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# **KPSC KAS**

**Previous Year Paper  
Mains 2014 Compulsory  
English**



## QCA

(ಅಭ್ಯರ್ಥಿಯೇ ಭರ್ತಿ ಮಾಡಬೇಕು / To be filled by the Candidate)

ನೊಂದಣಿ ಸಂಖ್ಯೆ/Roll No :

ವಿಷಯ/Subject : .....

ವಿಷಯ ಸಂಕೇತ/ Subject Code :

ದಿನಾಂಕ / Date : .....

ಮಾಧ್ಯಮ/ Medium : .....

ಪುಸ್ತಿಕೆಯ ಕ್ರಮಸಂಖ್ಯೆ  
Booklet Serial No.

006086

(ಮೇಲಿನ ಕ್ರಮಸಂಖ್ಯೆಯನ್ನು ಪುಸ್ತಿಕೆಯ  
ಯಾವ ಭಾಗದಲ್ಲೂ ಬರೆಯಬಾರದು)  
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ಸಂವೀಕ್ಷಕರ ಸಹಿ ಮತ್ತು ದಿನಾಂಕ  
Invigilator's signature with Date



### ಅಭ್ಯರ್ಥಿಗಳಿಗೆ ಸೂಚನೆಗಳು

- ಈ ಪುಟದ ಮೇಲ್ಭಾಗದಲ್ಲಿ ಒದಗಿಸಿದ ಸ್ಥಳದಲ್ಲಿ ನಿಮ್ಮ ರಿಜಿಸ್ಟ್ರ್ ನಂಬರನ್ನು ಬರೆಯಿರಿ.
- ಪ್ರಶ್ನೆಸಹಿತ ಉತ್ತರ ಪುಸ್ತಿಕೆಯ ಯಾವುದೇ ಇತರ ಪುಟದಲ್ಲಿ ನಿಮ್ಮ ಹೆಸರು ಅಥವಾ ರಿಜಿಸ್ಟ್ರ್ ನಂಬರನ್ನು ಬರೆಯಬೇಡಿ.
- ಕಪ್ಪು ಅಥವಾ ನೀಲಿ ಪೆನ್‌ನ್ನು ಉಪಯೋಗಿಸಿ ನಿಮ್ಮ ಉತ್ತರವನ್ನು ಬರೆಯಿರಿ.
- ಎಲ್ಲಾ ಪ್ರಶ್ನೆಗಳಿಗೆ ಪ್ರಶ್ನೆಸಹಿತ ಉತ್ತರ ಪುಸ್ತಿಕೆಯಲ್ಲಿ ಒದಗಿಸಿದ ಸ್ಥಳದಲ್ಲೇ ಉತ್ತರ ಬರೆಯಿರಿ. ಉತ್ತರಕ್ಕಾಗಿ ಹೆಚ್ಚುವರಿ ಹಾಳೆಯನ್ನು ಒದಗಿಸಲಾಗುವುದಿಲ್ಲ.
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- ಮೇಲ್ಕಂಡ ಯಾವುದೇ ಸೂಚನೆಗಳನ್ನು ಉಲ್ಲಂಘಿಸಿದಲ್ಲಿ, ಅಂತಹ ಉತ್ತರ ಪತ್ರಿಕೆಯನ್ನು ರದ್ದುಗೊಳಿಸಲಾಗುವುದು.

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- Write your answer using Blue or Black pen.
- Write answers for all questions in the space provided. No additional sheet will be provided.
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Do not write here.

ಮುಖ್ಯ ಸೂಚನೆಗಳು  
ಅಭ್ಯರ್ಥಿಗಳು ಕೆಳಗೆಕೊಟ್ಟ ಸೂಚನೆಗಳನ್ನು ಗಮನವಿಟ್ಟು ಓದಿ ಯಾವುದೇ  
ಸೂಚನೆಗಳ ಉಲ್ಲಂಘನೆಯಾದಲ್ಲಿ ದಂಡ ವಿಧಿಸಲಾಗುವುದು.

