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# **TNPSC ASO**

**Previous Year Paper  
(General English)  
18 Dec, 2022**



**GROUP – V-A**  
**PAPER – II**  
**GENERAL ENGLISH (DEGREE STANDARD)**

Duration : 3 Hours

Total Marks : 100

(This question-cum answer booklet consists of 32 pages)

**INSTRUCTIONS**

**(Candidates shall comply with the following instructions)**

1. There is no reservation of marks for neatness of execution in respect of this examination.
2. Candidates shall first ensure that this question-cum-answer booklet contains 32 pages. In case if any defect is found in this booklet, they can request for replacement from the invigilator immediately.
3. Space has been provided to write the answer for each question. Candidates have to answer the questions only in the space provided for that question. They should not write anything outside the box provided.
4. Candidates should write their register number only in the space provided for the same. If they violate the above instruction, their answer book will be invalidated as per para. 12-B of the Commission's '**Instructions to Applicants**'.
5. Candidate while writing answers should specify the question number and its sub divisions without fail.
6. Candidates should not tear off any leaves from this question-cum-answer booklet.
7. Candidates should answer as many number of questions as instructed in the question paper in each section. If more than the required number of questions are answered, the answers written at the end of each section will not be taken into account.
8. Candidates should not write their name, register number while answering letter type questions. Putting signature in their name is also not permitted. To answer such questions, the name and address given in the questions alone should be used.

If no name is given in the questions, they should write the general names like ABC or XYZ or XXX in 'From' and 'To' addresses.

## UNIT — I

**Note :** Write an essay on any ONE of the following in 300 words.

(1 × 10 = 10)

|            |  |
|------------|--|
| Q.No.<br>1 | Bring out the pros and cons of using cell phones as an educational tool  |
| Q.No.<br>2 | Write an essay narrating your experience of witnessing relief work being carried out after a natural disaster. |
| Q.No.<br>3 | Visual media in the form of serials and films has promoted gender stereotypes – Discuss.                       |
| Q.No.<br>4 | Issues and problems faced by women in society – Write an essay.  |
| Q.No.<br>5 | What the coronavirus pandemic has taught me about life. Write an essay.  |
| Q.No.<br>6 | It is necessary and ethical to ban animal testing of cosmetics and household cleaning products. Discuss.       |

## UNIT — II

**Note :** Answer any ONE of the following :

(1 × 10 = 10)

|             |   |
|-------------|---|
| Q.No.<br>7  | Write a letter to your local EB officer for a correction of a faulty meter at your residence.   |
| Q.No.<br>8  | You are the procurement manager of a retail bookstore. Write a letter to the stores manager of a publishing firm in Kolkatta enquiring about the availability of two newly published books.   |
| Q.No.<br>9  | You are an architect building a hospital. Write a letter to a supplier in Italy placing an order for special doors to be fitted in the ICU.   |
| Q.No.<br>10 | You had placed an ad for an online yoga class that you will be teaching. You have received enquiries about platform being used, duration of the course, cost, kinds of yoga taught and benefits of yoga. Write to one of the enquirers responding to these queries. |

UNIT — III

- Note :** i) Read the following passage and reduce it to 1/3<sup>rd</sup> of its length.  
ii) Précis Writing.

(1 × 10 = 10)

|             |   |
|-------------|---|
| Q.No.<br>11 | <p>How can peace be preserved? Not by surrendering to aggression, not by compromising with evil or injustice but also not by talking or preparing for war. Aggression has to be met, for that endangers peace. At the same time, the lesson of the last two wars has to be remembered and it seems to me astonishing that in spite of that lesson, we go the same way. The very process of a marshalling of the world into two hostile camps precipitates the conflict which it sought to avoid. It produces a terrible sense of fear and that fear darkens men's minds and leads them to wrong courses.</p> <p>Our problem therefore becomes one of lessening and ultimately putting an end to this fear. That will not happen if all the world takes sides and talks of war.</p> <p>We are a member of the family of nations and we have no wish to shirk any of the obligations and burdens of that membership. We have accepted fully our obligation of our membership of the United Nations and intend to abide by them.</p> <p>We wish to make our full contribution to the common store and to render our full measure of service.</p> <p>We believe passionately in the democratic method and we seek to enlarge the bounds of democracy both on the political and the economic plane, for no democracy can exist for long in the midst of want and poverty and inequality our immediate needs are for economic betterment and raising the standards of our people. The more we succeed in this, the more we can serve the cause of peace in the world.</p> |
|-------------|---|

