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**HPAS (M)—2015**

**GENERAL ENGLISH (Compulsory)**

*Time : 3 Hours*

*Maximum Marks : 100*

*Note :— Attempt All questions.*

1. Read the passage carefully and answer the questions that follow :

It is an old saying that knowledge is power. Education is an instrument which imparts knowledge, and therefore, indirectly controls power. Therefore, ever since the dawn of our civilization, persons in power have always tried to supervise or control education. It has been handmaid of the ruling class. During the Christian era, the ecclesiastics controlled the institution of education and diffused among the people the gospel

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of the Bible and religious teachings. These gospels and teachings were no other than a philosophy for the maintenance of the existing society. It taught the poor man to be meek and earn his bread with the sweat of his brow, while the priests and the landlords lived in luxury and fought duels for the slightest offence. During the Renaissance, education passed more from the clutches of the priests into the hands of the prince. In other words, it became more secular. Under the control of the monarch, education began to devise and preach the infallibility of its masters, the monarch or king. It also invented and supported fantastic theories like "The Divine Right Theory" and that the king can do no wrong etc. With the advent of the industrial revolution, education took a different



turn and had to please the new masters. It now no longer remained the privilege of the baron class, but was thrown open to the new rich merchant class of the society. The philosophy which was in vogue during the period was that of '*Laissez Fair*' restricting the function of the state to a mere keeping of laws and order while on the other hand, in practice the law of the jungle prevailed in the form of free competition and the survival of the fittest.

**Questions :**

- (i) What does the theory "Divine Right of King" stipulate ?
- (ii) How was education treated during Renaissance ?

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(iii) How was education dealt with during the Christian era ?

(iv) Use 'infallibility' and 'sweat of the brow' in sentences of your own to bring out the meaning that is conveyed in the passage.

(v) What is attitude of the writer ?  $5 \times 2 = 10$

2. Read the passage carefully and answer the questions that follow :

Antigone was one of the daughters of Oedipus, that tragic figure of male power who had been cursed by Gods for mistakenly killing his father and subsequently marrying his mother and assuming the throne of Thebes. After the death of Oedipus civil war broke out and a battle was waged in front of the seventh



gate of Thebes, his two sons leading the opposing factions and at the height of the battle fought and killed each other. Oedipus' brother, Creon, uncle of Antigone, was now undisputed master of the city. Creon resolved to make an example of the brother who had fought against him, Polynices, by refusing the right of honourable burial. The penalty of death was promulgated against any who should defy this order. Antigone was distraught. Polynices had been left unburied, unwept, a feast of flesh for keen eyed carrion birds. Antigone asks his sister Ismene, for it was a challenge to her royal blood.

"Now it is time to show whether or not you are worthy of your royal blood. Is he not my brother

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and yours ? Whether you like it or not ? I shall never desert him—never !” But Ismene responds, “How could you dare—when Creon has expressly forbidden it ? Antigone, we are women, it is not for us to fight against men.” With a touch of bitterness, Antigone releases her sister from the obligation to help her, but argues she cannot shrug off the burden. “If I die for it what happiness ! Live, if you will live and defy the holiest of laws of heaven.”

**Questions :**

- (i) What is the main theme of this story ?
- (ii) Why did Antigone decide to defy the orders of Creon ?



(iii) What was the status of women in Antigone's time ?

(iv) Why, do you think, Ismene not support Antigone ?

(v) Use 'carrion bird' in a sentence of your own to bring out the sense in which it has been used in the passage. 5×2=10

3. Make a précis of the passage given below and give it a suitable title :

There is a fairly universal sentiment that the use of nuclear weapons is clearly contrary to morality and that its production probably so, does not go far enough.

These activities are not only opposed to morality but

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also to law if the legal objection can be added to the moral, the argument against the use and the manufacture of these weapons will considerably be reinforced. Now the time is ripe to evaluate the responsibility of scientists who knowingly use their expertise for the construction of such weapons, which had deleterious effect on mankind.

To this must be added the fact that more than 50 percent of the skilled scientific manpower in the world is now engaged in the armaments industry. How appropriate it is that all this valuable skill should be devoted to the manufacture of weapons of death in a world of poverty is a question that must touch the scientific conscience.



✎ A meeting of biologists on the Long-Term Worldwide

Biological consequences of nuclear war added frightening dimensions to those forecasts. Its report suggested that the long biological effects resulting from climatic changes may at least be as serious as the immediate ones. Sub-freezing temperatures, low light levels, and high doses of ionizing and ultraviolet radiation extending for many months after a large-scale nuclear war could destroy the biological support system of civilization, at least in the Northern Hemisphere. Productivity in natural and agricultural ecosystems could be severely restricted for a year or more. Post war survivors would face starvation as well as freezing conditions in the dark and be exposed to near lethal doses of radiation.

