4. Learning situation | |
| | | |
| | | Question ID : 71939923381 |
| | | |
| | | |
| Section | on : Discipline3 | |
| Q.1 | provides a concrete record of the connection perceived by the strindicates how the student's knowledge is organised and interconnected | udents, and thus it |
| Ans | 1. Concept map | |
| | 2. Creative map | |
| | 3. Concrete map | |
| | 4. Logical map | |
| | | |
| | | Question ID : 71939923393 |
| Q.2 | About which of the following criteria that was met by Kohlberg's stages development, Kohlberg meant that people do not lose the insights gain but integrate them into new, broader frameworks? | of moral ed at earlier stages |
| | I. Hierarchic integration II. Qualitative differences | |
| Ans | 1. Only I | |
| | 2. Only II | |
| | 3. Both I and II | |
| | 4. Neither I nor II | |
| | | 0 1: 15 7400000400 |
| | | Question ID : 71939923408 |
| Q.3 | "Sum of two natural/whole numbers is also a natural/whole number." The represents which of the following property of addition in natural and who is a sum of two natural and t | |
| Ans | 1. Associative property | |
| | 2. Commutative property | |
| | 3. Additive identity in whole numbers | |
| | 4. Closure property | |
| | | Question ID : 71939923391 |
| | | |
| Q.4 | Choose the word that is opposite in meaning to the given word. | |
| | Favourable | |
| Ans | 1. sweet | |
| | 2. calm | |
| | 3. inauspicious | |
| | 4. flexible | |
| | | Question ID : 71939923401 |
| | | |
| Q.5 | A sentence has been given with a blank to be filled with an appropriate correct alternative. | word. Choose the |
| | | |
| | Not only the soldiers their captain was also captured. | |

Ans 1. and



| | 2. so | |
|-----|---|-------------------------------------|
| | 3. if | |
| | 4. but | |
| | | |
| | | Question ID : 71939923407 |
| 0.6 | The approaches of learning must have to address which of the following | 1 for the |
| 4.0 | development of creativity among the learners? | , 101 till |
| | I. Freedom to students for questioning and expressing ideas. II. Active learning and process based assessment. | |
| Ans | III. More scope for problem posing and problem solving. 1. Only II | |
| | 2. I, II and III | |
| | 3. Only III | |
| | 4. Both II and III | |
| | | |
| | | Question ID : 71939923398 |
| 0.7 | Observation and the terror with a server than the server and | |
| Ų./ | Choose the word that means the same as the given word. | |
| Ama | Compassionate | |
| Ans | 1. pitiful | |
| | 2. small | |
| | 3. mean | |
| | 4. concise | |
| | | Question ID : 71939923403 |
| | | |
| Q.8 | Seven to eleven year old children watched a model play a bowling game the items he won to a "needy children's fund". This above statement will the following kind of behaviour in these children? | and donate some of develop which of |
| | I. Aggression II. Prosocial behaviour | |
| Ans | 1. Both I and II | |
| | 2. Only I | |
| | 3. Neither I nor II | |
| | 4. Only II | |
| | | Question ID : 71939923410 |
| | | |
| Q.9 | Which of the following is/are the property (ies) of multiplication in integ | ers? |
| | I. Multiplication is associative II. Multiplication is closed III. Multiplication distributes over addition | |
| Ans | 1. Only III | |
| | 2. I, II and III | |
| | 3. Both I and II | |
| | 4. Both II and III | |
| | | |
| | | Question ID : 71939923396 |
| | | |



