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Roll No. 

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(Write Roll Number from left side  
exactly as in the Admit Card)

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Signature of Invigilator

Question Booklet Series

**X**

**Subject Code : 26**

**PAPER-II**

**Question Booklet No.**

(Identical with OMR  
Answer Sheet Number)

## **ANTHROPOLOGY**

*Time : 2 Hours*

*Maximum Marks: 200*

### ***Instructions for the Candidates***

1. Write your Roll Number in the space provided on the top of this page as well as on the OMR Sheet provided.
2. At the commencement of the examination, the question booklet will be given to you. In the first 5 minutes, you are requested to open the booklet and verify it:
  - (i) To have access to the Question Booklet, tear off the paper seal on the edge of this cover page.
  - (ii) Faulty booklet, if detected, should be got replaced immediately by a correct booklet from the invigilator within the period of 5 minutes. Afterwards, neither the Question Booklet will be replaced nor any extra time will be given.
  - (iii) Verify whether the Question Booklet No. is identical with OMR Answer Sheet No.; if not, the full set is to be replaced.
  - (iv) After this verification is over, the Question Booklet Series and Question Booklet Number should be entered on the OMR Sheet.
3. This paper consists of One hundred (100) multiple-choice type questions. All the questions are compulsory. Each question carries *two* marks.
4. Each Question has four alternative responses marked: **(A) (B) (C) (D)**. You have to darken the circle as indicated below on the correct response against each question.

*Example:* **(A) (B) (C) (D)**, where **(C)** is the correct response.
5. Your responses to the questions are to be indicated correctly in the OMR Sheet. If you mark your response at any place other than in the circle in the OMR Sheet, it will not be evaluated.
6. Rough work is to be done at the end of this booklet.
7. If you write your Name, Roll Number, Phone Number or put any mark on any part of the OMR Sheet, except in the space allotted for the relevant entries, which may disclose your identity, or use abusive language or employ any other unfair means, such as change of response by scratching or using white fluid, you will render yourself liable to disqualification.
8. Do not tamper or fold the OMR Sheet in any way. If you do so, your OMR Sheet will not be evaluated.
9. You have to return the Original OMR Sheet to the invigilator at the end of the examination compulsorily and must not carry it with you outside the Examination Hall. You are, however, allowed to carry question booklet and duplicate copy of OMR Sheet after completion of examination.
10. **Use only Black Ball point pen.**
11. **Use of any calculator, mobile phone, electronic devices/gadgets etc. is strictly prohibited.**
12. **There is no negative marks for incorrect answer.**



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## ANTHROPOLOGY

## PAPER II

1. Tasting ability of PTC is a/an  
 (A) sex-limited trait  
 (B) autosomal dominant trait  
 (C) autosomal recessive trait  
 (D) sex-linked trait

2. In Heath-Carter somatotype rating, which of the following skinfold measurements is NOT considered?  
 (A) Triceps  
 (B) Biceps  
 (C) Subscapular  
 (D) Supraspinale

3. Which of the following formula is correct for estimating 'Pattern Intensity Index'?  
 (A)  $\frac{\text{Arch}}{\text{Whorl}} \times 100$   
 (B)  $\frac{\text{Whorl}}{\text{Arche}} \times 100$   
 (C)  $\frac{2(\text{Whorl}) + \text{Loop}}{N}$   
 (D)  $\frac{\text{Whorl}}{\text{Loop}} \times 100$

4. Brachiation leads to the elongation of  
 (A) hind limbs  
 (B) fore limbs  
 (C) body size  
 (D) tail length

5. Suppose a researcher wishes to compare the mean ages at marriage of four ethnic groups. Which of the following statistical tests should a researcher apply?  
 (A) 't' test  
 (B) ANCOVA  
 (C) ANOVA  
 (D) Chi square

6. Which one of the following is a parametric test?  
 (A) Wilcoxon signed Rank test  
 (B) Mann Whitney U test  
 (C) Fisher's exact test  
 (D) 't' test

7. Which of the following characteristics *does not* apply to the definition of Primates?  
 (A) tactile pads  
 (B) unguiculate  
 (C) clavicle  
 (D) opposability of thumb/great toe

8. A model of macroevolutionary change whereby changes occur at a slow and steady rate over time is known as  
 (A) Gradualism  
 (B) Punctuated equilibrium  
 (C) Adaptive radiation  
 (D) Genetic drift

9. In which of the cases of marriage, the effect of inbreeding is likely to be maximum?  
 (A) Uncle-niece  
 (B) First cousin  
 (C) Second cousin  
 (D) Brother-sister

10. Edward syndrome is caused by an abnormal chromosomal condition known as  
 (A) Trisomy 13  
 (B) Trisomy 16  
 (C) Trisomy 18  
 (D) Trisomy 21

**11.** Positivism was propounded by  
 (A) Auguste Comte  
 (B) Chegg Tutors  
 (C) Anthony Giddens  
 (D) John Stuart Mill

**12.** The theoretical position of viewing every culture as unique because it is the product of specific circumstances is known as  
 (A) Historical particularism  
 (B) Cultural relativism  
 (C) Cultural determinism  
 (D) Psychic unity of mankind

**13.** The inventor of the concept of Psychic Unity of mankind was  
 (A) M. G. Smith  
 (B) Adolf Bastian  
 (C) E. B. Tylor  
 (D) Franz Boas

**14.** Which one of the following is a great Andamanese tribe?  
 (A) Charier  
 (B) Koya  
 (C) Adiyan  
 (D) Varli

**15.** The French School of Anthropological thought was founded by  
 (A) Marcel Mauss  
 (B) Paul Fauconnet  
 (C) Lucien Levy-Bruhl  
 (D) Emile Durkheim