## UNIT — IV

**Note :** Read the following passage and answer the question given below :

(10 × 1 = 10)

|   |   |
|---|---|
| Q.No.<br>12   | As for the language, it is no good trying to impose a medium of instruction on young people which is not their mother tongue. In the past, parents preferred their children to undergo the disadvantages of the English medium because, as against/drawback of a foreign medium because the advantages in life of a superficially Anglicized culture were great. They deliberately allowed their children to learn/language through subjects rather than learn subjects through the language, because facility in the use of the English language helped one very greatly and covered many defects. These advantages must now soon disappear and the drawbacks in using foreign medium will be more and more obvious as we go on. Nothing is gained by depriving young boys and girls of the advantage of the mother tongue or some other language near to it. In regions where more than one language is spoken I see no other way, but one, namely, to form sections in the mixed schools to language. For certain purposes, they may sit together, so that the advantages of both mixing and separate attention may be retained. Provided we try to solve the problems with understanding and patience, the very difficulties which we first deplored, often prove in / end to be of / greatest value for progress. What was pain and trouble becomes a source of enlightenment and joy. |
| <b>Questions :</b>  |   |
| (1) What is the passage about?  |   |
| (2) What do you mean by “medium” in this context?   |   |
| (3) What is not good for young people?  |   |
| (4) Why did parents prefer English as medium of instruction?  |   |
| (5) Point out any word or phrase in the passage which refers to a drawback which English has as the medium of instruction in India. |   |
| (6) Which are the two languages recommended as the medium of instruction?   |   |
| (7) What does the author mean by “mixed schools”?   |   |
| (8) Does India need three language system?  |   |
| (9) Bring out the uniqueness of your mother tongue.   |   |
| (10) How can we turn our difficulties into something valuable for progress?   |   |

**UNIT — V**

|             |  |
|-------------|--|
| Q.No.<br>13 | <p style="text-align: right;">(1 × 10 = 10)</p> <p>Translate the following from Tamil to English :</p> <p style="text-align: center;">பெருநகர சென்னை மாநகராட்சி செய்தி வெளியீடு</p> <p>எண் : 318</p> <p>பெருநகர சென்னை மாநகராட்சிக்குட்பட்ட பகுதிகளில் அனுமதியின்றி வைக்கப்பட்ட 23 விளம்பரப் பலகைகள் மற்றும் 70 விளம்பர பதாகைகள் அகற்றப்பட்டுள்ளன.</p> <p>பெருநகர சென்னை மாநகராட்சிக்குட்பட்ட பகுதிகளில் உரிய அனுமதி பெறாமல் அமைக்கப்பட்டுள்ள விளம்பர பலகைகள் (Hoardings) மற்றும் விதிமுறைகளை மீறி அமைக்கப்படும் விளம்பர பதாகைகள் (Banners) ஆகியவற்றை அகற்ற மண்டல அளவில் குழுக்கள் அமைக்கப்பட்டுள்ளன. இக்குழுவானது மண்டல அலுவலரின் தலைமையில், மண்டல செயற்பொறியாளர் மேற்பார்வையில், உதவி செயற்பொறியாளர் மற்றும் உதவி பொறியாளர்களை உறுப்பினர்களாகக் கொண்டு தொடர்புடைய மண்டலங்களில் அனுமதியின்றி அமைக்கப்படும் விளம்பரப் பலகைகளை அகற்றி வருகின்றது.</p> <p>கடந்த 17.10.2022 முதல் 27.10.2022 வரை மண்டலங்களில் மேற்கொள்ளப்பட்ட களஆய்வுகளில் அனுமதியின்றி அமைக்கப்பட்ட 23 விளம்பர பலகைகளும் 70 விளம்பர பதாகைகளும் மாநகராட்சி அலுவலர்களால் அகற்றப்பட்டு நடவடிக்கைகள் மேற்கொள்ளப்பட்டுள்ளன.</p> <p>அனுமதியின்றி வைக்கப்பட்டுள்ள விளம்பர பலகைகளை தொடர்புடைய உரிமையாளர்கள் உடனடியாக அகற்றிட வேண்டும். அகற்றத்தவறும் பட்சத்தில் சென்னை மாநகராட்சியின் சார்பில் உரிய நடவடிக்கை மேற்கொள்ளப்படும் என தெரிவித்துக்கொள்ளப்படுகிறது.</p> <p>செய்தி வெளியீடு : துணை இயக்குநர் / மக்கள் தொடர்பு அலுவலர்,</p> <p style="text-align: center;">பெருநகர சென்னை மாநகராட்சி.</p> |
| Q.No.<br>14 | <p style="text-align: right;">(10 Marks)</p> <p>Translate the following into Tamil :</p> <p>(1) Historical mythological knowledge to be used with English alphabets to educate students at Lucknow college.</p> <p>(2) Scientists recently discovered that the Dallol Geothermal Ponds in Ethiopia are devoid of any form of life.</p> <p>(3) 50,000 year-old DNA reveals the first ever look at a Neanderthal family.</p> <p>(4) Wind power is durable too, but turbines have limits.</p> <p>(5) Who will win if rain plays spoilsport in Sydney?</p>   |