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2. ಯಾವುದೇ ಪ್ರಶ್ನೆಯ ಉತ್ತರದಲ್ಲಿ ಬರೆದಿರುವ ಯಾವುದೇ ಪತ್ರ ಇತ್ಯಾದಿಗಳ ಮೇಲೆಯೂ ನಿಮ್ಮ ಹೆಸರು ಅಥವಾ ನೊಂದಣಿ ಸಂಖ್ಯೆ ಬರೆಯಬೇಡಿ ಸಹಿಯನ್ನು ಮಾಡಬೇಡಿ.
3. ನಿಮ್ಮ ಹತ್ತಿರ ಯಾವುದೇ ಇಂತಹ ಸಾಮಗ್ರಿ ಇಡಬೇಡಿ. ಅದರಿಂದ ಅನುಚಿತ ಉಪಕರಣಗಳ ಉಪಯೋಗದ ಪ್ರಯತ್ನದ ಸಂದೇಹ ಬರಬಹುದು. ಅಲ್ಲದೇ ಪರೀಕ್ಷಾ ಕೋಣೆಯಲ್ಲಿ ಕೊಟ್ಟಿರುವ ಯಾವುದೇ ಉಪಕರಣ ಪರೀಕ್ಷೆಯು ಮುಗಿಯುವ ವರೆಗೆ ಪರೀಕ್ಷಾ ಕೋಣೆಯಿಂದ ತಪ್ಪಿಯೂ ಹೊರಗೆ ಒಯ್ಯಬೇಡಿ. ಪರೀಕ್ಷೆ ಮುಗಿದ ಮೇಲೆ ಕೇವಲ ಕೊನೆಯಲ್ಲಿದ್ದ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ ಮಾತ್ರ ನಿಮ್ಮೊಂದಿಗೆ ತೆಗೆದುಕೊಂಡು ಹೋಗಿ.
4. ಪುಸ್ತಿಕೆ, ಪ್ರವೇಶ ಪತ್ರ ಅಥವಾ ಇತರೇ ಕಾಗದದ ಮೇಲೆ, ಎಲ್ಲಿಯವರೆಗೆ ವಿಶೇಷ ಸೂಚನೆಗಳನ್ನು ಕೊಡುವುದಿಲ್ಲವೋ ಅಲ್ಲಿಯವರೆಗೆ ಏನೂ ಬರೆಯಬೇಡಿ.
5. ಅನುಮತಿಯ ವಿನಾ ನಿಮ್ಮ ಸ್ಥಳದಿಂದ ಏಳಬೇಡಿ.

### Important Instructions

CANDIDATES SHOULD READ THE UNDERMENTIONED INSTRUCTIONS CAREFULLY VIOLATIONS OF ANY OF THE INSTRUCTIONS MAY LEAD TO PENALTY.

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2. Do not write your Name or Roll No. and do not put your signature in any letter, etc., written against the question asked.
3. Do not keep such a material with you which may cause doubt of using unfair means and do not take out any material given inside the Exam Hall, until the exam is over. On completion of the exam, you may take the detachable question paper with you.
4. Do not write anything on the Booklet, Admit Card or any other paper till special instruction is not given.
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	Question. No.	Starting Page No.	Marks allotted
PART-A	1	5	5
	2	5	5
	3	6	5
	4	6	5
	5	7	5
	6	7	5
	7	8	5
	8	8	5
PART-B	9	9	5
	10	10	5
	11	11	10
	12	12	5
	13	12	5
	14	13	5
	15	14	25
PART-C	16	18	25
	17	21	25

Grand Total

150

**QCA : 28**  
**COMPULSORY ENGLISH**  
**2014**

**Time : 2 hours**

**Maximum marks : 150**

**INSTRUCTIONS**

- (1) Candidates should attempt **all** parts and **all** questions.
- (2) The number of marks carried by each question is indicated with the question.
- (3) Answers must be written in English.
- (4) Marks will be deducted if the precis is much longer or shorter than the prescribed length.
- (5) Precis should be answered in the Precis space provided.
- (6) Please do **not** affix your signatures or reveal your identity while answering the questions like letter writing and anywhere else in the answer paper.