**16.** The book 'Argonauts of the Western Pacific' was authored by  
 (A) E. E. Evans Pritchard  
 (B) Emile Durkheim  
 (C) A. R. Radcliffe-Brown  
 (D) B. Malinowski

**17.** The book 'Chrysanthemum and the Sword' of Ruth Benedict deals with  
 (A) Mexican Culture  
 (B) Kwakiutl Culture  
 (C) Japanese Culture  
 (D) Samoan Culture

**18.** Which of the following is not a component of culture according to Leslie White?  
 (A) Technological sector  
 (B) Symbolic sector  
 (C) Attitudinal sector  
 (D) Ideational sector

**19.** The Thebar Commission dealt with the problems of  
 (A) Bonded labour  
 (B) Scheduled areas  
 (C) Criminal tribes  
 (D) Multipurpose tribal blocks

**20.** The book 'India's Changing Villages' was authored by  
 (A) M. N. Srinivas  
 (B) D. N. Majumdar  
 (C) S. C. Dube  
 (D) McKim Marriott

**21.** Pluviation means

- Low Rainfall
- Intermediate Rainfall
- High Rainfall
- Dry Period

**22.** \_\_\_\_\_ is a pile of refuse, often shells found in some archaeological sites.

- Debitage
- Kitchen Midden
- Debris
- Litter

**23.** Dwelling pits have been recovered from the neolithic site of

- Utnur
- Kuchai
- Gufkral
- Chirand

**24.** Juni Karan, a Harappan site in an island of Rann of Kutch is important for the recovery of

- Town Planning
- Trade
- Agriculture
- Finding of two stadia

**25.** Who wrote 'Dawn of European Civilisation'?

- John Lubbock
- V. Gordon Childe
- Glyn Daniel
- Colin Renfrew

**26.** Which of the following statements are true for the Prosimians?

- Today prosimians are found in some parts of Africa, Asia and Australia.
- They have a well-developed olfactory apparatus.
- Most of them have a dental specialization called a 'toothcomb'.
- Their cranial capacity ranges from 300-400 cc.

*Codes:*

- (ii) and (iii) are correct.
- (i), (ii) and (iv) are correct.
- (ii) and (iv) are correct.
- (i) and (iv) are correct.

**27.** Which of the following best describe the Gorilla?

- In terms of phylogenetic status, they are closest to Gibbons.
- In their natural habitat, today they are confined to Africa and Asia.
- They have developed a special kind of locomotion pattern called knuckle walking.
- As their lower jaw is very strong, they have a sagittal crest present in their skull.

*Codes:*

- (i) and (ii) are correct.
- (iii) and (iv) are correct.
- (ii) and (iv) are correct.
- (i), (iii) and (iv) are correct.

**28.** For alleles to be in Hardy-Weinberg equilibrium, which of the following assumptions must be met?

- There should be no mutation, natural selection, and gene flow.
- The population should be very large.
- A lot of inbreeding should be there.
- Every individual breeds and produces the same number of offspring.

*Codes:*

- (ii) and (iii) are correct.
- (iii) and (iv) are correct.
- (i) and (ii) are correct.
- (i), (iii) and (iv) are correct.

**29.** Which of the following statements best describe the punctuated equilibrium theory?

- (i) The theory was proposed by Gould and Eldredge.
- (ii) It proposes that there could be rapid changes in a few populations resulting in a speciation event.
- (iii) These rapid changes are followed by a long relatively static period during which little biological changes occur.
- (iv) This theory is now universally accepted.

*Codes:*

- (A) (i), (ii) and (iv) are correct.
- (B) (ii) and (iv) are correct.
- (C) (ii), (iii) and (iv) are correct.
- (D) (i), (ii) and (iii) are correct.

**30.** Which of the following statements are true for *Homo neanderthalensis*?

- (i) The type fossil was discovered in 1856 from Israel.
- (ii) The fossil finds come from Europe, Asia and Australia.
- (iii) Neanderthals were well adapted to live in the cold climates of Europe at the end of pleistocene.
- (iv) A majority of the present day Europeans have some percentage of DNA which comes from the Neanderthals.

*Codes:*

- (A) (iii) and (iv) are correct.
- (B) (ii) and (iii) are correct.
- (C) (i), (ii) and (iv) are correct.
- (D) (i) and (iv) are correct.

**31.** Which of the following statements best describe the early *Homo sapiens* and anatomically modern humans?

- (i) The earliest specimens of *H. sapiens* come from East Africa.
- (ii) Fully modern humans first appeared in Middle East and Europe.
- (iii) In India, fully modern humans appeared as early as 100000 years B.P.
- (iv) In Australia, fully modern humans were present by 60000 years ago.

*Codes:*

- (A) (ii) and (iii) are correct.
- (B) (i), (ii) and (iv) are correct.
- (C) (i), (iii) and (iv) are correct.
- (D) (iii) and (iv) are correct.

**32.** Which of the following statements about HLA system are true?

- (i) The HLA system is one of the most variable genetic systems in humans.
- (ii) There is only one locus involved having more than 100 alleles.
- (iii) HLA system consists of a series of proteins on the surface of white blood cells.
- (iv) HLA proteins differentiate between 'self' and 'other' based on specific chemical structures.

*Codes:*

- (A) (ii) and (iii) are correct.
- (B) (i), (ii) and (iv) are correct.
- (C) (i), (iii) and (iv) are correct.
- (D) (ii) and (iv) are correct.

**33.** Which of the following feature best describe G6PD deficiency?

- (i) It is a sex-linked disease.
- (ii) The red cells have a tendency to burst when exposed to certain antimalarial drugs.
- (iii) Eating fish can cause the same type of hemolytic reaction as certain drugs do.
- (iv) In India, more tribal populations have this deficiency as compared to caste groups.