| Q.10 | Which of the following is/are the steps of Interpretation construction de | sign model? |
|------|---|---------------------------------------|
| | I. Contextualization | |
| | II. Cognitive apprenticeship III. Collaboration | |
| Ans | 1. Only III | |
| | 2. Both I and II | |
| | 3. Both II and III | |
| | 4. I, II and III | |
| | | |
| | | Question ID : 71939923395 |
| Q.11 | was/were a simple apparatus, invented by B.F Skinner, which per read a brief passage, answer questions and then, by turning a knob, see correct. | nitted a pupil to if the pupil was |
| | I. teaching machine II. learning machine | |
| Ans | 1. Only II | |
| | 2. Both I and II | |
| | 3. Only I | |
| | 4. Neither I nor II | |
| | | Question ID : 71939923409 |
| Q.12 | In the following question, out of the given four alternatives, select the al expresses the meaning of the Idiom/Phrase. | ternative which best |
| | To step on someone's toes | |
| Ans | 1. everyday without exception | |
| | 2. to be too shy to speak | |
| | 3. exactly | |
| | 4. to hurt his feelings | |
| | | Question ID : 71939923406 |
| | | |
| Q.13 | Which of the following statement is not correct about integers? | |
| | I. There is no integer which can be said as the greatest. Any big integer exists an integer greater than that. II. Zero (0) is neither positive nor negative | ou think of, there |
| Ans | 1. Both I and II | |
| | 2. Only I | |
| | 3. Neither I nor II | |
| | 4. Only II | |
| | | |
| | | Question ID : 71939923397 |
| Q.14 | Choose the word that is opposite in meaning to the given word. | |
| | Artless | |
| Ans | 1. safe | |
| | 2. destroy | |
| | 3. crafty | |
| | 4. machine | |



| | | Question ID : 71939923402 |
|-------------|--|----------------------------------|
| Q.15 | In the following question, out of the given four alternatives, select the expresses the meaning of the Idiom/Phrase. | alternative which best |
| | Turn upside down | |
| Ans | 1. search thoroughly | |
| | 2. ask for help | |
| | 3. arrive casually | |
| | 4. clear from the records | |
| | | |
| | | Question ID : 71939923405 |
| Q.16 | Which of the following method provides the proof of the problem? | |
| Ans | 1. Project method | |
| | 2. Analytic method | |
| | 3. Inductive method | |
| | 4. Synthetic method | |
| | | Quantities ID - 7400000000 |
| | | Question ID : 71939923399 |
| Q.17 | In the decimal system of numbers, is called the place holder. | |
| Ans | 1. 2 | |
| | 2.3 | |
| | 3.1 | |
| | 4. 0 | |
| | | Question ID : 71939923392 |
| | KY AS | Question D. 71707720072 |
| Q.18 | Choose the word that can substitute the given sentence. | |
| | A play with a sad or tragic end | |
| Ans | 1. elegy | |
| | 2. sonnet | |
| | 3. caption | |
| | 4. tragedy | |
| | | Out at law ID - 74000000404 |
| | | Question ID : 71939923404 |
| Q.19 Ans | For which kind of problem in mathematics the method of analysis and | synthesis is applied? |
| 7.1.10 | 2. Simplify the equation | |
| | 3. True and false | |
| | 4. Yes and No | |
| | T. 165 dilu IVO | |
| | | Question ID : 71939923394 |
| | | |
| 0.20 | Find the part of the given sentence that has an error in it. If there is no | a arrar ahaasa 'Na |



| | 3. 1 | |
|-------|---|----------------------------------|
| | 4. 4 | |
| | | |
| | | Question ID: 71939923400 |
| | | |
| | | |
| Secti | ion : Discipline4 | |
| Q.1 | Which of the following statements are correct regarding the NC | ERT syllabus of EVS? |
| | I. The syllabus is organized not as a list of "topics" but as "them II. The sub - themes allow for a connected and inter - related un III. The thematic approach helps to bring in perspective from diffusciplines. | derstanding to develop. |
| Ans | 1. Both I and II | |
| | 2. Both II and III | |
| | 3. I, II and III | |
| | 4. Both I and III | |
| | | |
| | | Question ID : 71939923413 |
| | | |
| Q.2 | What is included in stage 1 of productive computer session? | |
| | I. Establishment of ground rules. II. Letting pupils use the computer casually. | |
| Ans | 1. Only II | |
| | 2. Both I and II | |
| | 3. Only I | |
| | 4. Neither I nor II | |
| | | Question ID : 71939923427 |
| Q.3 | Social – Historical theory of cognitive development is related w | ith which of the following? |
| | I. Piaget | |
| | II. Vygotsky | |
| Ans | 1. Only I | |
| | 2. Neither I nor II | |
| | 3. Only II | |
| | 4. Both I and II | |
| | | |
| | | Question ID : 71939923411 |
| Q.4 | By the age of ten, children can | |
| | I. understand abstracts II. understand symbols | |
| Ans | 1. Only II | |
| | 2. Neither I nor II | |
| | 3. Both I and II | |
| | 4. Only I | |
| 1 | 4. 0111/1 | |