## PART - A

1. Fill in the blanks with the appropriate form of the word given in brackets :  $5 \times 1 = 5$

- (a) The college campus is located in \_\_\_\_\_ surroundings.  
(beauty)
- (b) \_\_\_\_\_ is an important aspect of student's life. (read)
- (c) The \_\_\_\_\_ member spoke about bringing reforms in the industry.  
(honor)
- (d) There was a loud \_\_\_\_\_ heard near the airport.  
(explode)
- (e) \_\_\_\_\_ is a skill that one acquires over the years.  
(drive)

2. Fill in the blanks with the correct word from the pair of words given in brackets :  $5 \times 1 = 5$

- (a) The universities are \_\_\_\_\_ once in five years by external agencies.  
(appraised, apprised).
- (b) The teacher was about to \_\_\_\_\_ the students on the importance of voting when the bell rang. (broach, brooch)
- (c) The \_\_\_\_\_ is the world for the painters to express themselves.  
(cannass, canvas)
- (d) The system of following the \_\_\_\_\_ at public places should be enforced strictly. (cue, queue)
- (e) An intelligent / wise person is one who can \_\_\_\_\_ any tense situation.  
(defuse, diffuse)

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3. Complete the following idioms using the meanings next to them as clues :

5 × 1 = 5

- A) At the drop of a \_\_\_\_\_ (instantly)  
B) The ball is in your \_\_\_\_\_ (to decide/make decision)  
C) To beat around the \_\_\_\_\_ (avoid)  
D) Burn the midnight \_\_\_\_\_ (toil)  
E) Curiosity killed the \_\_\_\_\_ (to be inquisitive)

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4. Match the movement of body (part) with the appropriate emotion/attitude :

5 × 1 = 5

- |                             |                             |
|-----------------------------|-----------------------------|
| A) To be all ears           | 1. Keep away                |
| B) To be tongue-tied        | 2. Do the best              |
| C) To put best foot forward | 3. Fight over small details |
| D) To split hairs           | 4. Attentive                |
| E) Keep at arms length      | 5. Diffident/shy            |

A) \_\_\_\_\_

B) \_\_\_\_\_

C) \_\_\_\_\_

D) \_\_\_\_\_

E) \_\_\_\_\_

5. Fill in the blanks with the correct collective noun given in brackets :

5 × 1 = 5

(panel, team, flock, regiment, board)

- A) \_\_\_\_\_ of directors  
B) \_\_\_\_\_ of players  
C) \_\_\_\_\_ of soldiers  
D) \_\_\_\_\_ of experts  
E) \_\_\_\_\_ of sheep

6. Complete the proverbs by matching "A" with "B": 5 × 1 = 5

A

B

- |                            |  |
|----------------------------|--|
| A) Hope for the best       | 1. worse than open enemies             |
| B) Don't judge a man until | 2. over spilt milk                     |
| C) False friends are       | 3. prepare for the worst               |
| D) A broken clock is       | 4. you have walked a mile in his shoes |
| E) Its no use crying       | 5. right twice a day                   |

- A) \_\_\_\_\_  
B) \_\_\_\_\_  
C) \_\_\_\_\_  
D) \_\_\_\_\_  
E) \_\_\_\_\_

7. **Substitute the phrases with single words from list given below :**

(scarce, jaywalk, grandeur, promptly, cavalcade)

5 × 1 = 5

(A) Being splendid and magnificent

\_\_\_\_\_

(B) Procession of people on horse backs, cars, etc..