*Codes:*

- (A) (i) and (iii) are correct.
- (B) (ii) and (iii) are correct.
- (C) (i), (iii) and (iv) are correct.
- (D) (i), (ii) and (iv) are correct.

**34.** Cranial characteristics of a typical hominin are

- (i) A forward placed foramen magnum.
- (ii) Diastema is always present.
- (iii) Mastoid process is present.
- (iv) Dental arcade is parabolic.

*Codes:*

- (A) (i), (iii) and (iv) are correct.
- (B) (ii), (iii) and (iv) are correct.
- (C) (ii) and (iv) are correct.
- (D) (i), (ii) and (iv) are correct.



**35.** Which of the following features about Rh blood group system are true?

- (i) The Rh blood group system was discovered by Landsteiner and Levine in 1935.
- (ii) The Rh antigen is designated as 'D'.
- (iii) Mongoloid populations have the highest frequencies of Rh-negative allele.
- (iv) There are no naturally occurring antibodies in the Rh blood group system.

*Codes:*

- (A) (i), (iii) and (iv) are correct.
- (B) (ii), (iii) and (iv) are correct.
- (C) (i), (ii) and (iii) are correct.
- (D) (i), (ii) and (iv) are correct.

**36.** Pioneering studies on *Jajmani* system were made by

- (i) W. H. Wiser
- (ii) J. H. Hutton
- (iii) T. O. Beidelman
- (iv) M. N. Srinivas

*Codes:*

- (A) (i) and (ii) are correct.
- (B) (ii) and (iii) are correct.
- (C) (iii) and (iv) are correct.
- (D) (i) and (iii) are correct.

**37.** The concept of primitive communism originated from the writings of

- (i) Karl Marx
- (ii) Marshal Sahlins
- (iii) E. A. Hoebel
- (iv) Friedrich Engels

*Codes:*

- (A) (i) and (ii) are correct.
- (B) (ii) and (iii) are correct.
- (C) (i) and (iv) are correct.
- (D) (ii) and (iv) are correct.

**38.** Constitutional provisions in connection with reservation are meant for

- (i) protective measure.
- (ii) concessional measure.
- (iii) protective and concessional measures.
- (iv) ameliorative measure.

*Codes:*

- (A) (i) and (ii) are correct.
- (B) (ii) and (iii) are correct.
- (C) (iii) and (iv) are correct.
- (D) (ii) and (iv) are correct.

**39.** Which of the following are correct teacher-student combination?

- (i) F. Boas – A. L. Kroeber
- (ii) A. L. Kroeber – J. Steward
- (iii) F. Boas – J. Steward
- (iv) R. Benedict – A. L. Kroeber

*Codes:*

- (A) (i) and (ii) are correct.
- (B) (i) and (iii) are correct.
- (C) (ii) and (iii) are correct.
- (D) (iii) and (iv) are correct.

**40.** The basic objectives behind introduction of *Panchayati Raj* Institution are

- (i) democratic decentralization.
- (ii) gram swaraj.
- (iii) people's participation.
- (iv) administration at doorstep.

*Codes:*

- (A) (i) and (ii) are correct.
- (B) (ii) and (iii) are correct.
- (C) (i) and (iii) are correct.
- (D) (iii) and (iv) are correct.

**41.** L. H. Morgan is best known for his contributions on

- (i) kinship study
- (ii) theory of cultural evolution
- (iii) change in marriage types
- (iv) ancient civilization

*Codes:*

- (A) (i) and (ii) are correct
- (B) (i) and (iii) are correct
- (C) (ii) and (iii) are correct
- (D) (iii) and (iv) are correct

**42.** Sampling method is characterized by

- (i) representativeness
- (ii) small part
- (iii) adequate part
- (iv) small and adequate parts

*Codes:*

- (A) (i) and (ii) are correct.
- (B) (ii) and (iv) are correct.
- (C) (i) and (iv) are correct.
- (D) (i) and (iii) are correct.

**43.** Nominal-level variable has the following characteristics:

- (i) categories should be homogeneous.
- (ii) categories involve ranking of objects or events.
- (iii) categories are mutually exclusive.
- (iv) categories may not be exhaustive.

*Codes:*

- (A) (i) and (ii) are correct.
- (B) (i) and (iii) are correct.
- (C) (iii) and (iv) are correct.
- (D) (ii) and (iv) are correct.

**44.** ‘Sacred complex’ has the following elements:

- (i) sacred geography
- (ii) sacred books
- (iii) sacred period
- (iv) sacred specialists

*Codes:*

- (A) (i) and (ii) are correct.
- (B) (ii) and (iii) are correct.
- (C) (ii) and (iv) are correct.
- (D) (i) and (iv) are correct.

**45.** Who among the following were not associated with culture and personality studies?

- (i) Ruth Benedict
- (ii) Alice Cora- du-Bois
- (iii) Oscar Lewis
- (iv) James Frazer

*Codes:*

- (A) (i) and (ii) are correct.
- (B) (ii) and (iii) are correct.
- (C) (iii) and (iv) are correct.
- (D) (i) and (iv) are correct.

**46.** The list of Harappan sites in India includes

- (i) Farmana
- (ii) Alamgirpur
- (iii) Dholavira
- (iv) Ahichchhatra

*Codes:*

- (A) (i), (ii), (iii), (iv) are correct.
- (B) (i), (ii), (iii) are correct.
- (C) (ii), (iii), (iv) are correct.
- (D) (i), (iii), (iv) are correct.