If, as now seems possible, the Southern Hemisphere were affected also, global disruption of biosphere could

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ensue. In any event, there would be severe consequences, even in the areas not affected directly, because of the inter-dependence of the world economy.

In either case the extinction of a large fraction of the earth's animals, plants and microorganisms seems possible. The population size of Homo sapiens conceivably could be reduced to prehistoric levels or below and extinction of the human species itself cannot be excluded.

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4. (a) Write a letter to the editor of The Hindu pointing out mismanagement of public transport in Nasik city where you live and suggest some ways for its improvement.



Or

District Commissioner of Kurukshetra assigned you to study the status of agriculture in the last three years. Prepare a report of your study in about 300 words. 10

- (b) Apply for the post of Junior Executive (HR) in an MNC. Do not create a C.V., just mention your professional qualification and experience. Besides write paragraph in about 250 words strengthening your case. 10

5. (a) Rewrite any *three* of the following by using *correct* form of the verbs given in parentheses :

- (i) Unless I have a quiet room I (not be able) to do any work.

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(ii) Should you require anything else please (ring) the bell for the attendant.

(iii) If you slept under a mosquito net you (not be) bitten so often.

(iv) I shouldn't have taken your umbrella if I (know) that it was the only one you had.

(v) You (not have) so many accidents if you drove more slowly.

(b) Rewrite any *three* of the following by using *correct* form of the verbs given in parentheses :

(i) When I arrived she (have) lunch. She apologized for starting without me but said she always has lunch at 12.30.



(ii) Whenever the drummer (begin) practising,  
the people in the next flat (bang) on the  
wall.

(iii) In a few years' time we all (live) in houses  
cooled and heated by solar energy.

(iv) He said he wished I (not come) so  
often.

(v) There is nothing new in what I am saying.  
Indeed, it often (say) before.

(c) Rewrite any *three* of the following by using  
*correct* form of the verbs given in parentheses  
according to the given instruction :

(i) The police (instruct) to take firm action  
against hooligans. (Present Prefect)

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(ii) The man was sent to prison for six months,  
(find) guilty of fraud. (Perfect Participle)

(iii) The result of the examination (not know)  
..... two months.

(Future and also add a suitable preposition)

(iv) The goods should (handle) .....  
greater care.

(Future and also add a suitable preposition)

(v) It (think) that the Government would do  
something to help. (Past Perfect)

(d) Rewrite any *three* of the following by using  
*correct* form of the verbs given in parentheses :

(i) Since the introduction of new services, many  
businessmen have taken to (travel) by train  
for journeys up to 300 kilometres.



(ii) He used to dislike Mumbai, but he now seems resigned to (live) there.

(iii) The accused admitted (receive) the stolen goods.

(iv) The police hope (solve) the crime soon.

(v) The thieves took two mail-bags (contain) registered letters.

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6. Rewrite any *eight* of the following sentences by making necessary corrections wherever required (the hints about the underlined words, if required, are given in parentheses) :

(i) The Queen smiled graciously as she passed through the booing crowds.

(crowds expressing approval)

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(ii) The victorious army loitered through the conquered city.

(movement of disciplined soldiers)

(iii) The two views are alike.

(such that cannot be reconciled to one another)

(iv) My wife runs profitable business in this suburb.

(v) He did not have passing marks in mathematics.

(vi) She reluctantly said that if nobody else was doing it she will do it.

(vii) The myth that some races are superior than others has now been fully demolished.



(viii) Much water has flown under the bridge since then.

(ix) If I were he, I should not accept the post.

(x) Higher you go cooler it becomes.

(xi) This novel is written as an Indian perspective.

(xii) You had been there, had you ? 8

7. (a) Write words opposite in meaning to any *two* of the following and use the opposite words in sentences of your own to bring out their meaning : 4

Passionate; Homogeneous; Defend; Knowledge.

(b) Give one word substitute of any *four* of the following : 4

One who likes to spend time with others

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Those who live in trees

To give one's authority to others

One who does something first

A string of beads used for counting prayers

A disease or accident which ends in death

That which cannot be put into practice.

- (c) Rewrite any *six* of the following replacing the underlined words with the verbs given in parentheses with an adverbial or prepositional particle, and making any necessary change in the word order :

(i) The manager refused his request for a day

off.

(turn)



(ii) She put the book in a place where the child  
couldn't reach it. (get)

(iii) The son assumed control of the business  
on the retirement of his father. (take)

(iv) I had to postpone my visit because of the  
weather. (put)

(v) The rebellion was suppressed by the  
army. (put)

(vi) What does this abbreviation mean ?  
(stand)

(vii) When his father died he received a lot of  
money under his father's will. (come)

(viii) The film did not equal our expectations.

(come)

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(ix) The police told the suspected thief to empty  
his pockets. (turn)

(x) Our visit proved to be a waste of time  
because fog reduced visibility. (turn)