\_\_\_\_\_

(C) In short supply

\_\_\_\_\_

(D) In a timely manner

\_\_\_\_\_

(E) To cross or walk in a street violating rules

\_\_\_\_\_

8. **Write the opposites using the appropriate prefixes given in brackets :**

5 × 1 = 5

(dis- , anti- , mis- , un- , de-)

(A) behave

(B) continue

(C) climax

(D) value

(E) caring

## PART - B

9. Rewrite the following sentences as directed :

5 × 1 = 5

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(A) Rohan's aunt is a professor.

(Frame a 'wh'- question to get the underlined word as the answer)

\_\_\_\_\_

(B) Work hard or you will not pass.

(Rewrite the sentence beginning with 'unless')

\_\_\_\_\_

(C) She sings well, \_\_\_\_\_?

(Add a suitable question tag)

\_\_\_\_\_

(D) Atul rang the door bell.

(Rewrite the sentence in the passive voice).

\_\_\_\_\_

(E) This is Radhas book.

(Insert an apostrophe in the right place).

\_\_\_\_\_

10. Match the occasion with the message :

5 × 1 = 5

OCCASION

MESSAGE

A) To bid farewell to friends

1. Let us recall the main points

B) Raising questions

2. Excuse me ..... I have a query

C) Summing up a presentation

3. I am so sorry ..... will be on time

D) On being late

4. Goodbye ..... see you soon

E) Announcing results at the end of a contest

5. And the winner is .....

A) \_\_\_\_\_

B) \_\_\_\_\_

C) \_\_\_\_\_

D) \_\_\_\_\_

E) \_\_\_\_\_

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11. Correct the following sentences :

10 × 1 = 10

(A) I visited the furnitures store.

\_\_\_\_\_

(B) An ancient temple stood besides the lake.

\_\_\_\_\_

(C) We discussed about our picnic plans.

\_\_\_\_\_

(D) This is the better answer of them all.

\_\_\_\_\_

(E) One of my friend came home yesterday.

\_\_\_\_\_

(F) She said me to complete my project.

\_\_\_\_\_

(G) He is a M.P. representing New Delhi.

\_\_\_\_\_

(H) What is the time in your watch?

\_\_\_\_\_

(I) Whether you will be attending the programme?

\_\_\_\_\_

(J) I have been living here from 1995.

\_\_\_\_\_

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12. Supply the correct form of the verb given in brackets :  $5 \times 1 = 5$

(A) The producer and director \_\_\_\_\_ (form of **have**)  
decided to launch a film.

(B) She has \_\_\_\_\_ (fly) to Kashmir.

(C) He \_\_\_\_\_ (come) tomorrow.

(D) The match will be cancelled if it \_\_\_\_\_ (rain).

(E) We \_\_\_\_\_ (meet) our friends last week.

13. Fill in the blanks with the correct linkers listed below the  
paragraph :  $5 \times 1 = 5$

Coal is one of the most useful things known to man.

\_\_\_\_\_, in countries where the winters are cold and it is  
necessary to keep our houses warm, we burn coal. \_\_\_\_\_, the gas  
which we use in our houses for cooking or heating is made from  
coal. \_\_\_\_\_ some of the mines are deep, the others go miles  
under the earth. \_\_\_\_\_, in some places in England, so many  
tunnels have been made that the land has begun to sink \_\_\_\_\_  
people have to leave their houses to live elsewhere.

(while, likewise, therefore, moreover, however)

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14. Match the type of communication (A) with the correct examples (B) :

5 × 1 = 5

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A

B

A) Oral

1. Classroom

B) Audio – visual

2. Television

C) Gestures

3. Dancing

D) Pictorial

4. Text book

E) Writings

5. Painting

A) \_\_\_\_\_

B) \_\_\_\_\_

C) \_\_\_\_\_

D) \_\_\_\_\_

E) \_\_\_\_\_

## PART - C

15. Read the following passage and answer the questions set on it :

25

As the corpse went past, the flies left the restaurant table in a cloud and rushed after it, but they came back a few minutes later.