Ans 1.2



Ouestion ID: 71939923418 Q.5 Which of the following statements is/are correct regarding the importance of environment in the development of the child? I. The immediate environment is the primary context to which the child relates. II. Valuable learning takes place through interactions with the immediate environment. III. Environment plays little role in the lives of children. 1. Both I and II 2. I, II and III 3. Both II and III 4. Both I and III Question ID: 71939923415 Q.6 What could be the reason to ask questions from listeners in story-based lessons? I. To arouse curiosity and motivate. II. To find out what pupils already know about a topic. Ans 1. Neither I nor II 2. Only II 3. Only I 4 Both Land II Question ID: 71939923421 Q.7 Which of the following is/are aim(s) of teaching learning of EVS? I. help learners understand environmental issues. II. promote positive actions. III. limit children to the textual material. 1. I, II and III 2. Only III 3. Only I 4. Both I and II Ouestion ID: 71939923412 Which of the following is/are way(s) of using media as a resource for teaching-learning of I. Children can read scientific or environment related stories from magazines newspaper. II. Children can make poster paintings to express their idea and views on relevant environment concerns. III. Using 'newspaper cutting' related in EVS students can undertake research work or project an identified theme Resources work or project an identified theme in EVS. 1. I, II and III 2. Both I and III 3. Both II and III 4. Both I and II Question ID: 71939923416 Q.9 What does formulaic language consists of? I. Social English II. Professional English



1. Both I and II Ans 2. Neither I nor II 3. Only II 4. Only I Question ID: 71939923423 Q.10 In which activity the language is the pupil's own language, no matter what their level is? 1. Delayed copying 2. Straight copying 3. Dictation 4. Free-writing Question ID: 71939923417 Q.11 The life cycle of insects and animals come under which cross-curricular link? 2. Geography and the environment 3. Computer 4. History Question ID: 71939923419 Q.12 Which of the following is true in context of productive computer session? I. 'Collate work that has been produced on the computer' comes under stage 3. II. 'Make sure children stay on the task' comes under stage 1. Ans 1. Neither I nor II 2. Only II 3. Both I and II 4. Only I Question ID: 71939923429 Q.13 What is included in metacognitive strategies? I. Self-assessment II. Reviewing Ans 1. Only II 2. Neither I nor II 3. Only I 4. Both I and II Question ID: 71939923425 Q.14 Which of the following is true about language? I. It provides a bank of memories and symbols inherited from one's fellow speakers and created in one's own lifetime II. It is a medium through which most knowledge is constructed 1. Both I and II Ans 2. Only II



- 3. Only I
- 4. Neither I nor II

Question ID: 71939923428

Q.15 Which model can be used to introduce a methodology for story-based work?

- Ans 1. Three stage model
 - 2. One stage model
 - 3. Two-stage model
 - 4. Four-stage model

Question ID: 71939923420

Q.16 Which of the following aspects can be assessed by the teacher through projects on EVS?

- I. Presentation quality of the project report
- II. Learner's ability to think
 III. Learner's ability to analyse
- IV. Ability to memorize data

- 1. II, III and IV
- 2. I, II, III and IV
- 3. I, III and IV
- 4. I, II and III

Question ID: 71939923414

Q.17 Which of the following is not a part of Behavioural Role?

Ans

- 1. To encourage children to transfer learning strategies to the tasks
- 2. To explicitly demonstrate and model learning strategies
- 3. To prompt children to use different strategies
- 4. To set up a collaborative learning environment

Question ID: 71939923426

Q.18 Which of the following is a part of Procedural Role?

1. To provide opportunities for self direction and choice

- 2. To explicitly demonstrate and model learning strategies
- 3. To encourage discussion about learning
- 4. To take on a guiding, questioning approach

Question ID: 71939923430

Q.19 What comes under 'writing at word-level' writing activity?