**47.** Which of the following is correct?

- (i) Nevasa – Chalcolithic
- (ii) Jericho – Neolithic
- (iii) Bagor – Mesolithic
- (iv) Mahadaha – Palaeolithic

*Codes:*

- (A) (i), (ii), (iii), (iv) are correct.
- (B) (i), (ii), (iii) are correct.
- (C) (ii), (iii), (iv) are correct.
- (D) (i), (iii), (iv) are correct.

**48.** Which of the following is correct?

- (i) Perigordian culture – Upper Palaeolithic
- (ii) Oldowan – Pebble tool culture
- (iii) Ambrona – Neolithic culture
- (iv) Jericho – Neolithic culture

*Codes:*

- (A) (i), (ii), (iii) are correct.
- (B) (i), (ii), (iv) are correct.
- (C) (i), (iii), (iv) are correct.
- (D) (ii), (iii), (iv) are correct.

49. Which of the following is correct?

- (i) Stratigraphy – Relative Dating
- (ii) Thermoluminescence Dating – Absolute Dating
- (iii) Moraine – Glaciations
- (iv) Three Age System – John Lubbock

*Codes:*

- (A) (i), (ii), (iii) are correct.
- (B) (ii), (iii), (iv) are correct.
- (C) (i), (iii), (iv) are correct.
- (D) (i), (ii), (iv) are correct.

50. Which of the following is correct?

- (i) Mesolithic Culture – Composite tools
- (ii) Neolithic Culture – Incipient agriculture
- (iii) Chalcolithic Culture – Use of stone and iron tools
- (iv) Harappan Civilization – Internal and External trade

*Codes:*

- (A) (i), (ii), (iv) are correct.
- (B) (i), (ii), (iii) are correct.
- (C) (ii), (iii), (iv) are correct.
- (D) (i), (ii), (iii), (iv) are correct.

51. Given below are two statements, one is labelled as *Assertion (A)* and the other is labelled as *Reason (R)*:

*Assertion (A):* The term ‘pedigree’ and not ‘genealogy’ is more often employed in genetic inheritance studies.

*Reason (R):* ‘Genealogy’ also includes adopted children and parents.

In the context of the above two statements, which one of the following is correct?

*Codes:*

- (A) Both (A) and (R) are true.
- (B) Both (A) and (R) are false.
- (C) (A) is true, but (R) is false.
- (D) (A) is false, but (R) is true.

52. Given below are two statements, one is labelled as *Assertion (A)* and the other is labelled as *Reason (R)*:

*Assertion (A):* ‘Race’ and ‘Ethnic group’ are synonymous.

*Reason (R):* A sense of hierarchy is embedded in the concept of ‘Race’ but not in the concept of ‘Ethnic group’.

In the context of the above two statements, which one of the following is correct?

*Codes:*

- (A) Both (A) and (R) are true.
- (B) Both (A) and (R) are false.
- (C) (A) is true, but (R) is false.
- (D) (A) is false, but (R) is true.

53. Given below are two statements, one is labelled as *Assertion (A)* and the other is labelled as *Reason (R)*:

*Assertion (A):* In probability sampling, all the elements of the universe have the equal chance of being selected.

*Reason (R):* Stratified sampling is a type of probability sampling.

In the context of the above two statements, which one of the following is correct?

*Codes:*

- (A) Both (A) and (R) are correct.
- (B) Both (A) and (R) are wrong.
- (C) (A) is wrong and (R) is correct.
- (D) (A) is correct and (R) is wrong.

54. Given below are two statements, one is labelled as *Assertion (A)* and the other is labelled as *Reason (R)*:

*Assertion (A):* Phenylketonuria (PKU) is a disease caused by the inheritance of an autosomal dominant gene/allele.

*Reason (R):* Individuals homozygous for this allele are unable to metabolize an essential amino acid, phenylalanine, which is present in nearly all proteins.

In the context of the above two statements, which one of the following is correct?

*Codes:*

- (A) (A) is true and (R) is false.
- (B) (A) is false and (R) is true.
- (C) Both (A) and (R) are true.
- (D) Both (A) and (R) are false.



**55.** Given below are two statements, one is labelled as *Assertion (A)* and the other is labelled as *Reason (R)*:

*Assertion (A):* Molecular anthropology is one of the evolving subfields of biological anthropology.

*Reason (R):* Genome wide association studies accelerated with the completion of the Human Genome Project.

In the context of the above two statements, which one of the following is correct?

*Codes:*

- (A) (A) is true and (R) is false.
- (B) (A) is false and (R) is true.
- (C) Both (A) and (R) are true.
- (D) Both (A) and (R) are false.

**56.** Given below are two statements, one is labelled as *Assertion (A)* and the other is labelled as *Reason (R)*:

*Assertion (A):* M. J. Herskovits states that man created culture. He stated culture is man made part of environment.

*Reason (R):* Man is subordinate to culture as he follows and obeys the prescriptions of culture.

In the context of the above two statements, which one of the following is correct?

*Codes:*

- (A) (A) is true and (R) is false.
- (B) (A) is false and (R) is true.
- (C) Both (A) and (R) are true but (R) is not the correct explanation of (A).
- (D) Both (A) and (R) are true and (R) is the correct explanation of (A).

**57.** Given below are two statements, one is labelled as *Assertion (A)* and the other is labelled as *Reason (R)*:

*Assertion (A):* The non-literate societies followed rituals and practices based on magico-religious beliefs.

*Reason (R):* In literate societies, people are rational in their approach. Hence, there is no place for belief in magical practices.

In the context of the above two statements, which one of the following is correct?

*Codes:*

- (A) (A) is true and (R) is false.
- (B) (A) is false and (R) is true.
- (C) Both (A) and (R) are true but (R) is not the correct explanation of (A).
- (D) Both (A) and (R) are true and (R) is the correct explanation of (A).