The little crowd of mourners – all men and boys, no women – threaded their way across the market place between the piles of pomegranates and the taxis and the camels, wailing a short chant over and over again. What really appeals to the flies is that the corpses here are never put into coffins, they are merely wrapped in a piece of rag and carried on a rough wooden bier on the shoulders of four friends. When the friends get to the burying ground they hack an oblong hole a foot or two deep, dump the body in it and fling over a little of the dried-up lumpy earth, which is like broken brick. No gravestone, no name, no identifying mark of any kind. The burying ground is merely a huge waste of hummocky earth, like a derelict building-lot. After a month or two, no one can even be certain where his own relatives are buried.

When you walk through a town like this – two hundred thousand inhabitants, of whom at least twenty thousand own literally nothing except the rags they stand up in – when you see how the people live, and still more how easily they die, it is always difficult to believe that you are walking among human beings. All colonial empires are in reality founded upon that fact. The people have brown faces – besides, they are so many of them! Are they really the same flesh as yourself? Do they even have names? Are they merely a kind of undifferentiated brown stuff, about as individual as bees or coral insects? They rise out of the earth, they sweat and starve for a few years and then sink back into the nameless mounds of the graveyard and nobody notices that they are gone.



A. Answer the following in a word, a phrase or a sentence as required :

1 × 4 = 4

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(i) How is the burying – ground?

(ii) The population of the town is \_\_\_\_\_.

(a) Two lakhs

(b) Twenty thousand

(c) Two thousand

(d) Two crores.

(iii) Who will carry the bier?

(iv) How many people were in rags?

(v) Why were the flies attracted to the corpses?

2

(vi) How do the friends bury the dead body?

2

(vii) What impression do we get about the town? Is it a rich place or a poor place?

2

B. Arrange the following statements in correct order :

1 × 4 = 4

(i) Flies left the restaurant table

\_\_\_\_\_

(ii) Buried the corpse.

\_\_\_\_\_

(iii) The corpse was carried on the bier.

\_\_\_\_\_

(iv) Flies came back to the restaurant a few minutes later.

\_\_\_\_\_

C. Write a paragraph on the condition of the people mentioned in the passage.

6

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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ಉಪಯೋಗಕ್ಕೆ  
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D. Match the words in column 'A' with the meanings in column 'B'.

1 × 5 = 5

A

- A) Restaurant
- B) Corpse
- C) Graveyard
- D) Inhabitants
- E) Huge

B

- 1) Big
- 2) Dwellers
- 3) Dead body
- 4) Burial ground
- 5) Hotel

- A) \_\_\_\_\_
- B) \_\_\_\_\_
- C) \_\_\_\_\_
- D) \_\_\_\_\_
- E) \_\_\_\_\_

16. Write an essay in about 300 words on any **one** of the following topics :

25

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- (a) Advertisement in business
- (b) Leisure – use and abuse
- (c) Newspapers – A source of information
- (d) Water – conservation and utilization.

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17. Write a precis of the passage given below in your own words. Use the space provided.

25

**Note :**

- (i) The precis should not exceed 85 words.
- (ii) The number of words of your precis should be clearly mentioned.
- (iii) Supply a suitable title.

The most important medium used in education today is the printed word. Knowledge is preserved in books and the first step in education is learning to read. But a blind man cannot read a book. Is he then to be denied opportunities to educate himself? No, not necessarily so. The blind can get themselves educated, not only in the sense of being able to read and write but even in the sense of training themselves for a profession. Teachers of the blind can 'read' book without the aid of the eyes. The most famous of these methods is, undoubtedly, Braille.

Braille is a system of representation of printed symbol by raised dots on a flat surface. Six dots in various combinations are used to represent letters, numbers, punctuation marks and some common words. The blind person 'reads' the book by passing his fingers over the dots. Thousands of blind people all over the world have used Braille to educate themselves. Owing to the disadvantages of Braille, the American Association for the Blind made 'talking books' or long-playing discs with recordings of readings of books. These can be played and listened to by the blind. The popularity of talking books and tape recordings is steadily increasing and governments and private agencies have come forward to support the effort to produce them and make them available to people who need them.