- I. Concept /word webs
- II. Friends list
- Ans 1. Neither I nor II
 - 2. Both I and II
 - 3. Only I 4. Only II



| Q.20 | 0 Which of the following techniques can be used to introduce new vocabulary? | | |
|---------|---|----------------------------------|--|
| | I. Using objects II. Referring to illustrations in books | | |
| Ans | | | |
| | 2. Neither I nor II | | |
| | 3. Only II | | |
| | 4. Both I and II | | |
| | | | |
| | | Question ID : 71939923422 | |
| | | | |
| Section | ction : Discipline5 | | |
| Q.1 | Which of the following statement(s) is/are correct regarding the importance a learning resource in social science? | e of museums as | |
| | I. Students are able to relate what they have studied in their textbooks which helps in strengthening their knowledge. II. A visit to the museum can stimulate a sense of inquiry among the students. III. Museum can act as a visual aid for the students to learn. IV. Museum visit can inculcate an attitude of disinterest among the students while learning social science. | | |
| Ans | s 1. I, II, III and IV | | |
| | 2. II, III and IV | | |
| | 3. I, II and III | | |
| | 4. I, III and IV | | |
| | | Question ID : 71939923432 | |
| Q.2 | 2 If the data containing few distinct values is arranged in ascending order or d order, then that data is known as | descending | |
| | I. Raw data II. Arrayed data | | |
| Ans | | | |
| | 2. Neither I nor II | | |
| | 3. Only II | | |
| | 4. Both I and II | | |
| | | Question ID : 71939923441 | |
| Q.3 | 3 A table is sold for Rs. 12000. If marked price of table is Rs. 15000, then wha discount percentage? | at will be the | |
| Ans | | | |
| | 2. 20 percentage | | |
| | 3. 15 percentage | | |
| | 4. 25 percentage | | |
| | | Question ID : 71939923437 | |
| 0.4 | 4 Which of the following is true about traditional assessment? | | |
| Ų.4 | | | |
| | I. Based on medical model II. Procedures are inoculated to curriculum | | |



| Ans | 1. Only II | |
|-----|---|----------------------------------|
| | 2. Both I and II | |
| | 3. Only I | |
| | 4. Neither I nor II | |
| | | |
| | | Question ID : 71939923450 |
| Q.5 | The value of the unknown which makes the linear equation a true states solution or of the equation. | ment is called the |
| Ans | 1. Square root | |
| | 2. Root | |
| | 3. Root mean | |
| | 4. Cube root | |
| | | |
| | | Question ID : 71939923442 |
| Q.6 | Which of the following techniques can be used to introduce new vocabu | ılary? |
| | I. Guessing from context II. Sorting | |
| Ans | 1. Neither I nor II | |
| | 2. Only I | |
| | 3. Only II | |
| | 4. Both I and II | |
| | | |
| | | Question ID : 71939923431 |
| Q.7 | Which of the following is/are traditional approach/approaches adopted in understanding political science? | by social scientists |
| | I. More philosophical in nature. II. Insist on quantitative and inductive approach. Aim at making politics knowledge. | a scientific body of |
| | III. Concentrates on formal apparatus of politics : government, institution etc. | ons, constitutions |
| Ans | 1. Both I and II | |
| | 2. Both I and III | |
| | 3. I, II and III | |
| | 4. Both II and III | |
| | | Question ID : 71939923435 |
| | | Question ib . 71939923433 |
| Q.8 | The teacher wants to explain 'Laws of Reflection' in the chapter 'light'. V following learning activities can be conducted by the teacher in the class | |
| | I. Draw a diagram on the chalkboard or display a chart and explain II. Demonstrate the experiment to prove the law and ask students to obte demonstration | serve the |
| Ans | 1. Neither I nor II | |
| | 2. Both I and II | |
| | 3. Only II | |
| | 4. Only I | |
| | | 0 // 15 |
| | | Question ID : 71939923448 |