**58.** Given below are two statements, one is labelled as *Assertion (A)* and the other is labelled as *Reason (R)*:

*Assertion (A):* Anthropology undertakes scientific study of human beings. The term anthropology means science of man.

*Reason (R):* The tenets of scientific research like objectivity, replicability and predictability are difficult to achieve in anthropology.

In the context of the above two statements, which one of the following is correct?

*Codes:*

- (A) (A) is true and (R) is false.
- (B) (A) is false and (R) is true.
- (C) Both (A) and (R) are true but (R) is not the correct explanation of (A).
- (D) Both (A) and (R) are true and (R) is the correct explanation of (A).

**59.** Given below are two statements, one is labelled as *Assertion (A)* and the other is labelled as *Reason (R)*:

*Assertion (A):* Savagery, Barbarism and Civilization are the evolutionary stages proposed by L. H. Morgan, who is well known for his classical evolutionism.

*Reason (R):* Civilization is an advancement over culture, i.e. all people have culture, but all cultures are not civilizations.

In the context of the above two statements, which one of the following is correct?

*Codes:*

- (A) (A) is true and (R) is false.
- (B) (A) is false and (R) is true.
- (C) Both (A) and (R) are true, but (R) is not the correct explanation of (A).
- (D) Both (A) and (R) are true, and (R) is the correct explanation of (A).

**60.** Given below are two statements, one is labelled as *Assertion (A)* and the other is labelled as *Reason (R)*:

*Assertion (A):* Heterogenetic cities are the centers of heterodoxy and dissent.

*Reason (R):* People are concerned with economic growth, expansion of power and elements of secular activities.

In the context of the above two statements, which one of the following is correct?

*Codes:*

- (A) Both (A) and (R) are true and (R) is the correct explanation.
- (B) Both (A) and (R) are true and (R) is not the correct explanation.
- (C) (A) is true but (R) is false.
- (D) (A) is false but (R) is true.

**61.** Given below are two statements, one is labelled as *Assertion (A)* and the other is labelled as *Reason (R)*:

*Assertion (A):* C<sup>14</sup> is a radiometric dating technique.

*Reason (R):* C<sup>14</sup> atoms take 5730 years to reduce to half the original C<sup>14</sup>.

In the context of the above two statements, which one of the following is correct?

*Codes:*

- (A) Both (A) and (R) are true and (R) is not the correct explanation of (A).
- (B) (A) is true but (R) is false.
- (C) (A) is false but (R) is true.
- (D) Both (A) and (R) are true and (R) is the correct explanation of (A).

**62.** Given below are two statements, one is labelled as *Assertion (A)* and the other is labelled as *Reason (R)*:

*Assertion (A):* There are two kinds of excavations vertical and horizontal.

*Reason (R):* Vertical excavation gives a diachronic perspective, while horizontal excavation provides a synchronic perspective.

In the context of the above two statements, which one of the following is correct?

*Codes:*

- (A) (A) is correct, (R) is false.
- (B) (A) is false, (R) is correct.
- (C) Both (A) and (R) are false.
- (D) Both (A) and (R) are correct.

**63.** Arrange the correct order of divergence from the main line of descent leading to human.

- (i) Prosimians
- (ii) Monkeys
- (iii) African apes
- (iv) Asian apes

*Codes:*

- (A) (i), (iii), (iv), (ii)
- (B) (i), (iv), (iii), (ii)
- (C) (i), (ii), (iv), (iii)
- (D) (ii), (i), (iii), (iv)

**64.** Arrange the books from earliest to latest in order of year of publications.

- (i) On Origin of Species by Natural Selection, or The Preservation of Favoured Races in the Struggle for Life.
- (ii) Systems Naturae
- (iii) Philosophie Zoologique
- (iv) Descent of Man, and Selection in Relation to Sex,

*Codes:*

- (A) (ii), (i), (iii), (iv)
- (B) (i), (iv), (ii), (iii)
- (C) (iii), (iv), (i), (ii)
- (D) (ii), (iii), (i), (iv)

**65.** Arrange the correct sequence of steps involved in a typical polymerase chain reaction.

- (i) Denaturing of DNA
- (ii) Designing of primers
- (iii) Annealing of primers
- (iv) Extension of primers

*Codes:*

- (A) (i), (ii), (iv), (iii)
- (B) (ii), (i), (iii), (iv)
- (C) (i), (iii), (iv), (ii)
- (D) (iii), (ii), (i), (iv)



**66.** Arrange the following epochs in ascending order.

- (i) Pliocene
- (ii) Oligocene
- (iii) Pleistocene
- (iv) Miocene

*Codes:*

- (A) (iv), (ii), (i), (iii)
- (B) (iii), (i), (iv), (ii)
- (C) (i), (ii), (iv), (iii)
- (D) (ii), (iv), (i), (iii)

**67.** Arrange the correct sequence of the following fossil finds in the order of their year of discovery.

- (i) Ramapithecus
- (ii) Sivapithecus
- (iii) Gigantopithecus
- (iv) Narmada Man

*Codes:*

- (A) (ii), (i), (iii), (iv)
- (B) (i), (ii), (iv), (iii)
- (C) (i), (ii), (iii), (iv)
- (D) (iii), (ii), (i), (iv)

**68.** In the context of tribal education, arrange the issues in the order of their occurrence.

- (i) Non-enrolment and low enrolment
- (ii) Absenteeism
- (iii) Drop out
- (iv) Stagnation and wastage

*Codes:*

- (A) (iv), (iii), (ii), (i)
- (B) (i), (ii), (iv), (iii)
- (C) (i), (ii), (iii), (iv)
- (D) (iii), (ii), (i), (iv)