|   |   |
|---|---|
| <p style="text-align: center;"><b>UNIT — VI</b></p> <p><b>Note :</b>    <b>Develop the following hints into a passage and give a suitable title to it.</b></p> <p style="text-align: right;"><b>(1 × 10 = 10)</b></p> |   |
| Q.No.<br>15   | <p>Story of humans — saga of change — stone age to modern technology — new thoughts in every age — new inventions — result : change — stone age to bronze age to copper age to iron age — different items used for constructing buildings — new weapons — now science and technology — new thoughts — new world order — what will the future bring?</p> |
| <p style="text-align: center;"><b>UNIT — VII</b></p> <p><b>Note :</b>    <b>Answer the following.</b></p> <p style="text-align: right;"><b>(2 × 5 = 10)</b></p>   |   |
| Q.No.<br>16   | Write an advertisement inviting application for the post of college lecturer.   |
| Q.No.<br>17   | Draft a circular informing the faculty in your college about the change of exam dates.  |
| <p style="text-align: center;"><b>UNIT — VIII</b></p> <p style="text-align: right;"><b>(20 × 1 = 20)</b></p>  |   |
| Q.No.<br>18   | <b>Answer the questions as directed :</b>   |
| <p>(1)    <b>Active voice to Passive voice.</b><br/>You must do your duty.</p>  |   |
| <p>(2)    <b>Passive voice to Active voice.</b><br/>The windows have been cleaned.</p>  |   |
| <p>(3)    <b>Direct to Indirect Speech.</b><br/>The commander told her troops, “stand in attention”.</p>  |   |
| <p>(4)    <b>Rewrite the following sentence into direct speech.</b><br/>I told you that Ram had been waiting for you since 2 O'clock.</p>   |   |

|      |  |
|------|--|
| (5)  | <b>Rewrite compound sentence as simple sentence :</b><br>You must eat or you cannot live.  |
| (6)  | <b>Rewrite simple sentence as complex sentence :</b><br>He confessed his crime.  |
| (7)  | <b>Transform statement into a strong question :</b><br>She lied to me.   |
| (8)  | <b>Transform statement into a weak question.</b><br>He is strong.  |
| (9)  | <b>Transform assertive sentence into a negative sentence.</b><br>As soon as he saw the police, he ran away.  |
| (10) | <b>Add a suitable question tag :</b><br>They need my assistance _____.   |
| (11) | <b>Use the Homophones in meaningful sentences :</b><br>Rode, Road  |
| (12) | <b>Use the right adverb :</b><br>I think she will easily pass; she has studied _____ (hard/hardly).  |
| (13) | <b>Fill in the blanks with right prepositions :</b><br>The girl was sleeping _____ her pet dog.<br>(a) among      (b) besides      (c) beside      (d) amongst |
| (14) | <b>Rewrite the sentences in comparative degree :</b><br>This is the most beautiful building in our town.   |
| (15) | <b>Rewrite the sentence in Past tense :</b><br>Arun is buying a car.   |
| (16) | <b>Change the underlined phrase into clause :</b><br>He met a girl <u>with blue eyes</u> .   |

|      |  |
|------|--|
| (17) | <b>Change the underlined clause into a phrase.</b><br>Jimmy Fallon opens the show with his monologue <u>that is about the day's events</u> . |
| (18) | <b>Identify the pattern of the given sentence :</b><br>The device turned water into ice.   |
| (19) | <b>Fill in the blanks with a suitable Article :</b><br>_____ hour spent waiting anxiously feels very long. (an, a, the)                      |
| (20) | <b>Rewrite the sentence correcting the error :</b><br>If we will be late, they will be angry.  |
|      |  |