| Q.9 | | | |
|--------------|--|----------------------------------|--|
| Ans | 1. | | |
| | 2. | | |
| | 3. | | |
| | 4. | | |
| | | | |
| | | Question ID : 71939923438 | |
| Q.10 | Which of the following is/are NOT similarity/similarities between social sciences and social studies? | | |
| Ans | Both are the outcomes of same genus/parenthesis | | |
| | 2. Human relationship is the common denominator in case of both of them | | |
| | 3. Both share a common body of course contents | | |
| | Both are concerned with practical aspects of human affairs | | |
| | 4. Both are concerned with practical aspects of numan arrains | | |
| | | Question ID : 71939923433 | |
| | | | |
| Q.11 | Which of the following is an appropriate example of using community resources to make a social science class more learner - centered? | | |
| Ans | 1. The teacher can ask the students to prepare projects on complex issues of social science. | | |
| | 2. The teacher can ask the students to participate in community cultural programmes | | |
| | 3. The teacher can take a test on social science topics which involves communities. | | |
| | 4. The teacher can ask any one student to read about the importance of community. | | |
| | | F | |
| | | Question ID : 71939923436 | |
| 0.12 | Q.12 Which of the following is true about integrated education? | | |
| • | I. Learning problems are considered to be due to defect in the student | | |
| | II. No change in existing mainstream environment | | |
| Ans | 1. Both I and II | | |
| | 2. Neither I nor II | | |
| | 3. Only I | | |
| | 4. Only II | | |
| | | | |
| | | Question ID : 71939923449 | |
| Q.13 | 13 is the product of the maximum number of each prime factor that occurs in either of | | |
| • | the numbers. | | |
| Ans | 1. Unit digit | | |
| | 2. Least common multiple | | |
| | 3. Highest common factor | | |
| | 4. Multiples | | |
| | | | |
| | | Question ID : 71939923439 | |
| 0.14 | 4 Which of the following is correct about the S-A-S postulate of congruence of triangles? | | |
| Q. 14 Ans | If two sides of one triangle are congruent to the corresponding sides of other triangle and | | |
| - | the angles include between them are congruent, then two triangles are congruent | | |
| | 2. If the hypotenuse and one side of one triangle are respectively congruent to the hypotenuse and the corresponding side of the other triangle, then two right angled triangles are congruent | | |



- 3. If two angles of one triangle are congruent to the corresponding angles of the other triangle and the sides included between them are congruent, then two triangles are congruent
- 4. If three sides of one triangle are congruent to the corresponding sides of the other triangle, then two triangles are congruent

Question ID: 71939923440

Q.15 Which of the following can be an effective teaching - learning strategy while teaching history to the learners?

Ans

- 1. Teaching Revolt of 1857 by providing all facts and figures about it to the learner
- 2. Teaching Quit India Movement through story telling
- 3. Giving lengthy assignment to the learners on various topics of Indian History
- 4. Asking the students to memorize the chronology of important events in History

Question ID: 71939923434

Q.16 Which of the following activity is involved in the education stage of pedagogical analysis?

Ans 1. Giving feedb

- 2. Determining the tools to check for achievement of the intended learning outcomes
- 3. Stating learning outcomes
- 4. Identifying types of learning

Question ID: 71939923447

- Q.17 Which of the following statements regarding expository approach of teaching science is/are correct?
 - I. Teaching learning process is totally controlled by the teacher.
 - II. It is a deductive thinking where in abstract content is differentiated by the teacher giving appropriate examples to the students.

Ans 1. Neither I nor II

- 2. Only I
- 3. Only II
- 4. Both I and II

Question ID: 71939923444

- Q.18 In which of the following teaching method of science, rules, generalizations and principles are provided to the students and then they are asked to verify them with the help of particular examples?
 - I. Inductive reference
 - II. Deductive reference

Ans 1. Only I

- 2. Both I and II
- 3. Only II
- 4. Neither I nor II

- Q.19 Which of the following statements regarding methods used in discovery approach to teaching science in teaching-learning process is/are correct?
 - I. Open discovery method is used by scientists.
 - II. Teachers use guided discovery method while teaching science to the students.



Ans 1. Both I and II

2. Only I

3. Neither I nor II

4. Only II

Question ID: 71939923445

Q.20 In order to make the practical work most effective, which of the following points, a science teacher must always keep in view?

I. Classroom Environment

II. Organising physical environment

III. Display students work creatively

Ans 1. I and III

2. I, II and III

3. I and II

4. II and III