**69.** Arrange the following books in the order of their appearance in print.

- (i) Argonauts of Western Pacific
- (ii) Patterns of Culture
- (iii) Writing Cultures
- (iv) The Andaman Islanders

*Codes:*

- (A) (iv), (i), (ii), (iii)
- (B) (iv), (ii), (i), (iii)
- (C) (i), (iv), (ii), (iii)
- (D) (i), (ii), (iv), (iii)

**70.** Arrange the following from the perspective of evolution of human marriage.

- (i) Group marriage
- (ii) Sexual promiscuity
- (iii) Polyandry
- (iv) Monogamy

*Codes:*

- (A) (i), (ii), (iii), (iv)
- (B) (ii), (i), (iii), (iv)
- (C) (ii), (iii), (i), (iv)
- (D) (iii), (i), (iv), (ii)

**71.** Identify the order in which Robert Redfield presented his units of study for explaining Folk-Urban continuum.

- (i) City
- (ii) Peasant village
- (iii) Tribal village
- (iv) Town

*Codes:*

- (A) (iii), (ii), (i), (iv)
- (B) (i), (ii), (iv), (iii)
- (C) (ii), (iii), (i), (iv)
- (D) (iii), (ii), (iv), (i)

72. Arrange the following reports in the chronological order of their submission to Government of India.

- (i) Thebar Commision Report
- (ii) Xaxa Committee Report
- (iii) Shilu Ao Committee Report
- (iv) Lokur Committee

*Codes:*

- (A) (i), (iv), (iii), (ii)
- (B) (i), (iii), (iv), (ii)
- (C) (iv), (iii), (i), (ii)
- (D) (iv), (iii), (ii), (i)

73. Identify the following tools in their correct sequence of apperance from earliest to latest.

- (i) Clever
- (ii) Celt
- (iii) Microliths
- (iv) Mousterian flake

*Codes:*

- (A) (i), (iv), (iii), (ii)
- (B) (i), (iv), (ii), (iii)
- (C) (i), (ii), (iv), (iii)
- (D) (i), (iii), (iv), (ii)

74. Identify the correct sequence of the following prehistorians in order of their contributions:

- (i) H. D. Sankalia
- (ii) Robert Bruce Foote
- (iii) Shanti Pappu
- (iv) V. N. Misra

*Codes:*

- (A) (i), (ii), (iii), (iv)
- (B) (i), (ii), (iv), (iii)
- (C) (ii), (i), (iv), (iii)
- (D) (ii), (i), (iii), (iv)

75. Identify the correct sequence in ascending order of the following sites in terms of cultural recoveries:

- (i) Mahurihari
- (ii) Tilwara
- (iii) Hathnora
- (iv) Piklihal

*Codes:*

- (A) (iii), (iv), (ii), (i)
- (B) (iii), (ii), (iv), (i)
- (C) (ii), (iii), (iv), (i)
- (D) (ii), (iv), (iii), (i)

76. Match the items of *List I* with those of *List II*.

*List-I* *List-II*

(a) Electrophoresis	(i) Cytogenetics
(b) Biometry	(ii) Biochemical genetics
(c) FISH technique	(iii) Facial reconstruction
(d) DNA sequencing	(iv) Molecular genetics

*Codes:*

(a)	(b)	(c)	(d)	
(A)	(ii)	(iv)	(i)	(iii)
(B)	(ii)	(iii)	(i)	(iv)
(C)	(ii)	(iii)	(iv)	(i)
(D)	(iv)	(iii)	(i)	(ii)

77. Match the items of *List I* with those of *List II*.

*List-I* *List-II*

(a) Karyotype	(i) Sickle cell
(b) Qualitative character	(ii) Finger pattern types
(c) Metabolic disorder	(iii) Set of chromosomes
(d) Monogenic trait	(iv) Diabetes

*Codes:*

(a)	(b)	(c)	(d)	
(A)	(i)	(iv)	(ii)	(iii)
(B)	(iii)	(i)	(ii)	(iv)
(C)	(iii)	(ii)	(iv)	(i)
(D)	(ii)	(iv)	(iii)	(i)

78. Match the items of *List I* with those of *List II*.

<i>List-I</i>	<i>List-II</i>
(a) Arboreal	(i) Gibbon
(b) Brachiation	(ii) Baboon
(c) Knuckle walking	(iii) Tree shrew
(d) Quadrupedalism	(iv) Gorilla

*Codes:*

(a)	(b)	(c)	(d)
(A) (iii)	(i)	(iv)	(ii)
(B) (iv)	(ii)	(i)	(iii)
(C) (i)	(iii)	(iv)	(ii)
(D) (iv)	(i)	(iii)	(ii)

79. Match the items of *List I* with those of *List II*.

<i>List-I</i>	<i>List-II</i>
(a) Turner syndrome	(i) Autosomal recessive
(b) Albinism	(ii) Trisomy 21
(c) Down syndrome	(iii) Extra X chromosome
(d) Super female	(iv) Sex chromosomal aberration

*Codes:*

(a)	(b)	(c)	(d)
(A) (i)	(ii)	(iii)	(iv)
(B) (i)	(ii)	(iv)	(iii)
(C) (ii)	(i)	(iii)	(iv)
(D) (iv)	(i)	(ii)	(iii)

80. Match the items of *List I* with those of *List II*.

<i>List-I</i>	<i>List-II</i>
(a) Homo habilis	(i) Raymond Dart
(b) Australopithecus	(ii) Louis Leakey
(c) Gigantopithecus	(iii) Simons and Chopra
(d) Java man	(iv) Eugene Dubois

*Codes:*

(a)	(b)	(c)	(d)
(A) (ii)	(i)	(iii)	(iv)
(B) (i)	(ii)	(iii)	(iv)
(C) (iv)	(ii)	(iii)	(i)
(D) (iii)	(iv)	(i)	(ii)

81. Match the items of *List I* with those of *List II*.

<i>List-I</i>	<i>List-II</i>
(a) Genetic drift	(i) J.B.S. Haldane
(b) Selection intensity	(ii) Francis Galton
(c) Twin method	(iii) James Crow
(d) Genetic load	(iv) Sewal Wright

*Codes:*

(a)	(b)	(c)	(d)
(A) (ii)	(iv)	(iii)	(i)
(B) (iv)	(iii)	(ii)	(i)
(C) (i)	(ii)	(iv)	(iii)
(D) (iii)	(ii)	(i)	(iv)

82. Match the items of *List I* with those of *List II*.

<i>List-I</i>	<i>List-II</i>
(a) Haemophilia	(i) Autosomal recessive
(b) Sickle cell disease	(ii) Sex limited
(c) Development of beard	(iii) Sex-linked recessive in man
(d) Klinefelter syndrome	(iv) XXY

*Codes:*

(a)	(b)	(c)	(d)
(A) (iv)	(i)	(ii)	(iii)
(B) (iii)	(i)	(ii)	(iv)
(C) (iii)	(ii)	(i)	(iv)
(D) (i)	(iv)	(iii)	(ii)

83. Which of the following pairs is NOT correctly matched?

(A) A chart depicting genetic relationship and transmission of genetic trait

(B) Alkaptonuria — Inborn errors of metabolism

(C) Dermatoglypic trait — Polygenic inheritance

(D) Non-disjunction — Linkage

84. Match the items of *List I* with those of *List II*.

<i>List-I</i>	<i>List-II</i>
(a) Loop	(i) Sagittal crest
(b) Olecranon process	(ii) Cervical vertebrae
(c) Skull	(iii) Ulna
(d) Odontoid process	(iv) Finger ball pattern

*Codes:*

(a)	(b)	(c)	(d)
(A)	(ii)	(i)	(iii)
(B)	(iii)	(iv)	(i)
(C)	(i)	(iv)	(ii)
(D)	(iv)	(iii)	(i)

85. Match the items of *List I* with those of *List II*.

<i>List-I</i>	<i>List-II</i>
(a) S. S. Sarkar	(i) Asiatic
(b) B. S. Guha	(ii) Turko-Iranian
(c) H. Risley	(iii) Mundari speaker
(d) W. C. Boyd	(iv) Negrito

*Codes:*

(a)	(b)	(c)	(d)
(A)	(iii)	(iv)	(ii)
(B)	(iv)	(iii)	(i)
(C)	(ii)	(i)	(iv)
(D)	(i)	(iii)	(iv)

86. Match the items of *List I* with those of *List II*.

<i>List-I</i>	<i>List-II</i>
(a) The Evolution of Culture	(i) A. L. Kroeber
(b) Theory of Culture Change	(ii) Leslie White
(c) Man Makes Himself	(iii) Julian Steward
(d) The Nature of Culture	(iv) Gordon Childe

*Codes:*

(a)	(b)	(c)	(d)
(A)	(i)	(iii)	(ii)
(B)	(ii)	(iii)	(iv)
(C)	(iii)	(ii)	(i)
(D)	(iv)	(iii)	(ii)

87. Match the items of *List I* with those of *List II*.

<i>List-I</i>	<i>List-II</i>
(a) Rampura	(i) F. G. Bailey
(b) Chankom	(ii) W. H. Wiser
(c) Bisipara	(iii) M. N. Srinivas
(d) Karimpur	(iv) Robert Redfield

*Codes:*

(a)	(b)	(c)	(d)
(A)	(i)	(iii)	(ii)
(B)	(ii)	(iv)	(i)
(C)	(iii)	(iv)	(i)
(D)	(iv)	(ii)	(iii)

88. Match the items of *List I* with those of *List II*.

<i>List-I</i>	<i>List-II</i>
(a) McKim Marriott	(i) Universalization
(b) M. N. Srinivas	(ii) Tribe-caste continuum
(c) F. G. Bailey	(iii) Folk-urban continuum
(d) Robert Redfield	(iv) Dominant caste

*Codes:*

(a)	(b)	(c)	(d)
(A)	(i)	(iv)	(iii)
(B)	(i)	(iv)	(ii)
(C)	(ii)	(iii)	(iv)
(D)	(iii)	(ii)	(i)

89. Match the items of *List I* with those of *List II*.

<i>List-I</i>	<i>List-II</i>
(a) W. H. R. Rivers	(i) Azande
(b) E. E. Evans-Pritchard	(ii) Toda
(c) Frantz Boas	(iii) Andamanese
(d) A. R. Radcliffe-Brown	(iv) Eskimo

*Codes:*

(a)	(b)	(c)	(d)
(A)	(ii)	(iii)	(i)
(B)	(iii)	(ii)	(iv)
(C)	(i)	(iii)	(ii)
(D)	(ii)	(i)	(iv)

90. Match the items of *List I* with those of *List II*.

<i>List-I</i>	<i>List-II</i>
(a) Margaret Mead	(i) Coral Gardens and Their Magic
(b) Ralph Linton	(ii) The People of Alor
(c) Alice Cora-du-Bois	(iii) Coming of Age in Samoa
(d) B. Malinowski	(iv) The Study of Man

*Codes:*

(a)	(b)	(c)	(d)
(A) (iii)	(iv)	(ii)	(i)
(B) (iii)	(ii)	(i)	(iv)
(C) (ii)	(iii)	(iv)	(i)
(D) (ii)	(i)	(iii)	(iv)

91. Match the items of *List I* with those of *List II*.

<i>List-I</i>	<i>List-II</i>
(a) Tribal Areas of Central India	(i) PVTG programme
(b) Tribal Areas of N.E. India	(ii) Sub-plan approach
(c) Tribal people facing the threat of depopulation	(iii) V <sup>th</sup> schedule
(d) Integrated development of tribal people	(iv) VI <sup>th</sup> schedule

*Codes:*

(a)	(b)	(c)	(d)
(A) (i)	(iii)	(ii)	(iv)
(B) (ii)	(iii)	(i)	(iv)
(C) (iii)	(iv)	(i)	(ii)
(D) (iii)	(ii)	(i)	(iv)

92. Match the items of *List I* with those of *List II*.

<i>List-I</i>	<i>List-II</i>
(a) Genealogical method	(i) G. P. Murdock
(b) Cross-cultural method	(ii) A. L. Epstein
(c) Participant observation	(iii) B. Malinowski
(d) Extended case method	(iv) W. R. H. Rivers

*Codes:*

(a)	(b)	(c)	(d)
(A) (iv)	(iii)	(i)	(ii)
(B) (ii)	(iii)	(iv)	(i)
(C) (iv)	(iii)	(ii)	(i)
(D) (iv)	(i)	(iii)	(ii)

93. Match the items of *List I* with those of *List II*.

<i>List-I</i>	<i>List-II</i>
(a) Casteism	(i) Subjugation
(b) Bonded labour	(ii) Discrimination
(c) Ethnocentrism	(iii) Racism
(d) Gender issues	(iv) Hierarchy

*Codes:*

(a)	(b)	(c)	(d)
(A) (iv)	(i)	(iii)	(ii)
(B) (ii)	(iii)	(i)	(iv)
(C) (iii)	(ii)	(iv)	(i)
(D) (i)	(iii)	(ii)	(iv)

94. Match the items of *List I* with those of *List II*.

<i>List-I</i>	<i>List-II</i>
(a) Maori	(i) Potlach
(b) Kyaka	(ii) Moka
(c) Kwakiutl	(iii) Kula
(d) Kwakwakawakw	(iv) Koha

*Codes:*

(a)	(b)	(c)	(d)
(A) (ii)	(i)	(iii)	(iv)
(B) (iii)	(ii)	(i)	(iv)
(C) (iv)	(ii)	(i)	(iii)
(D) (iv)	(iii)	(i)	(ii)

95. Match the items of *List I* with those of *List II*.

<i>List-I</i>	<i>List-II</i>
(a) D. N. Majumdar	(i) Gaya
(b) L. P. Vidyarthi	(ii) Lucknow
(c) Robert Redfield	(iii) Calcutta
(d) N. K. Bose	(iv) Merida

*Codes:*

(a)	(b)	(c)	(d)
(A) (ii)	(i)	(iv)	(iii)
(B) (ii)	(iv)	(i)	(iii)
(C) (i)	(ii)	(iii)	(iv)
(D) (i)	(iv)	(iii)	(ii)

96. Match the items of *List I* with those of *List II*.

<i>List-I</i>	<i>List-II</i>
(a) Hungsi	(i) Lower Palaeolithic
(b) Kuchai	(ii) Upper Palaeolithic
(c) Patne	(iii) Chalcolithic
(d) Inamgaon	(iv) Neolithic

*Codes:*

(a)	(b)	(c)	(d)
(A)	(i)	(iv)	(ii)
(B)	(i)	(ii)	(iii)
(C)	(i)	(iii)	(iv)
(D)	(ii)	(i)	(iii)

97. Match the items of *List I* with those of *List II*.

<i>List-I</i>	<i>List-II</i>
(a) Mohenjodaro	(i) Water Management
(b) Dholavira	(ii) Granary
(c) Banawali	(iii) Terracotta cakes
(d) Kalibangan	(iv) A worship room with a fire place

*Codes:*

(a)	(b)	(c)	(d)
(A)	(ii)	(i)	(iii)
(B)	(ii)	(i)	(iv)
(C)	(i)	(ii)	(iii)
(D)	(ii)	(iii)	(i)

98. Match the items of *List I* with those of *List II*.

<i>List-I</i>	<i>List-II</i>
(a) The Aryans : A Study of Indo-European Origins	(i) M.C. Burkitt
(b) Old Stone Age	(ii) Brian Fagan
(c) Stone Age Tools	(iii) V. Gordon Childe
(d) People of the Earth	(iv) H. D. Sankalia

*Codes:*

(a)	(b)	(c)	(d)
(A)	(i)	(ii)	(iii)
(B)	(iii)	(i)	(ii)
(C)	(i)	(iv)	(iii)
(D)	(iii)	(i)	(iv)

99. Match the items of *List I* with those of *List II*.

<i>List-I</i>	<i>List-II</i>
(a) Solutrean	(i) India
(b) Clactonian	(ii) France
(c) Natufian	(iii) England
(d) Sohan	(iv) Palestine

*Codes:*

(a)	(b)	(c)	(d)
(A)	(i)	(ii)	(iii)
(B)	(ii)	(iii)	(iv)
(C)	(iv)	(iii)	(i)
(D)	(ii)	(i)	(iii)

100. Match the items of *List I* with those of *List II*.

<i>List-I</i>	<i>List-II</i>
(a) Hungsi Valley	(i) M. K. Dhavalikar
(b) Balathal	(ii) B. K. Thapar
(c) Kuchai	(iii) V. N. Misra
(d) Inamgaon	(iv) K. Paddaiyya

*Codes:*

(a)	(b)	(c)	(d)
(A)	(i)	(ii)	(iii)
(B)	(i)	(iii)	(ii)
(C)	(iv)	(ii)	(iii)
(D)	(iv)	(iii)	(ii)





**ROUGH WORK**



